



Charlottesville City Schools  
Program of Study  
2018-19

## Acknowledgements

|                       |                          |
|-----------------------|--------------------------|
| Dr. Rosa Atkins       | Superintendent           |
| Mr. James Henderson   | Associate Superintendent |
| Mr. James Bryant      | Board Member             |
| Dr. Sherry Kraft      | Board Member             |
| Ms. Amy Laufer        | Board Member             |
| Ms. Jennifer McKeever | Board Member             |
| Ms. Lisa Torres       | Board Member             |
| Ms. Leah Puryear      | Board Member             |
| Mr. Juandiego Wade    | Board Chair              |

# Introduction

January 1, 2019

Dear Parent/Guardian:

With the beginning of the new semester, it is also time to start thinking about courses for the next school year. As a piece of this process, a *Program of Study* is made available to you and your student to provide an opportunity to consider the course offerings that might best suit your child's needs. In an effort to keep up with our electronic world, the Program of Study will be posted on the Charlottesville City Schools website along with the Walker Upper Elementary, Buford Middle, and Charlottesville High websites under the *Program of Study* link.

The program planning process will follow a six-step approach:

1. **Programs of Study:** These will be made available to parents and students to study and to make preliminary selections. Remember to select two alternate choices for electives. (January)
2. **Teacher Recommendations:** Teachers will enter recommendations for each student in the student database. (January)
3. **Course and Elective Fair:** Students and parents will have an opportunity to speak with representatives about course offerings and course selection. (January)
4. **Parent Input:** Following the curriculum fair, parents can make course recommendation requests (January, one week window)
5. **Classroom Presentations and Small Group Program Planning Sessions:** Counselors will visit English classes to explain the Program Planning Process, and to meet with students individually to review the teacher recommendations, their four-year plans, and their transcripts. (January –February)
6. **Courses selected** can be viewed on student's Powerschool.
7. **Schedule Adjustments:** Teachers, students, and parents with concerns about the courses selected may make appointments with counselors to make adjustments.

To ensure the best choice of courses, especially elective courses, all selections should be given the most thoughtful consideration. As the master schedule is designed around students' choices early in the process, alternate courses may not be available at a later date.

We are looking forward to a successful program planning season, with your assistance.

Thank you for your attention to this letter and for your assistance in helping us plan for the next school year.

Sincerely,

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Charlottesville High School

Stephanie Carter  
Principal  
Buford Middle School

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# General Information

## Program Of Study

This *Program of Study* outlines courses and options of study from Walker Upper Elementary School, transitioning through Buford Middle School, and through Charlottesville High School. This *Program of Study* provides an overview of Charlottesville City Schools' academic offerings (grades 6 -12) and career information to help students make wise curricular decisions that will benefit them academically and prepare them for future work and training in an increasingly technical world. Placement of students in most academic courses is based on individual achievement in prerequisite classes, needs, and interests. **Students are urged to read course descriptions carefully and select the level that best suits their achievement, needs, and interests in each subject.** The student, parent, school counselor, and teacher decide placement in a subject area or level of a subject cooperatively. This decision includes a thorough review of student progress, results of standardized test scores, passing necessary prerequisite classes and teacher evaluation of student performance on formative and summative assessments.

## Scheduling Process And Requirements

### Walker Upper Elementary School

The scheduling process at Walker begins with information from CCS elementary schools. In fifth grade, students complete a common course of study with elective classes offerings in place for students to explore a variety of academic pursuits. In sixth grade, students continue through a common course of study with an options for electives and accelerated coursework in Mathematics.

### Buford Middle School

Students entering Buford select courses based on their abilities and interest to prepare to enter high school. Rigorous core courses are offered to all students as well as a rich selection of elective courses. In middle school, students are provided the opportunity to try experience elective courses that pique their interest. All students take seven classes including a 90 minute block of Math daily. Students have the opportunity to earn high school credit in several elective courses.

### Charlottesville High School

Students should select courses that best suit their abilities and interests based on a combination of logical and sequential courses of study. Students register for courses during small group and individual program planning sessions with their counselors to review selections and discuss future plans. All students must schedule seven courses, one for each period in the day, and two alternates. Some students may wish to select eight courses, one for each period in the day plus an early morning period. Exceptions to this policy are students enrolled in approved work/study programs. **Every attempt is made to offer appropriate courses of study for students. Some courses, however, may not be offered due to insufficient enrollment, and/or the lack of teacher availability.**

## School Counselors

The School Counseling Department's policies, procedures, and curriculum are based on the American School Counseling Association's National Model of providing a planned, sequential, and comprehensive school counseling program. The school counseling standards defined in the ASCA model ensure a program that is integral to the school, proactive, and developmental in nature. Each student is assigned to a counselor based on the first letter of the student's last name in high school with the exception of English Second Language students, and by grade level in the middle grades. Counselors provide students with vocational and career information, college and financial aid advising, written recommendations and references, academic advising, and assistance with personal problems. In addition, they help students define goals that reflect personal interests and abilities. Students may see counselors by appointment or walk-in during their lunch. Appointments may be made before school, between classes, at lunch, or after school.

## Walker Upper Elementary School

Walker Upper Elementary School serves all 5<sup>th</sup> and 6<sup>th</sup> graders in the Charlottesville City Schools, with an enrollment of approximately 650 students and 75 instructional staff members. Curriculum at Walker is based on the Virginia Standards of Learning, with engaging, hands-on instruction which emphasizes both mastery of basic skills and development of critical thinking. Teachers at Walker strive to see each and every child grow in his or her learning experience, knowledge base, and higher level thinking skills. These grades levels are critical years to prepare students for success at Buford Middle School and Charlottesville High school; and so, Walker School values and nurtures the whole child, teaching character development, stressing physical education, and beginning a strong foundation in enriching arts.

Courses and programs at Walker serve as both a capstone for elementary education and preparation for secondary education. Extending the K-4 elementary model of course without levels, Walker utilizes differentiated instruction, fluid student grouping, and targeted intervention to ensure effective teaching and learning. Services for Gifted and Special Education as well classroom-integrated enrichment and extension are in place to support learning and growth for all students.

Walker offers a variety of Fine Arts options including Band, Orchestra, Visual Art, and Vocal Music.

In both grades, students have a daily average of 90 minutes of instruction in Language Arts and Mathematics, 45 minutes of Science and Social Studies, and 45 minutes every other day of both electives and Physical Education.

## Buford Middle School

Buford Middle School is the sole middle school, serving grades 7 and 8, for Charlottesville City Public Schools. Operating under our division's mission of **"Every Student. Every Day."** Buford provides a middle school experience that is catered to the developmental needs of students as they progress through middle school. As students journey through this transitional time in their lives, it is imperative that we (Buford) create and maintain partnerships with parents and the community to ensure a successful middle school experience for all students. In addition to our academic programs, we offer after-school programming, consisting of clubs, academic tutoring, enrichment, and athletics.

**"Ready for Greatness"** is the theme for our school community in which we work to ensure that all students acquire skills and abilities, such as problem-solving, collaboration, citizenship, courage, and responsibility, that will enable them to obtain greatness in their future (both short-term and long-term) endeavors. Students acquiring these attributes are more likely to experience success at Buford and beyond.

### Middle School Levels Of Study

**Honors Option (H)** level courses are designed for students who are academically motivated, have demonstrated high levels of achievement, and are prepared for advanced work.

**Grade-level** courses are designed to prepare students for college and other post-high school opportunities and are on grade level. All Grade-level courses are without additional notation (i.e.: Grade-level Science is noted as "Science").

The following High School credits are offered at Buford Middle School. Students taking and passing these classes will receive high school credit towards graduation requirements. Please note that grade earned in these classes will not be reflected on a student's high school GPA; GPA calculation begins when a student enters high school.

- Algebra I (honors)

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- Geometry (honors)
- Spanish I (honors)
- Spanish II (honors)
- French I (honors)
- French II (honors)
- Latin I (honors)
- Latin II (honors)
- Earth Science (honors)
- Family and Consumer Science – Independent Living
- Engineering Explorations I

The grading scale for Buford Middle School is as follows:

- A = 91-100
- B = 81-90
- C = 71-80
- D = 61-70
- F = 60 and below
- I = Incomplete
- NM = No Mark
- Satisfactory (S)/Unsatisfactory (U) for Level 1 and 2 ESL students only

## Lugo-McGinness Academy

Lugo-McGinness Academy is a small, non-traditional academy that serves Charlottesville City Schools students in grades 8-12. Students may self-select or be referred for admission to the program. Students attending the academy are offered personalized learning through blended and face-to-face instruction and small class sizes. Lugo-McGinness operates on a four by four schedule allowing students the opportunity to earn nine credits per year.

Lugo-McGinness Academy operates with four core expectations: (1) Be here, be ready; (2) Be respectful; (3) Be responsible; and (4) Maintain personal space. Along with curricular offerings and an academic program, the academy provides a therapeutic, supportive environment to meet students' social and emotional needs.

Like Charlottesville High School, students enrolled at Lugo-McGinness Academy have the option to earn either a Standard Diploma or an Advanced Studies Diploma.

### **Academic services offered:**

- Individualized programs of coursework
- Credit recovery
- Graduation acceleration
- Work experience/ vocational training
- Comprehensive counseling
- High school diploma

### **Grading Scale**

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Charlottesville City Schools secondary teachers use the following grading scales:

| Grade | Grade-level points | Honors points | Grade | Standards Based Grading Scale |
|-------|--------------------|---------------|-------|-------------------------------|
| A     | 4                  | 4.5           | A     | A: 3.5 - 4.0 = 87.5 - 100%    |
| B     | 3                  | 3.5           | B     | B: 3.0 - 3.49 = 75 - 87.4%    |
| C     | 2                  | 2.5           | C     | C: 2.7 - 2.99 = 67.5 - 74.9%  |
| D     | 1                  | 1.5           | D     | D: 2.5 - 2.69 = 62.5 - 67.49% |
| F     | 0                  | 0             | F     | I: 0 - 2.49 = 0 - 62.49%      |

### Grading

Grades serve several legitimate educational purposes: to inform parents how their child is performing in school; to help students see themselves as learners and set their goals for further areas of learning; and to monitor students for appropriate school placement. Grades are to represent academic work done by students; teachers may not use

### Student support services offered:

- YCAPP Therapeutic Day Treatment
- Behavior Intervention Specialist
- Licensed Clinical Social Worker
- Regular field trips to locations such as Wild Rock

## Charlottesville High School

Charlottesville High School is home of the Black Knights and is the only high school in the Charlottesville City Schools. Charlottesville High School services grades 9 through 12 with over 1200 students. Charlottesville High School is a comprehensive high school, offering a wide variety of electives and one of the state's widest selections of Advanced Placement courses. As the flagship school in the Charlottesville community, we celebrate the strengths found in our differences and foster a singular Black Knight identity.

### High School Levels Of Study

There are three levels of study at the high school level, **Grade-level, Honors/Advanced Placement/Dual Enrollment**. Students have the option of taking courses at any level while pursuing a high school diploma. When confirming course selection it is important to know the various levels of study as well as the student expectation for each level.

**Honors (H)/Honors-Option (HO) /Advanced Placement (AP) /Dual Enrollment (DE)** – these courses are designed for highly motivated students who have demonstrated high level of achievement and who desire the challenge of college-level work while still in high school. Students enrolled in Advanced Placement courses are expected to take the AP examination in May. Dual Enrollment (DE) courses are designed for students who wish to earn college credit from Piedmont Virginia Community College (PVCC).

**Grade-level** - Grade-level courses are designed to prepare students for college and other post-high school opportunities and are on grade level. All grade-level courses are without additional notation (i.e. Grade-level Biology is noted as Biology)



### Accepting Credit From Non-accredited Schools

The new standards of accreditation do not allow students who enter Charlottesville High School from a non-accredited school to receive credit from that school. "A secondary school shall accept credits received from other accredited secondary schools, including summer schools, special sessions, schools accredited through the Virginia Council for Private Education, and educational programs operated by the state" (8 VAC 20-131-60).

### Accepting College Credit

Students must complete the *Request to Take a Non-CHS Course Form* and submit it to the building principal for approval in order to take college-level courses at local colleges and universities. Courses will only be added to the student's transcript if they are replacing a course that is required for graduation.

### AP or Advanced Placement Classes

AP classes are high school level classes where students can earn college credit based on scores that they receive on end-of-year AP tests. All AP tests are free of charge. Like honors classes, AP classes are rigorous and require a significant time commitment outside of class. It is recommend that 9<sup>th</sup> grade students **take no more than one AP class**, 10<sup>th</sup> grade students **take no more than two AP classes**, 11<sup>th</sup> grade students **take no more than four AP classes**, and that 12<sup>th</sup> grade students **take no more than five AP classes** within one year.

### Grading Scale

Charlottesville City Schools secondary teachers use the following grading scales:

| Grade | 100 point scale | Standards Based Grading Scale |
|-------|-----------------|-------------------------------|
| A     | 91 - 100        | A: 3.5 - 4.0 = 87.5 - 100%    |
| B     | 81 - 90         | B: 3.0 - 3.49 = 75 - 87.4%    |
| C     | 71 - 80         | C: 2.7 - 2.99 = 67.5 - 74.9%  |
| D     | 61 - 70         | D: 2.5 - 2.69 = 62.5 - 67.49% |
| F     | 0 - 60          | I: 0 - 2.49 = 0 -62.49%       |

### Grade Point Scale

| Grade | Grade-level points | Honors points | AP/DE Points |
|-------|--------------------|---------------|--------------|
| A     | 4                  | 4.5           | 5            |
| B     | 3                  | 3.5           | 4            |
| C     | 2                  | 2.5           | 3            |
| D     | 1                  | 1.5           | 2            |
| F     | 0                  | 0             | 0            |

### Grading

Grades serve several legitimate educational purposes: to inform parents how their child is performing in school; to help students see themselves as learners and set their goals for further areas of learning; and to monitor students for appropriate school placement. Grades are to represent academic work done by students; teachers may not use grades in a punitive or capricious manner. To access current grading policies, please review the student handbook.

### Standards-based Grading

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Standards based grading is a system based around academic achievement and is focused on pinpointing a student's strengths and weaknesses in accordance with the standards being assessed. The students are graded based on mastery rather than completion and their end grade reflects what skills they have mastered at the end of the year.

### Homework

The purpose of homework is to practice key skills, reinforce content, and/or assess student understanding of material covered in class. Charlottesville High School offers the following additional guidelines for the use of homework as an instructional tool:

1. Homework should be assigned after an introduction and thorough explanation of the skills necessary to complete the assignment successfully.
2. Homework should be assigned in such a manner that it will be clearly understood by all students.
3. Homework should serve a valid purpose and be closely related to current classroom activities. In general, homework should serve as practice of skills taught in class and as a formative assessment. Homework may also be a summative assessment on occasion (e.g. projects, papers, etc.).
4. A student's access to resource materials should be considered when making homework assignments.
5. Homework should be evaluated promptly and returned to the student. Appropriate recognition should be given to those students who successfully complete assigned work. Effort and competency should be recognized.
6. Teachers should seek to determine the causes if a student regularly fails to do assigned work. Teachers should not avoid giving homework because they believe students will not do the work.
7. Both excessive amounts of homework and the absence of homework should be avoided.
8. Homework should not be used for disciplinary purposes.
9. In general, students should expect to spend the following amounts of time on homework for the courses and levels listed below:

| Course         | Grade-level          | Honors/AP/DE Level   |
|----------------|----------------------|----------------------|
| English        | 2.5 hours per week   | 3.5 hours per week   |
| Math           | 1.5 hours per week   | 2 hours per week     |
| Science        | 1 hour per week      | 2 hours per week     |
| Social Science | 1 hour per week      | 2 hours per week     |
| Electives      | 1-2.5 hours per week | 1-2.5 hours per week |

*Note: Students enrolled in self-contained classes will have homework expectations provided by the individual teachers of each course.*

### Electronic Device Expectations

Technology integration is a standard in classrooms throughout Charlottesville City Schools. The effective use of technology in instruction is vital in preparing our students for careers in a complex, interconnected world.

### Summer Assignments

Students are expected to have a working knowledge of the content and skills learned in prerequisite courses on the first day of school. CHS recognizes that some students need support to maintain or add to their repertoire of knowledge and skills over the summer months. Individual courses may provide summer assignments that students are encouraged to use as a way to prepare for the rigors of courses the following year. Content covered and assessments given in class may refer to and depend on student understanding of the skills and/or content reinforced by summer assignments.

### Family Life And Animal Dissection

Parents may request that their student opt out of any animal dissection or family life activity and replace the activity with another of equal educational value.

### Maximum Credit

Students may earn up to eight (8), but not more than eight credits in a single school year. In extreme circumstances, the principal may grant a waiver to this rule.

### Doubling Up

Most often, only seniors will be allowed to enroll in two sequential courses. Students who fail a course during the regular school year are expected to repeat that course during summer school.

**Promotion Policy and Grade Classification**

- Grade 10: 5 credits (including English 9 or the equivalent for ESL students)
- Grade 11: 10 credits (including English 9 and 10 or the equivalent for ESL students)
- Grade 12: 15 credits (including English 9, 10, and 11 or the equivalent for ESL students)

**NCAA Division I Academic Eligibility Requirements:**

If you are planning to enter a Division I college, in order to be classified as a “qualifier”, you are required to:

- Graduate from high school.
- Successfully complete a core curriculum of at least 16 academic courses as follows:
  - English – 4 years
  - Mathematics – 3 years (at or above the level of Algebra I)
  - Natural or physical science – 2 years (including at least one laboratory science)
  - Social Science – 2 years
  - English, mathematics, natural or physical science – 1 additional year
  - Additional academic courses in any of the above areas or world language, computer science, philosophy, or non-doctrinal religion – 4 years

Have a core-course grade point average (based on a maximum of 4.00) and combined score on the SAT verbal and math sections or a sum score on the ACT based on the qualifier index scale. Please refer to the NCAA Guide for additional information on Division I, II, and III, and for partial qualifier requirements. Below is a partial list of the Division I qualifier Index. See your counselor for details and clearinghouse applications.

| <b>Core GPA</b> | <b>ACT</b> | <b>SAT</b> |
|-----------------|------------|------------|
| 2.5 and above   | 68         | 820        |
| 2.25            | 77         | 920        |
| 2.0             | 86         | 1010       |

### Schedule Changes and Withdrawals

Schedule changes will be approved only under the following circumstances:

1. The courses listed on the schedule are not those selected.
2. A course required by a student does not appear on the schedule.
3. A senior needs to adjust his or her schedule to meet graduation requirements.
4. A student fails a course and needs to be rescheduled. *Withdrawal from a class requires signatures of a parent, counselor, administrator, and teacher.*
5. Students who opt out of a study skills course or assistantship may add a semester course in place of the study skills course or assistantship.
6. A student demonstrates either sufficient growth in Reading to transfer out of the course and into an elective or need to transfer out of an elective and into Reading.
7. An IEP team determines there is a need to change a student's schedule.

Only during through the first two weeks of school may a student withdraw from a course in order to enroll in a different course. When possible, another course is substituted in place of the dropped course and the student is responsible for making up all missed work. At the principal's discretion, students may be removed from elective courses for recovery credit or reading intervention.

After the first two weeks of school, students requesting to drop a course for a non credit bearing course will be considered on an individual bases. After the end of the first quarter, any class dropped for a non credit bearing course will receive a "W" on the student's transcript.

No semester course may be added after the first three weeks of a semester, with the exception of students enrolled in a study skills course. Semester credit is not awarded for partial completion of a full-year course.

*Requests for level changes, i.e. from Honors level English to Grade-level English, will be considered on an individual basis until the beginning of the 2<sup>nd</sup> semester. Prior to a level change, there must be evidence of significant academic and/or personal interventions focused on making the student successful in the course he/she originally requested. Class sizes and class caps will also be considered in approving schedule changes. It is critical that students and parents select courses that they intend on completing at the beginning of the course selection process to prevent over-crowding in one course or another.*

### Student Fees

From School Board Policy JN: *Fees may be charged for 1) optional services such as parking or locker rental; 2) student-selected extracurricular activities; 3) class dues; 4) field trips or educationally-related programs that are not required instructional activities; 5) fees for musical instruments, as long as the instruction in the use of musical instruments is not part of the required curriculum; 6) distance learning classes for enrichment which are not necessary to meet the requirements for a diploma; 7) summer school, unless the classes are required for remediation as prescribed by the Standards of Quality; 8) overdue or lost or damaged library books; 9) lost or damaged textbooks; 10) consumable materials such as workbooks, writing books, drawing books and fine arts materials and supplies; however, workbooks, writing books, drawing books and fine arts materials and supplies must be furnished to students who are unable to afford them at a reduced price or free of charge; fees may not be charged to students for instructional materials, textbooks, or other materials that are not directly used by a public school student; 11) the behind-the-wheel portion of the driver's education program; 12) a fee not to exceed a student's pro rata share of the cost of providing transportation for voluntary extracurricular activities; and 13) the preparation and distribution of official paper copies of student transcripts; a reasonable number of copies of official paper copies must be provided for free before a charge is levied for additional official copies; official electronic copies of student transcripts must be provided for free; 14) lost or damaged technology . Fees may not be charged 1) as a condition of school enrollment, except for students who are not of school age or who do not reside within the jurisdiction; 2) for instructional programs and activities, or materials required for instruction, except as specified in by 8 VAC 20-720-80.H; 3) for textbooks or textbook deposits; however, a reasonable fee or charge for lost or damaged textbooks may be charged; 4) for pupil transportation to and from school; or 5) for summer school programs or other forms of remediation required by the Standards of Quality.*

*Fees are reduced or waived for economically disadvantaged students and students whose families are undergoing economic hardships and are financially unable to pay them, including but not limited to, families receiving unemployment benefits or public assistance, including Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), Supplemental Security Income (SSI) or Medicaid; foster families caring for children in foster care; and families that*

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*are homeless. Each time a fee is charged, notice will be given that a fee waiver may be requested. The notice will include directions as to how to apply for a waiver. This policy will be provided to parents annually and posted on the division's website. The consequences for nonpayment of fees include exclusion from the activity related to the fee. No student's report card, diploma or class schedule will be withheld because of nonpayment of fees or charges. No student will be suspended or expelled for nonpayment of fees or charges. The School Board upon recommendation of the superintendent may take action against a pupil or the pupil's parent for any actual loss, breakage, or destruction of or failure to return property owned by or under the control of the School Board, caused or committed by such pupil in pursuit of his studies. Such action may include seeking reimbursement from a pupil or pupil's parent for any such loss, breakage, or destruction of or failure to return school property.*

## SOL and Graduation Requirements

### ADVANCED STUDIES DIPLOMA: MINIMUM COURSE & CREDIT REQUIREMENTS

Virginia students earn high school diplomas by meeting the graduation requirements in effect when they entered the ninth grade.

- [For students entering the ninth grade for the first time in 2018-2019 and beyond](#)
- [For students entering the ninth grade for the first time in 2011-2012 through 2017-2018](#)

### For students entering the ninth grade for the first time in 2018-2019 and beyond

To graduate with an Advanced Studies Diploma for students entering the ninth grade for the first time in 2018-2019 and beyond, a student must earn at least 26 standard units of credit and five verified units of credit. Students earn standard credits by successfully completing required and elective courses. Students earn verified credits by successfully completing required courses and passing associated end-of-course SOL tests or other assessments approved by the state Board of Education.

Please note: Your school counselor can tell you which courses are offered by your school to fulfill the requirements for an Advanced Studies Diploma. Many 4 year colleges favor the rigor of classes reflected in an Advanced Studies Diploma.

| Subject Area                | Standard Credits | Verified Credits | Specifications   |
|-----------------------------|------------------|------------------|--|
| English                     | 4                | 2                | N/A  |
| Mathematics                 | 4                | 1                | Courses completed to satisfy this requirement shall include at least three different course selections from among: algebra I, geometry, algebra II, or other mathematics courses above the level of algebra II. The board shall approve courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a mathematics course credit.  |
| Laboratory Science          | 4                | 1                | Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: earth sciences, biology, chemistry, or physics or completion of the sequence of science courses required for the International Baccalaureate Diploma and shall include interdisciplinary courses that incorporate Standards of Learning content from multiple academic areas. The board shall approve additional courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a science course credit. |
| History and Social Sciences | 4                | 1                | Courses completed to satisfy this requirement shall include Virginia and U.S. history, Virginia and U.S. government, and two courses in either world history or geography or both. The board shall approve additional courses to satisfy this requirement.   |
| World Language              | 3                | 0                | Courses completed to satisfy this requirement shall include three years of one language or two years of two languages.   |

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|                                      |    |   |  |
|--------------------------------------|----|---|--|
| Health and Physical Education        | 2  | 0 | N/A  |
| Fine Arts or Career and Technical Ed | 1  | 0 | Per the Standards of Quality, a computer science course credit earned by students may be considered a career and technical credit. |
| Economics & Personal Finance         | 1  | 0 | N/A  |
| Electives                            | 3  | 0 | Courses to satisfy this requirement shall include at least two sequential electives as required by the Standards of Quality.       |
| Total Credits                        | 26 | 5 | N/A  |

## For students entering the ninth grade for the first time in 2011-2012 through 2017-2018 Standard Diploma

To graduate with a Standard Diploma for students who entered the ninth grade for the first time in 2011-2012 through 2017-2018, a student must earn at least 22 standard units of credit and six verified units of credit. Students earn standard credits by successfully completing required and elective courses. Students earn verified credits by successfully completing required courses and passing associated end-of-course SOL tests or other assessments approved by the state Board of Education.

Please note: Your school counselor can tell you which courses are offered by your school to fulfill the requirements for a Standard Diploma. Students can attend 4 year universities with a Standard Diploma.

| Discipline Area | Standard Credits | Verified Credits | Specifications   |
|-----------------|------------------|------------------|--|
| English         | 4                | 2                | N/A  |
| Mathematics     | 3                | 1                | Courses completed to satisfy this requirement shall include at least two different course selections from among: Algebra I, Geometry, Algebra, Functions, and Data Analysis, Algebra II, or other mathematics courses above the level of Algebra II. The board shall approve courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a mathematics course credit. |

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|   |          |          |   |
|---|----------|----------|---|
| <p><b>Laboratory Science</b></p>  | <p>3</p> | <p>1</p> | <p>Courses completed to satisfy this requirement shall include course selections from at least two different science disciplines: earth sciences, biology, chemistry, or physics, or completion of the sequence of science courses required for the International Baccalaureate Diploma. The board shall approve courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a science course credit.</p> <p>Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association, or acquire a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (i) the student-selected verified credit and (ii) either a science or history and social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the board as an additional test to verify student achievement.</p> |
| <p><b>History &amp; Social Sciences</b></p>                               | <p>3</p> | <p>1</p> | <p>Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and one course in either world history or geography or both. The board shall approve courses to satisfy this requirement.</p> <p>Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association, or acquire a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (i) the student-selected verified credit and (ii) either a science or history and social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the board as an additional test to verify student achievement.</p>  |
| <p><b>Health &amp; Physical Education</b></p>                             | <p>2</p> | <p>0</p> | <p>N/A</p>  |
| <p><b>World Language, Fine Arts or Career and Technical Education</b></p> | <p>2</p> | <p>0</p> | <p>Pursuant to § <a href="#">22.1-253.13:4</a> of the Code of Virginia, credits earned for this requirement shall include one credit in fine or performing arts or career and technical education. Per the Standards of Quality, a computer science course credit earned by students may be considered a career and technical education course credit.</p>  |
| <p><b>Economics and Personal Finance</b></p>                              | <p>1</p> | <p>0</p> | <p>N/A</p>  |
| <p><b>Electives</b></p>   | <p>4</p> | <p>0</p> | <p>Courses to satisfy this requirement shall include at least two sequential electives as required by the Standards of Quality.</p>   |
| <p><b>Student Selected Test</b></p>                                       | <p>0</p> | <p>1</p> | <p>A student may utilize additional tests for earning verified credit in computer science, technology, career and technical education, economics or other areas as prescribed by the board in <a href="#">8VAC20-131-110</a>.</p>   |



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|--|----|---|---|
| <b>Career and Technical Education Credential</b> | 0  | 0 | Students shall earn a career and technical education credential approved by the Board of Education, except when a career and technical education credential in a particular subject area is not readily available or appropriate or does not adequately measure student competency, in which case the student shall receive satisfactory competency-based instruction in the subject area to satisfy the standard diploma requirements. The career and technical education credential, when required, could include the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness assessment. |
| <b>Total</b>                                     | 22 | 6 | N/A   |

## For students entering the ninth grade for the first time in 2011-2012 through 2017-2018

To graduate with an Advanced Studies Diploma for students entering the ninth grade for the first time in 2011-2012 through 2017-2018, a student must earn at least 26 standard units of credit and at least nine verified units of credit. Students earn standard credits by successfully completing required and elective courses. Students earn verified credits by successfully completing required courses and passing associated end-of-course SOL tests or other assessments approved by the state Board of Education.

Please note: Your school counselor can tell you which courses are offered by your school to fulfill the requirements for an Advanced Studies Diploma. Many 4 year colleges favor the rigor of classes reflected in an Advanced Studies Diploma.

### Advanced Studies Diploma

| Discipline Area                           | Standard Credits | Verified Credits | Specifications   |
|---|------------------|------------------|--|
| English                                   | 4                | 2                | N/A  |
| Mathematics                               | 4                | 2                | Courses completed to satisfy this requirement shall include at least three different course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II. The board shall approve courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a mathematics course credit.  |
| Laboratory Science                        | 4                | 2                | Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: earth sciences, biology, chemistry, or physics or completion of the sequence of science courses required for the International Baccalaureate Diploma. The board shall approve additional courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a science course credit. |
| History & Social Sciences                 | 4                | 2                | Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and two courses in either world history or geography or both. The board shall approve additional courses to satisfy this requirement.   |
| World Language                            | 3                | 0                | Courses completed to satisfy this requirement shall include three years of one language or two years of two languages.   |
| Health & Physical Education               | 2                | 0                | N/A  |
| Fine Arts or Career & Technical Education | 1                | 0                | Per the Standards of Quality, a computer science course credit earned by students may be considered a career and technical education course credit.  |
| Economics and Personal Finance            | 1                | 0                | N/A  |
| Electives                                 | 3                | 0                | N/A  |
| Student Selected Test                     | 0                | 1                | A student may utilize additional tests for earning verified credit in computer science, technology, career or technical education, economics or other areas as prescribed by the board in <a href="#">8VAC20-131-110</a> .   |
| Total                                     | 26               | 9                | N/A  |

**Alternatives To The Standard Or Advanced Studies Diplomas**

**Applied Studies Diploma**

Students with disabilities may earn an Applied Studies Diploma by completing all the goals of their individual educational plan. This diploma is awarded instead of a Standard Diploma.

Students qualify for the Applied Studies Diploma upon successful completion of a combination of academic and vocational experiences. Students will acquire marketable skills and demonstrate the ability to maintain competitive employment as specified in their individually designed IEP. Students seeking an Applied Studies Diploma will have schedules in accordance with their IEP and their final credit completion will be individualized. Students with IEPs may stay in high school up until the age of 22.

| Applied Diploma Credit and Course Requirements |                  |
|--|------------------|
| Discipline Area                                | Standard Credits |
| English  | 4                |
| Mathematics [Note 1]                           | 3                |
| Science [Note 2]                               | 2                |
| History and Social Science [Note 3]            | 2                |
| Health and Physical Education                  | 2                |
| Fine or Practical Arts                         | 1                |
| Electives [Note 4]                             | 6                |
| Total  | 20               |

**Fine Arts or Career and Technical Education** - The Modified Standard Diploma contain a requirement for one standard unit of credit in a fine arts or career and technical education course

**Individual Student Alternative Education Plan (ISAEP)**

This program, housed at the CATEC, provides students with an alternative program for high school completion. Students completing this program will receive a GED as well as demonstrate mastery of the Virginia Workplace Readiness skills. For more details, contact the counseling department.

## Advanced Placement (AP)

Detailed in this section are course descriptions of Advanced Placement (AP) courses offered at Charlottesville High School. AP courses are courses that follow the College Board's curriculum and are an extension of our honors curriculum. Honors and AP courses are the most challenging courses offered at CHS. AP courses are *NOT college courses*; however, the rigorous nature of these *could* result in students receiving college credit from some colleges and universities for high scores on Advanced Placement tests. Please visit [www.collegeboard.org](http://www.collegeboard.org) or speak with your school counselor for more information.

### Advanced Placement Courses Offered at CHS

#### **3186 AP Computer Science Principles**

Credit: 1 Elective Credit

Grade: 9 -12

Prerequisite: None

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: AP Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career.*

#### **01196 AP English Language and Composition**

Credit: 1 English Credit

Grade: 11

Prerequisite: High level of achievement in English 10 or English 10 Honors Option

Assessments: AP Exam and Writing SOL Test

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly-motivated student who wishes to experience college-level work while still in high school. Students will become skilled readers of prose written in a variety of periods, genres, and contexts, and will write in a variety of modes and for a variety of purposes.*

#### **01195 AP English Literature and Composition**

Credit: 1 English Credit

Grade: 12

Prerequisite: High level of achievement in English 11, English 11 Honors Options or AP English Language and Composition

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly-motivated student who wishes to experience college-level work while still in high school. Students read and analyze British literature from the eighth century to the present.*

**AP\_4270 AP Environmental Science**

Credit: 1 Science Credit or 1 Elective Credit

Grade: 11 - 12

Prerequisite: High level of achievement in Earth Science or Earth Science Honors

Recommended: Completion of Chemistry or Chemistry Honors is recommended for success in this course.

Assessments: AP Exam; Earth Science SOL

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: The course is designed in accord with the requirements of the College Board. Environmental concerns, energy, earth processes, and the influences of science, technology, and society will be studied. Field trips, laboratory investigations, and other classroom activities will permit students to interrelate these topics and to gain personal experiences within their surroundings.*

**2399 AP European History**

Credit: 1 Social Studies Credit

Grade: 11, 12 (not offered 2018-19)

Prerequisite: World History I (recommended at the honors level)

Assessments: AP Exam; World History II SOL

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly motivated student who wants to experience college-level work while still in high school. The demands and rigors of this course will exceed those of non-advanced placement courses. Students should anticipate reading between 60 and 75 pages a week, regular essay assignments, and projects including a major research project.*

**2380 AP World History**

Credit: 1 Social Studies Credit

Grade: 10, 11, 12

Prerequisite: World History I (recommended at the honors level)

Assessments: AP Exam; World History II SOL

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This is a college level course which places demands and rigors on students that exceed those of non-advanced placement courses. Students should anticipate reading between 60 and 75 pages a week, regular essay assignments, and projects including a major research project.*

**2212 AP Human Geography**

Credit: 1 Elective Credit

Grade: 9 - 12

Prerequisite: none

Assessments: AP Exam; Geography SOL

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: Advanced Placement Human Geography is a dynamic course that studies "the Why of Where". Students will explore topics such as population and migration, culture, politics, agriculture and industry, urbanization, and the environment, all on an introductory college level.*

**02319 AP United States History**

Credit: 1 Social Studies Credit

Grade: 11

Prerequisite: Suggested concurrent enrollment in AP English Language and Composition

Assessments: AP Exam; US History SOL

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly motivated student who wants to experience college-level work while still in high school. Students should anticipate reading between 60 and 75 pages a week, regular essay assignments, and projects. The sequence of the course is consistent with other courses in U.S. history; however, the scope of the course entails more in-depth coverage of content, mastery, and skills development.*

**2445 AP United States Government**

Credit: 1 Social Studies Credit

Grade: 12

Prerequisite: Suggested concurrent enrollment in AP English Literature and Composition or Dual Enrollment English 12

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly motivated student who wants to experience college-level work while still in high school. It is a survey of the complex structure of American government and policies during the past 200 years. Students study the contexts of the political process, the major institutions of the national government, and the nature of US democracy.*

**2902 AP Psychology**

Credit: 1 Elective Credit

Grade: 10 - 12

Prerequisite: None

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This is a challenging high school course equivalent in content and rigor to an introductory college course in psychology. This course is designed to introduce students to the systematic and scientific study of behavior and mental processes. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology.*

**03177 AP Calculus (AB)**

Credit: 1 Math Credit

Grade: 10 - 12

Prerequisite: Precalculus Honors

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: Focusing on differential and integral calculus in one variable, this course prepares the very able mathematics students for the AP Calculus (AB) examination. This course covers the material normally included in first semester college calculus.*

**03178 AP Calculus (BC) Multivariable**

Credit: 1 Math Credit

Grade: 11, 12

Prerequisite: High level of achievement in AP Calculus (AB)

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This college-level course is offered to students who have completed AP Calculus (AB) and wish to take the next class in the calculus sequence. The curriculum includes the C calculus topics, vector calculus, and differential and integral calculus in two variables.*

**03192 AP Statistics**

Credit: 1 Math Credit

Grade: 11, 12

Prerequisite: Completion of or concurrent enrollment in Algebra III/Trig

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This non-calculus based course in introductory statistics is designed to challenge the highly motivated student and to prepare them for the AP Statistic Exam. Topics of study include statistical distributions, probability, linear correlation, and hypothesis testing.*

**02802 AP Microeconomics (Semester 1)**

**02803 AP Macroeconomics (Semester 2)**

Credit: 1 Social Studies Credit

Grade: 11, 12

Prerequisite: None

Assessments: AP Exam

Note: This is a two-part course; however, students must take both parts in sequential semesters in the same school year. Students wishing to complete the graduation requirement in Economics and Personal Finance can also enroll concurrently in the virtual, one-semester Finance course. Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: These rigorous courses are designed to help students develop an understanding of the American economic system as well as gain practical knowledge. Money, banking, financial markets, and investing as well as small business, entrepreneurship, trade, and the microeconomic concepts of supply and demand will be covered.*

**03185 AP Computer Science A**

Credit: 1 Math Credit

Grade: 11, 12

Prerequisite: Algebra II

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This advanced placement Java programming course emphasizes object-oriented programming methodology with a concentration on problem solving and algorithm development. Other topics covered include data structures, program design and abstractions.*

**04370 AP Biology**

Credit: 1 Science Credit

Grade: 10, 11, 12

Prerequisite: High levels of achievement in Biology or Biology-Honors and high levels of achievement in Chemistry or Chemistry-Honors

Recommended: Enrollment in Precalculus or higher; completion of Physics - Grade level or higher

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: The Advanced Placement Biology course is designed to be the equivalent of a college introductory biology course, usually taken by biology majors during their first year. College Board guidelines are followed in shaping the course.*

**04470 AP Chemistry**

Credit: 1 Science Credit

Grade: 10, 11, 12

Prerequisite: High levels of achievement in Biology or Biology-Honors and high levels of achievement in Chemistry or Chemistry-Honors

Recommended: Enrollment in Precalculus or higher; completion of Physics - Grade level or higher

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly motivated student who wishes to experience college-level work while still in high school. The Advanced Placement Chemistry course is designed to be the equivalent of a college introductory chemistry course, usually taken by chemistry majors during their first year.*

**03165 AP Physics I**

Credit: 1 Science Credit

Grade: 10, 11, 12

Prerequisite: Successful completion of 1 verified science credits and completion of Algebra I and Geometry and completion of or concurrent enrollment in Algebra II

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: Students will cultivate their understanding of physics and science practices as they explore the following topics: Kinematics, Newton's laws, Circular motion, Universal law of gravitation, simple harmonic motion, impulse, linear momentum, and conservation of linear momentum, work, energy, and conservation of energy, rotational motion, rotational dynamics, and conservation of angular momentum, electrostatics, DC circuits, and mechanical waves and sound*

**04570 AP Physics C**

Credit: 1 Science Credit

Grade: 11, 12

Prerequisite: Concurrent enrollment in AP Calculus (AB) or higher and a high level of achievement in Physics or AP Physics I

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: AP Physics C is a calculus-based second-year physics course, intended to build upon the understandings and lab skills acquired in an introductory physics class. The course is two semester courses: Mechanics, Electricity and Magnetism.*

**09148 AP Portfolio Studio Art**

Credit: 1 Fine Arts Credit

Grade: 11, 12

Prerequisite: Art teacher recommendation

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is equivalent to a college-level drawing, sculpture or design course. There are three different AP Studio Art courses: (1) Studio Art – Drawing; (2) Studio Art – Two-dimensional Design; and (3) Studio Art – Three-dimensional Design and Sculpture, all designed for students who are seriously interested in the practical experience of art. Portfolios are prepared and submitted according to the specifications detailed on the College Board website.*

**05150 AP French Language**

Credit: 1 World Language Credit

Grade: 11, 12

Prerequisite: Completion of French IV Honors

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly proficient French language student who wishes to experience college-level work while still in high school. Students must be prepared to work independently doing internet research and activities tied to the six themes of the AP exam. They will hone their interpersonal and presentational speaking and writing skills as well as reading and listening comprehension.*



**5370 AP Latin**

Credit: 1 World Language Credit

Grade: 11, 12

Prerequisite: Completion of Latin IV Honors

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly proficient Latin student who wishes to experience college-level work while still in high school. Required syllabus of readings include both poetry and prose; Latin readings are from Vergil's Aeneid and Caesar's Gallic Wars.*

**05570 AP Spanish Language**

Credit: 1 World Language Credit

Grade: 11, 12

Prerequisite: Completion of Spanish IV Honors

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly proficient Spanish language student who wishes to experience college-level work while still in high school. Students refine their proficiency in written and oral expression of ideas. In addition to speaking and writing essays, reading poetry, short stories, plays, and newspaper and magazine articles, this course focuses primarily on Latin American literature and culture, with some study of important contemporary Hispanic authors.*

**5860 AP Chinese Language and Culture**

Credit: 1 World Language Credit

Grade: 11, 12

Prerequisite: Completion of Chinese Mandarin III Honors

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: A follow-up course to the Chinese: Mandarin III-Honors class. The AP Chinese Language and Literature course is roughly equivalent to a 4<sup>th</sup> semester college course. The course and exam incorporates Chinese cultural information within the teaching of reading, writing, speaking, and listening to the language.*

**24264 AP German Language and Culture**

Credit: 1 World Language Credit

Grade: 11, 12

Prerequisite: Completion of German III Honors

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly proficient German language student who wishes to experience college-level work while still in high school. The AP German Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness.*

**SDV100 DE College Success Skills (One semester course: offered Fall & Spring)**

Credit: 0.5 Elective Credit

Grade: 11,12

Prerequisite: None

Assessment(s): Final Exam (teacher created)

*Description: Assists students in transition to colleges. Provides overviews of college policies, procedures, curricular offerings. Encourages contacts with other students and staff. Assists students toward college success through information regarding effective study habits, career and academic planning, and other college resources available to students. May include English and Math placement testing. Strongly recommended for beginning students.*

# CHS / PVCC Early College Option

## Early College Options

Charlottesville High School is proud to have a strong partnership with Piedmont Virginia Community College (PVCC). As part of our partnership, CHS and PVCC offer Dual Degree Programs in Computer Science, Engineering, General Studies, Physical and Natural Sciences, Specialization in Biotechnology, and Computer Network Support Technologies. This section details the options students will follow to earn an advanced High School Diploma from CHS and an Associate's Degree or Career Studies Certificate from PVCC. Students should apply to one of these programs at the end of the 9th grade year. Prior to enrollment in the Dual Enrollment course, students must apply to Piedmont Virginia Community college, receive a passing score in English and/or Math in the Virginia Placement Test (VPT) or PSAT/SAT/ACT score, and receive permission from guardian and principal to take the college level course.

Because there are a variety of ways to earn credits, students and their families will meet with the students' school counselors in addition to the Career Coach to create an individualized program. Sample student schedule that can be used as a starting point when creating an individual plan for a student are linked below.

[Link](#) to view a sample for Associate of Science Degree - General Studies

There are a number of ways to earn credits toward an Associate Degree and Career Studies Certificate. Options include:

- 1.) taking Dual Enrollment (DE) courses at CHS,
- 2.) taking courses at PVCC on campus,
- 3.) taking courses at PVCC on-line, and
- 4.) earning credit by making a 3 or higher on AP exam (see [PVCC Transfer Credit for AP Scores](#).)

## Early College Degree Options

### Associate of Science Degree – Computer Science

The associate of science curriculum in computer science is designed for those who plan to transfer to four-year college or university to complete a baccalaureate degree program in computer science. The curriculum emphasizes the study of the science of computing and the use of computing in a scientific setting. PVCC [link](#) to degree requirements:

### Associate of Science Degree – Engineering

The associate of science curriculum in engineering is designed for those who plan to transfer to a four-year college or university to complete a baccalaureate degree program in engineering. PVCC [link](#) to degree requirements:

### Associate of Science Degree-General Studies

The associate of science curriculum in general studies is designed for those to plan to transfer to a four year college to complete a baccalaureate degree but do not wish to focus on a particular area of study. PVCC [link](#) to degree requirements:

### Associate of Science Degree – Physical and Natural Sciences, Specialization in Biotechnology

The associate of science in physical and natural sciences is designed for persons who are interested in a pre-professional or scientific program and who plan to transfer to a four-year college or university to complete a baccalaureate degree. PVCC [link](#) to degree requirements:

### Career Studies Certificate-Computer Network Support Technologies

The Career Studies Certificate in Computer and Network Support Technologies is designed to provide students with a beginning foundation in the computer science, electronics, and computer and networking support disciplines. The career studies certificate also facilitates the transition into the computer science, electronics or IST associate degree programs, if the student chooses to continue their studies at the College.

PVCC [link](#) to degree requirements:

## College Credit Options

### College And University Course Enrollment / Dual Credit

The University of Virginia and Piedmont Virginia Community College occasionally allow accelerated high school students to enroll in courses at their institutions during the regular academic year. In general, these special students have exceeded the offerings of the high school in a particular discipline, e.g., completed AP Calculus BC in the junior year and wish to continue studying mathematics beyond that level. The credit from the college is only placed on the Charlottesville High school transcript when it is used to satisfy a graduation requirement. A student enrolled in a dual credit course must follow the college guidelines for course credit. Prior to admission to the community college, the student must take community college placement tests. Prior to registration, a student must receive permission from his or her counselor, and the principal, and must complete an application provided by the college. Application materials are available in the Counseling Department. All charges for tuition, books, labs, and supplies are the responsibility of the student. Students must supply their own transportation to and from the college. Students are strongly encouraged to consider all of the curricular and co-curricular offerings available at CHS before enrolling in a course at the University of Virginia or at Piedmont Virginia Community College.

### Articulation Course Agreement

The articulation agreement is a formal written document between the high school and community college that identifies specific course competencies that must be successfully completed in order for the student to receive credit for the course at the community college. The course is offered at the high school during the regular day. Acceptance by the community college for successfully completing an articulated course does not mean that the course will transfer to any other institution of higher learning. Prior to admission to Piedmont Virginia Community College, the student must take the community college placement tests.

### Dual Enrollment

PVCC Dual Enrollment program allows eligible high school students to earn college and high school credit simultaneously. Students can save money toward higher education since dual enrollment classes in the high schools are offered at no cost to the student. A student enrolled in a dual enrollment course must follow the community college guideline for course credit. The course will be identified on the transcript as a college level course. The student will receive a letter grade. Teachers must meet Southern Association of Colleges and Schools educational and professional preparation requirements.

Prior to enrollment in the Dual Enrollment course, students must apply to Piedmont Virginia Community college, receive a passing score in English and/or Math in the Virginia Placement Test (VPT) or PSAT/SAT/ACT score, and receive permission from guardian and principal to take the college level course.

### Admission Criteria for Dual Enrollment courses

PVCC's [Measures of English and Mathematics Placement](#) document.

For more information, contact your CHS school counselor, CHS Career Coach, or PVCC's Dual Enrollment Coordinator at 434-961-5484.

### Governor's Early College Scholars Program

To qualify for the Early College Scholars program, a student must have a "B" average or better, be pursuing an Advanced Studies or Advanced Technical diploma, and complete at least 15 transferable college credits while enrolled in high school. The Governor's Early College Scholars Agreement must be signed by the student and their parent or legal guardian and returned to the School Counseling office prior to January of the student's senior year. College credits can be earned through Advanced Placement, Dual Enrollment, Dual Credit, and/or Tech Prep courses. Most often, one high school credit equals 3-8 college credits, depending on the course. Students who meet the terms of the agreement are recognized as Early College Scholars and receive a certificate of recognition from the Governor of Virginia. For more information, see: [http://www.doe.virginia.gov/instruction/graduation/early\\_college\\_scholars/index.shtml](http://www.doe.virginia.gov/instruction/graduation/early_college_scholars/index.shtml)

| Dual Enrollment Class                                | High School Credit      | College Course Name                             | College Course Code | College Credits        |
|--|-------------------------|---|---------------------|------------------------|
| 01600 DE English 12                                  | 1 English credit        | College Composition I<br>College Composition II | ENG 111<br>ENG 112  | 3 credits<br>3 credits |
| 2452 DE U.S. Government                              | 1 Social Studies credit | U.S. Government I<br>U.S. Government II         | PLS 211<br>PLS 212  | 3 credits<br>3 credits |
| 2420 DE Intro to Criminal Law                        | 1 Elective credit       | Introduction to Criminal Law                    | ADJ 130             | 3 credits              |
| 04272 DE Environmental Science (not offered 2018-19) | 1 Science credit        | Biology of Environment                          | BIO 107             | 4 credits              |
| 3230 DE Pre-Calculus/ Applied Calculus               | 1 Math credit           | Pre-Calculus I,<br>Applied Calculus I           | MTH 163<br>MTH 271  | 3 credits<br>3 credits |
| 2500 DE Principles of Sociology                      | 1 Elective credit       | Principles of Sociology<br>Social Problems      | SOC 200<br>SOC 268  | 3 credits<br>3 credits |
| 8452 DE Engineering 3                                | 1 CTE credit            | Introduction To Engineering                     | EGR 120             | 2 credits              |
| 8453 DE Engineering 4                                | 1 CTE credit            | Engineering Graphics                            | EGR 115             | 3 credits              |
| SDV100 DE College Success Skills                     | 0.5 Elective Credit     | College Success Skills                          | SDV 100             | 1 credit               |

## Career Planning

### Career Pathways

Students should choose a career path that blends their values, interests and abilities, and which leads to the achievement of personal, educational and career goals. The selection of a career path is a cooperative effort that involves the student, parent, teachers and counselors. Students are not locked into a path or program of study but are encouraged to explore all available opportunities.

A career path outlines the high school courses required for a standard diploma, recommends career and technical studies electives, and shows related community college and college programs leading to successful career entry and advancement.

The selection of a career pathway is a cooperative effort involving the student, parents, teachers and counselors. For more information about the Career Planning, please refer to the following websites:

- Virginia Wizard: <https://www.vawizard.org/wizard/home>
- Virginia Career View: <http://www.vaview.vt.edu/> (GREAT FOR K-8)
- Dept. of Education Career Resources and RU Ready: [http://www.doe.virginia.gov/instruction/career\\_technical/career\\_clusters/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/career_clusters/index.shtml)

### Career Clusters

Career Clusters help students investigate careers and design their courses of study to advance their career goals. For this reason, Virginia has adopted the nationally accepted structure of career clusters, career pathways and sample career specialties or occupations.

A Career Cluster is a grouping of occupations and broad industries based on commonalities. Within each career cluster, there are multiple career pathways that represent a common set of skills and knowledge, both academic and technical, necessary to pursue a full range of career opportunities within that pathway – ranging from entry level to management, including technical and professional career specialties. Based on the skills sets taught, all CTE courses are aligned with one or more career clusters and career pathways. More information and resources can be found on the VDOE website: [Career Clusters](#)

Career and Technical Education Sequential Electives (as identified by the Virginia DOE) and Program Completer Options for Charlottesville High School and the Charlottesville Albemarle Technical Education Center are identified and listed within this program planning guide under Career and Technical Education.

## Alternative Learning Opportunities and Releases

### Independent Study

All Independent Study Requests must be submitted **prior to the start of school**, with no exceptions. Independent study provides students with the opportunity to pursue a program of collaborative design between student and teacher. Before beginning an independent study, students must submit a Request for In-School Independent Study to their school counselor that includes the objectives, plan of study, frequency of sponsoring teacher supervision, the expected culminating project or goal, and the resources to be utilized, all of which should be developed with the sponsoring teacher. The following people must approve the Independent Study Request: sponsoring teacher, that teacher's Department Chairperson, the School Counselor, the Counseling Department Chairperson, and the Principal. Both the student and parent/guardian must also sign off on the proposed Independent Study. The following regulations apply to independent study: Required academic subjects may not be completed in an independent study; a student may enroll in only one independent study per year; once approved, these courses appear on the student's transcript as "Independent Study." Independent study courses are graded pass/fail only and are not calculated in the student's grade point average.

### Summer School

Summer school courses are offered for enrichment, acceleration, and earning credit for courses not passed during the regular school year. Students who fail courses during the school year are **expected to attend summer school**. Depending on the subject, summer school courses may be available at CHS. The summer session may vary depending on the course, and a fee is charged. All summer school courses will be on-line, with the exception of PE.

### Educational Release

Students who are enrolled in classes outside of the Charlottesville City Schools may be granted Educational Release with permission from the school counselor, principal, and associate superintendent. This will be indicated in a student's schedule as "Educational Release."

### Senior Release

Seniors (12<sup>th</sup> graders) in good standing, who have completed most graduation requirements and are on track for graduation, can apply for "Senior Release." A parent, counselor, and the principal must all agree to granting a "Senior Release."

### Senior Internship Program

This program is designed to support a student's long-range education and career goals and provides the opportunity to experience "first-hand" a particular career or career field by interning with professionals in the community. Students enhance their academic, technical and workplace readiness skills as well as become more informed about certain career field expectations and requirements before entering college and/or the workforce.

### Employment Releases

Students who have a documented job and can provide pay stubs as proof are allowed one to two periods of work release in the afternoon.

### Work Based Learning: Cooperative Education Program

Students in the Co-op Work Release Program earn a credit for their supervised retail job experience. Students enrolled in this course are required to have a job and retain the job for the entire school year.

Co-requisite: Must also be enrolled in a Marketing Course or Economics and Personal Finance

## Virtual Education

**The Charlottesville City School Division offers a high-quality, rigorous, and engaging virtual education program to students in grades 9-12. Students may choose to take an online course as part of their regular course load or in addition to a traditional seven-period day. Courses are available anytime, so students are able to complete coursework before, during, or after the regular school day.**

### **CHS Online Learning Lab Program**

The CHS Online Learning Lab program is designed to meet the needs of students at Charlottesville High School through online learning. Through a variety of courses at the general, honors, and Advanced Placement levels, students are able to satisfy diploma requirements through individually paced online learning. Enrollment in the program is contingent upon priority level; through an application process with a school counselor, priority is assigned based on enrollment purpose including completion of verified credits, credit recovery for courses in which the students previously failed to earn credit, Advanced Placement coursework not otherwise offered at CHS, and credit recovery for concurrently enrolled classes. Successful students in the program exhibit consistently high individual learning skills, strong personal motivation, and the ability to work independently.

### **Virtual Courses Offered at Charlottesville High School**

#### **1130V English 9**

Credit: 1 English Credit

Grade: 9

Prerequisite: Completion of English 8

Assessment(s): Final exam (teacher created)

*Description: This English class will focus on writing skills, vocabulary, reading comprehension, and oral communication skills. This course includes both independent and guided reading assignments, substantive essay practice, grammar instruction, and class discussions.*

#### **1140V English 10**

Credit: 1 English Credit

Grade: 10

Prerequisite: Completion of English 9

Assessment(s): SOL Test - Writing

*Description: This course will help students prepare for the SOL test, develop their writing skills, and practice for the SAT. Students will read and write extensively and will prepare for the rigors of post-high school education and the working world.*

#### **1150V English 11 Honors Option**

Credit: 1 English Credit

Grade: 11

Prerequisite: Completion of English 10

Assessment(s): SOL Test - Reading

*Description: In this course students prepare for the SOL test in reading, write various persuasive essays, and enhance their reading comprehension. This course is designed for students who have an interest in either college or the working world.*

#### **1160V English 12**

Credit: 1 English Credit

Grade: 12

Prerequisite: Completion of English 11

Assessment(s): Final Exam (teacher created)

*Description: This course will focus on college applications, understanding and analyzing British literature, and essay writing. Students will polish their writing skills to prepare for college or the working world and will learn about different career choices.*

**1171V Creative Writing I/II**

Credit: 0.5 English Credit

Grade: 9, 10, 11, 12

Prerequisite: None

Assessment(s): Final Exam (teacher created)

*Description: This course is designed for students with a special interest in writing who wish to share their work with peer revision groups, to enter their writing to contests, and to write in a variety of genres.*

**2210V World Geography**

Credit: 1 Social Studies Credit

Grade: 10, 11, 12

Prerequisite: None

Assessment(s): Final Exam (teacher created)

*Description: World Geography is the study of people, places and the environments with a focus on world regions. Students will learn about the world's population and cultural characteristics, landforms climates, economic development, migration and settlement patterns. In this online course, students will gain an understanding of interdependent world in which they live through media-rich interactivities, videos, collaborative discussions, hands-on applications, and real-world projects.*

**2216V World History II**

Credit: 1 Social Studies Credit

Grade: 10

Prerequisite: None

Assessment(s): SOL Test - World History II

*Description: Starting with the European Renaissance and ending with contemporary issues, this world history course emphasizes both Western and non-Western civilizations. All instruction for this course will be delivered in a virtual online environment with assessments administered in a traditional and supervised setting.*

**2360HV Virginia and United States History**

Credit: 1 Social Studies Credit

Grade: 11

Prerequisite: None

Assessment(s): SOL Test - US and VA History

*Description: This course emphasizes American history from colonial times to the present. Students will have opportunities to work with secondary and primary sources, refine essay writing skills, and complete long-term projects.*

**2440V Virginia and United States Government**

Credit: 1 Social Studies Credit

Grade: 12

Prerequisite: None

Assessment(s): Final Exam (teacher created)

*Description: The Grade-level US Government course focuses on the three branches of government, elections, civil rights and civil liberties, foreign and domestic policy, and citizenship. Emphasis is placed on the decision-making process and the importance of informed citizenship.*

**3130V Algebra I**

Credit: 1 Math Credit

Grade: 9, 10, 11

Prerequisite: Math 8

Assessment(s): SOL Test - Algebra I

*Description: This course provides the foundation for all higher mathematics. Topics covered include solving equations and inequalities, equations of lines, systems of equations, polynomial functions, and basic data analysis.*

**3135V Algebra II**

Credit: 1 Math Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Geometry  
Assessment(s): SOL Test - Algebra II

*Description: This course reviews algebraic skills while introducing students to higher-level algebra concepts. Topics covered include: function notation, sequences and series, polynomial, radical, rational, and exponential functions.*

**3143V Geometry**

Credit: 1 Math Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Algebra I  
Assessment(s): SOL Test - Geometry

*Description: This course covers the traditional topics of plane and solid geometry including the study of points, lines, planes, angles, polygons, circles, and polyhedrons. Deductive reasoning is stressed and taught through applications.*

**4210V Earth Science**

Credit: 1 Science Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Concurrent enrollment in Algebra I or higher  
Assessment(s): SOL Test - Earth Science

*Description: This course will develop a basic understanding of earth and space science as well as the scientific method used to study these systems. Students will investigate these topics through class lectures, labs, activities, reading, homework, and integrated projects.*

**4250V Oceanography (Not offered 2018-19)**

Credit: 1 Science Credit  
Grade: 10, 11, 12  
Prerequisite: Completion of Earth Science or Biology  
Assessment(s): Final Exam (teacher created)

*Description: Oceanography is a discipline of science that records and describes the features of the oceans. In this online course, students gain an understanding of oceanography through media-rich interactivities, videos, collaborative discussions, hands-on applications, scientific investigations, and real-world projects.*

**4260V Astronomy**

Credit: 1 Science Credit  
Grade: 10, 11, 12  
Prerequisite: Completion of Earth Science or Biology  
Assessment(s): Final Exam (teacher created)

*Description: What makes a star shine? For how long will the Sun keep shining? What are black holes and how can they form? Students will gain an understanding of stars including tools used to explore stars, and recent discoveries about how stars are formed and exist.*

**4310V Biology**

Credit: 1 Science Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Pass Earth Science and the Earth Science SOL  
Assessment(s): SOL Test - Biology

*Description: This is a comprehensive introductory course designed for disciplined and academically motivated students. Emphasis will be placed on developing the skills necessary for further science study.*



**4410V Chemistry**

Credit: 1 Science Credit

Grade: 10, 11, 12

Prerequisite: Concurrent enrollment in AFDA (Algebra Functions and Data Analysis) or higher

Assessment(s): SOL Test - Chemistry

*Description: This course is an accelerated, comprehensive, college-preparatory coverage of chemistry. It is highly recommended for college-bound students and a must for science related careers. Success in chemistry will not only depend on the student's science retention, but also in their mathematical and computational reasoning.*

**4510V Physics**

Credit: 1 Science Credit

Grade: 10, 11, 12

Prerequisite: Successful completion of 1 verified science credit and completion of Algebra I and Geometry and completion of or concurrent enrollment in Algebra II

Assessment(s): Final Exam (teacher created)

*Description: Physics is an introduction to and investigation of the elegant and predictable laws that govern our universe. This course requires moderate math skills and participation in laboratory experiences. Laboratory and special projects involve work outside of class.*

**7320V Health Education 9**

Credit: 0.5 Health Credit

Grade: 9

Prerequisite: none

Assessment(s): Final Exam (teacher created)

*Description: This course is taken concurrently with Physical Education 9. Health focuses on awareness and consequences of risky behavior, drug intervention, overall wellness, family life, and identification of a healthy lifestyle for themselves and their community.*

**7425VS Health Education 10**

Credit: 0.5 Health Credit

Grade: 10

Prerequisite: none

Assessment(s): Final Exam (teacher created)

*Description: Students in this course will convert health/wellness, and their behaviors that reflect a conceptual understanding of the issues associated with maintaining good personal health. They serve the community through the practice of health-enhancing behaviors that promote wellness throughout life.*

*The driver's education classroom instruction component is taught in the Health 10 classes during the first nine weeks session of school. Driver education class is designed to help unlicensed driver's become familiar with the basis of vehicle control and the rules of the road so that they can successfully pass the test required to obtain a Virginia driver's license. Students must be present 36 hours of classroom instruction, 45 hours parent/teen driving log completed, hold learner's permit 9 months from the day they receive the permit. Early morning classes have limited enrollment.*

**8140V Fashion Marketing Virtual**

Credit: 1 CTE Credit

Grade: 10, 11, 12

Prerequisite: None

Certifications: National Retail Federation Certification in Customer Service

Note: Students enrolled in this course who have a job and work approx. 10-15 hours per week, can earn an additional 1 credit for their supervised work experience through the Work Based Learning: Marketing Co-op Program.

*Description: Students who are interested in the business and marketing of fashion will study the history of fashion, color psychology, fashion cycles, trends vs. fads, branding, visual merchandising and advertising. Students will use simulations to develop their critical thinking skills while managing a virtual retail store.*

**8125V Digital Marketing Virtual**

Credit: 1 CTE Credit

Grade: 11, 12

Prerequisite: none

Certifications: National Retail Federation Certification in Customer Service

Note: Students enrolled in this course who have a job and work approx. 10-15 hours per week, can earn an additional 1 credit for their supervised work experience through the Work Based Learning: Marketing Co-op Program.

*Description: This course is for students who aspire to work within or create a business that can operate on the Internet. Students gain knowledge of e-tailing, global business, marketing research, advertising, ecommerce, and website design. Students will use simulations to develop their critical thinking skills while managing a virtual retail store.*

**8403V Technology Foundations (not offered 2018-19)**

Credit: 1 elective Credit

Grade: 9, 10, 11, 112

Prerequisite: none

Assessment(s): Final Exam (teacher created)

*Description: This is an online course where students explore technological systems that focus on Communication, Construction, Manufacturing, Energy, Power and Transportation. Student research technology related careers and learn by a mixture of hands on projects, computer related skills and problem solving activities. All students participate in Technology Student Association (TSA) and practice workplace safety.*

**6120V Economics and Personal Finance - Honors Option**

Credit: 1 CTE Credit

Grade: 11, 12

Prerequisite: none

Assessment(s): *WISE Financial Literacy Certification*

*Description: Learn how to make financial decisions related to budgeting, banking, credit, insurance, spending, taxes, investing, buying/renting a home and vehicle. Develop an understanding of basic economic structures and the global economy. Use simulations to practice navigating the financial decisions of a virtual life.*

**6121V Finance**

Credit: 0.5 CTE Credit

Grade: 11, 12

Prerequisite: Must be enrolled in AP Microeconomics and /or AP Macroeconomics

Assessment(s): *WISE Financial Literacy Certification*

*Description: Learn how to make financial decisions related to budgeting, banking, credit, insurance, spending, taxes, investing, buying/renting a home and vehicle. Use simulations to practice navigating the financial decisions of a virtual life.*

**WALK - Credit Recovery and Alternative Learning Program**

WALK is a Credit Recovery Program and Alternative Learning Program that is intended for the following groups of students (in this order of priority):

1. 4<sup>th</sup> year students who would not graduate on time without the recovery of additional credits.
2. 2<sup>nd</sup> and 3<sup>rd</sup> year students who have been retained and may not graduate on time without the recovery of credits.
3. 2<sup>nd</sup> and 3<sup>rd</sup> year students who have failed courses and are trying to catch up so that on-time graduation does not become a concern.
4. Students of any grade level who have failed courses required to earn an Advanced Studies Diploma.

It is expected that students in WALK will still be attending the majority of their classes in mainstream courses. Students can be referred for the program by a teacher, administrator, parent, counselor, or by self-referral.

WALK runs from 9:05 a.m. – 3:50 p.m. Monday through Friday. Courses are taken on-line. The courses are self-paced and usually take a number of weeks to complete. Attendance will be taken, and students are expected to notify the program supervisor if they will be absent. Students with excessive absences or discipline issues will be removed from the program.

The following steps should be followed in requesting approval to enroll in WALK:

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1. WALK referral form completed by school counselor.
2. Referral approved by WALK program coordinator and School Counseling Dept. chairperson
3. Agreement of student and parent to enroll in program
4. The school counselor will notify the WALK supervisor and change the class schedule.

# English

The English program is designed to help students learn to write and to speak clearly and effectively, to think critically and analytically, and to read and examine literature from a variety of genres and cultures. Discover the world of literature with us, refine your writing, and polish your oral communication skills. Proficiency in reading, writing, listening, speaking, and research skills enables students to gain information and to use knowledge to make meaningful connections between their lives and their academic disciplines.

## Walker Upper Elementary School Course Offerings

**1106/1109 English/Language Arts 6**

Grade: 6  
Prerequisite: None  
Assessment(s): SOL Test

*Description: Sixth grade English/Language Arts curriculum goals begin with the English Standards of Learning. The program encompasses reading, writing, and oral language. Reading includes fiction, non-fiction, and poetry.*

## Buford Middle School Course Offerings

**1110/1111 Language Arts 7**

Grade: 7  
Prerequisite: Completion of English 6; Summer reading assignment of two selections and journal  
Assessment(s): SOL Test

*Description: Using the Standards of Learning as its foundation, this course will continue to develop student skills in reading comprehension, writing, oral communication, vocabulary, a variety of writing, and using electronic media.*

**1120/1121 Language Arts 8**

Grade: 8  
Prerequisite: Completion of English 7; Summer reading assignment of two selections and journal  
Assessment(s): SOL Test (8th grade Reading and Writing)

*Description: Using the Standards of Learning students will continue to develop critical and creative thinking, problem solving, communication, and reading of classical and contemporary fiction, poetry, and narrative nonfiction. There will be an emphasis on writing in a variety of forms including narrative, expository, persuasive, and informational.*

## Charlottesville High School Course Offerings

### **01130 English 9**

Credit: 1 English Credit

Grade: 9

Prerequisite: Completion of English 8

Assessment(s): Final exam (teacher created)

*Description: This English class will focus on writing skills, vocabulary, reading comprehension, and oral communication skills. This course includes both independent and guided reading assignments, substantive essay practice, grammar instruction, and class discussions.*

### **1130U English 9 - Honors Option**

Credit: 1 English Credit

Grade: 9

Prerequisite: Completion of English 8

Assessment(s): Final exam (teacher created)

*Description: This honors option class is open to all ninth graders who have passed their 8<sup>th</sup> grade English SOL. All students will participate in rigorous reading and writing activities. To gain honors credit, students must complete the honors option requirements.*

### **01140 English 10**

Credit: 1 English Credit

Grade: 10

Prerequisite: Completion of English 9 or English 9 - Honors Option

Assessment(s): SOL Test - Writing

*Description: In this course students will prepare for the SOL test in writing as well as work in developing their reading comprehension and communication skills. Students will prepare for the rigors of post-high school education and the working world.*

### **1140U English 10 - Honors Option**

Credit: 1 English Credit

Grade: 10

Prerequisite: Completion of English 9 or English 9 - Honors Option

Assessment(s): SOL Test - Reading

*Description: In this course students will prepare for the SOL test in writing as well as work in developing their reading comprehension and communication skills. This course is designed for students who have an interest in either post-secondary education or the working world. To gain honors credit, students must complete the honors option requirements.*

### **01150 English 11**

Credit: 1 English Credit

Grade: 10

Prerequisite: Completion of English 10 or English 10 - Honors Option

Assessment(s): SOL Test - Reading

*Description: In this course students prepare for the SOL tests in reading as well as work on developing their writing and communication skills. This course is designed for students who have an interest in either post secondary education or the working world.*

### **1150U English 11 - Honors Option**

Credit: 1 English Credit

Grade: 10

Prerequisite: Completion of English 10 or English 10 - Honors Option

Assessment(s): SOL Test - Reading

*Description: This honors class is open to all eleventh graders. All students will focus on reading American literature and writing literary analysis. In this course students will prepare for the SOL test in reading as well as work in developing their writing and communication skills. This course is designed for students who have an interest in either post-secondary education or the working world. To gain honors credit, students must complete the honors option requirements.*

**1150S English 11 (Fall)**

Credit: 1 English Credit

Grade: 11

Prerequisite: Completion of English 10 or English 10 - Honors Option and counselor recommendation

Assessment(s): SOL Test - Reading

*Description: In this course students prepare for the SOL tests in reading as well as work on developing their writing and communication skills. This course is designed for students who have an interest in either post secondary education or the working world. NOTE: This class will meet using the semester block model.*

**01196 AP English Language and Composition**

Credit: 1 English Credit

Grade: 11

Prerequisite: High level of achievement in English 10 or English 10 Honors Option

Assessments: AP Exam and Writing SOL Test

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly-motivated student who wishes to experience college-level work while still in high school. Students will become skilled readers of prose written in a variety of periods, genres, and contexts, and will write in a variety of modes and for a variety of purposes.*

**01160 English 12**

Credit: 1 English Credit

Grade: 12

Prerequisite: Completion of English 11 or English 11 Honors Option

Assessment(s): Final Exam (teacher created)

*Description: This course will focus on college applications, understanding and analyzing British literature, and essay writing. Students will polish their writing skills to prepare for post-secondary education or the working world and will learn about different career choices.*

**1160S English 12 (Spring)**

Credit: 1 English Credit

Grade: 12

Prerequisite: Completion of English 11 and counselor recommendation

Assessment(s): Final Exam (teacher created)

*Description: This course will focus on college applications, understanding and analyzing British literature, and essay writing. Students will polish their writing skills to prepare for post-secondary education or the working world and will learn about different career choices. NOTE: This class will meet using the semester block model.*

**01600 Dual Enrollment (DE) English 12**

Credit: 1 English Credit; 6 community college credits

Grade: 10

Prerequisite: High level of achievement in English 11, English 11 Honors Option or AP English Language and Composition and Passing score on the PVCC Virginia Placement Test (VPT) or PSAT/SAT/ACT scores.

Assessment(s): Final Exam

*Description: Dual Enrollment English 12 is a college-level freshman composition class which combines the use of PVCC curriculum and textbooks with the study of British literature. Dual Enrollment English 12 helps students develop writing ability for study, work, and other areas of writing based on experience, observation, research, and reading of selected literature. The course guides students in learning writing as a process understanding audience and purpose, exploring ideas and information, composing, revising, and editing. It supports writing by integrating, composing, revising, and editing. It supports writing by integrating experiences in thinking, reading, listening, and speaking.*

**01195 AP English Literature and Composition**

Credit: 1 English Credit

Grade: 12

Prerequisite: High level of achievement in English 11, English 11 Honors Options or AP English Language and Composition

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly-motivated student who wishes to experience college-level work while still in high school. Students read and analyze British literature from the eighth century to the present.*

**1399 Public Speaking I**

Credit: 1 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: None

Assessment(s): Final Exam (Teacher Created)

*Description: In this course, students will develop increased comfort with public speech and will gain practice in the art of speaking to entertain, inform, and persuade. Students will obtain skills that will help them in areas ranging from classroom presentations, to large group public address, to college and job interviews.*

**1399A Public Speaking II**

Credit: 1 Elective Credit

Grade: 10, 11, 12

Prerequisite: Public Speaking I

Assessment(s): Final Exam (Teacher Created)

*Description: Students will build on their previous Public Speaking experiences by engaging in lengthier and more complex speeches in the areas of informative speaking, persuasion, entertainment, extemporaneous speech, and debate. They will post speaking videos to CHS YouTube and will give regular speeches outside of the classroom.*

**1171F Creative Writing I**

Credit: 0.5 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: None

Assessment(s): Final Exam (Teacher Created)

*Description: This course is designed for students with a special interest in writing who wish to share their work with peer revision groups, to enter their writing to contests and literary magazines, and to write in a variety of genres.*

**1171S Creative Writing II**

Credit: 0.5 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: None

Assessment(s): Final Exam (Teacher Created)

*Description: This course is designed for students with a special interest in writing who wish to share their writing with peer revision groups, to enter their writing to contests, to edit the lit magazine Graffiti, and to write in a variety of genres.*

**1171\_3 Creative Writing III (fall)**

**1171\_4 Creative Writing IV (spring)**

Credit: 0.5 Elective Credit per course

Grade: 10, 11, 12

Prerequisite: Completion of Creative Writing I/II

Assessment(s): Final Exam (Teacher Created)

*Description: Course builds on elements from Creative Writing I/II, with an increased emphasis on editing and publishing their own work as well as student work in our school publication Graffiti. Students will continue to develop skills in the genres of short story, poetry, and script-writing and will be introduced to the novel from a writer's perspective. Students will also complete a year-long, themed project utilizing one or more genres, with the option of self-publication upon completion.*

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### **01221 Knight-Time Review (KTR)**

Credit: 1 Elective Credit

Grade: 10, 11, 12

Prerequisite: none

Required: After-school and weekend layout sessions approximately once a month

*Description: Students in this course are responsible for the production of a twelve-to-sixteen-page newspaper every five weeks. Students learn the steps of newsmagazine financing, writing, editing, layout, photography, and publication.*

### **01222 Yearbook Publication I**

Credit: 1 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: No prerequisite, however interested students should demonstrate an interest in journalistic writing, online publication, digital layout design and/or photography.

Enrollment: Limited to 20 students

*Description: Students in the introductory yearbook course learn the required elements of yearbook production including basic photography, videography, advertising design and layout, fundamental business techniques, online publication production, and journalistic writing. This course is a prerequisite for Yearbook Publication II and Yearbook Publication III.*

### **01223 Yearbook Publication II**

Credit: 1 Elective Credit

Grade: 10, 11, 12

Prerequisite: Yearbook Publication I; Recommendation of yearbook advisor.

Required: Commitment and ability to attend events outside of normal school hours. Ability to work independently and as a team.

Enrollment: Limited to 20 students

*Description: Students in this course are responsible for production of the Charlottesville High School Yearbook, The Chain. Students are responsible for designing and selling ads, managing the business of the yearbook class, photographing school related events, designing online publications and spreads, videography, and journalistic writing related to the yearbook. Students in this course may serve in leadership roles within the class.*

### **1223 Yearbook Publication III**

Credit: 1 Elective Credit

Grade: 11, 12

Prerequisite: Yearbook Publication I; Recommendation of yearbook advisor.

Required: Commitment and ability to attend events outside of normal school hours. Ability to work independently and as a team.

Enrollment: Limited to 20 students

*Description: Students in this course are responsible for production of the Charlottesville High School Yearbook, The Chain. This course is for junior and senior level publication staff members. Students are required to fill an Editor's position or take a leadership role on the publication staff.*

### **1181A Literacy Lab A**

Credit: 1 Elective Credit

Grade: 9, 10, 11

Prerequisite: None

Assessment(s): Final Exam (Teacher Created)

*Description: This course will improve, reading speed and accuracy, as well as a student's ability to sound out words. This course will focus on spelling, vocabulary, and comprehension of text at or above students' independent reading level in order to strengthen reading skills.*

### **1182B Literacy Lab B**

Credit: 1 Elective Credit

Grade: 9, 10, 11

Prerequisite: None

Assessment(s): Final Exam (Teacher Created)

*Description: This course will focus on improving reading speed and accuracy. It will focus on spelling and vocabulary as key components of reading comprehension. Students will use reading strategies to build their comprehension of both fiction and nonfiction texts.*



**1183C            Literacy Lab C**

Credit:            1 Elective Credit

Grade:            9, 10, 11, 12

Prerequisite:     None

Assessment(s):   Final Exam (Teacher Created)

*Description: This course will focus on improving reading comprehension as well as thinking and writing skills using reader's and writer's workshop methodology. The course will have a heavy focus on improving vocabulary to ensure students' success on the Reading and Writing SOL as well as the SAT.*

## Health and Physical Education

**Health and Physical Education are critical for building habits for life-long success and wellness. Health and Physical Education are sequential courses taught in grades 9 and 10. To earn a diploma from a Virginia high school, students must earn credit for Health and Physical Education 9 and Health and Physical Education 10 in addition to other high school graduation requirements.**

### Walker Upper Elementary School Course Offerings

**7110 Physical Education 6**

Grade: 6

Prerequisite: None

*Description: In sixth grade the student will use personal fitness data to improve physical fitness, develop their decision-making skills in physical activities, identify and seek opportunities in school and in the community for physical activities, and will demonstrate competence in modified versions of various game/sport, rhythmic, and recreational activities.*

### Buford Middle School Course Offerings

**7120 Health and Physical Education 7**

**7120A Health and Physical Education 7 - Afternoon (limited enrollment)**

Grade: 7

Requirements: Daily participation with acceptable gym attire. T-shirt, athletic shorts, sweatpants, sweatshirts and athletic shoes. Must bring own lock for PE locker.

*Description: Students rotate between Health and PE instruction. Health curriculum addresses the main components for healthy living. Technology is heavily incorporated in the lessons and assessments. Physical education focuses on improving the five components of fitness as well as movement and cooperation.*

**7200 Health and Physical Education 8**

**7200P Health and Physical Education 8 - Morning (limited enrollment)**

Grade: 8

Required: Daily participation with acceptable gym attire. T-shirt, athletic shorts, sweatpants, sweatshirts and athletic shoes. Must bring own lock for PE locker.

*Description: Health curriculum concentrates on increasing students' awareness of the requirements for becoming a healthy and productive adult. Technology is heavily incorporated in the lessons and there is an end of year project using their tablets. Physical education classes work on fitness goal setting and improving their five components of fitness.*

## Charlottesville High School Course Offerings

**7320 Health Education 9**

**7320E Health Education 9 - Early Morning (limited enrollment)**

**7320V Health Education 9 - Virtual (limited enrollment)**

Credit: 0.5 Health Credit

Grade: 9

Prerequisite: None

Assessment(s): Final exam (teacher created)

*Description: This course is taken concurrently with Physical Education 9. Health focuses on awareness and consequences of risky behavior, drug intervention, overall wellness, family life, and identification of a healthy lifestyle for themselves and their community. Early morning classes have limited enrollment – based on the curriculum needs of the student.*

**7310 Physical Education 9**

**7310E Physical Education 9 - Early Morning (limited enrollment)**

Credit: 0.5 Physical Education Credit

Grade: 9

Prerequisite: None

Required: Daily participation and daily acceptable gym attire. T-shirts, shorts or sweatpants, sneakers, and athletic socks – PE Uniform available for purchase.

*Description: This course is taken concurrently with Health 9. This class focuses on movement skills, cognitive understanding of movement principles, development of personal fitness goals, and emphasis placed on sportsmanship, self-control and fulfilling one's potential. Activities include but are not limited to badminton, basketball, circuit training, and fitness testing.*

**7310V Physical Education 9 - Virtual (limited enrollment)**

Credit: 0.5 Physical Education Credit

Grade: 9

Prerequisite: None

*Description: This course is taken concurrently with Health 9. This class focuses on movement skills, cognitive understanding of movement principles, development of personal fitness goals, and emphasis placed on sportsmanship, self-control and fulfilling one's potential. A wide range of exercises are accepted for the weekly fitness logs. All activity must be verified and submitted with the logs. Students will also be responsible for completing weekly modules in Canvas to show understanding of varying physical education content and standards.*

**7425 Health Education 10**

**7425E Health Education 10 - Early Morning (limited enrollment)**

**7425V Health Education 10 - Virtual (limited enrollment)**

Credit: 0.5 Health Credit

Grade: 10

Prerequisite: Health and PE 9

*Description: The driver's education classroom instruction component is taught in the Health 10 classes during the first nine weeks session of school. Driver education class is designed to help unlicensed driver's become familiar with the basis of vehicle control and the rules of the road so that they can successfully pass the test required to obtain a Virginia driver's license. Students must be present 36 hours of classroom instruction, 45 hours parent/teen driving log completed, hold learner's permit 9 months from the day they receive the permit. Early morning classes have limited enrollment. Students taking virtual Health 10 are required to take Driver Education virtually as well. Students in this course will convert health/wellness, and their behaviors that reflect a conceptual understanding of the issues associated with maintaining good personal health. They serve the community through the practice of health-enhancing behaviors that promote wellness throughout life.*

**7410 Physical Education 10**

**7410E Physical Education 10 - Early Morning (limited enrollment)**

Credit: 0.5 Physical Education Credit

Grade: 10

Prerequisite: Physical Education 9

Required: Daily participation and daily acceptable gym attire. T-shirts, shorts or sweatpants, sneakers, and athletic socks – PE Uniform available for purchase.

*Description: This course is taken concurrently with Health and Driver Education 10. This course provides more advanced skills. It focuses on personal fitness, fitness testing, and emphasis on sportsmanship and lifetime sports. Physical activities may include tennis, basketball, weight training, ping pong, bowling, volleyball and games.*

**7410V Physical Education 10 - Virtual (limited enrollment)**

Credit: 0.5 Physical Education Credit

Grade: 10

Prerequisite: Physical Education 9

Required: Daily participation and daily acceptable gym attire. T-shirts, shorts or sweatpants, sneakers, and athletic socks – PE Uniform available for purchase.

*Description: This course is taken concurrently with Health and Driver Education 10. This course provides more advanced skills. It focuses on personal fitness, fitness testing, and emphasis on sportsmanship and lifetime sports. A wide range of exercises are accepted for the weekly fitness logs. All activity must be verified and submitted with the logs. Students will also be responsible for completing weekly modules in Canvas to show understanding of the physical education standards and content.*

**7640 Personal Training and Wellness**

Credit: 1 Elective Credit

Grade: 11, 12

Prerequisite: Successful completion of Health/PE 09 and 10

Note: Students seeking the industry credential must be in their senior year or 18 years old at the end of the course. Juniors may also take the course for elective credit but will be unable to test for certification at the end of the year unless they are 18 years of age.

*Description: This is an advanced PE course where students can receive an elective credit. Students may also get a NASM CPT endorsement. Students will learn about the essentials to personal fitness training. Students will be introduced to the human movement system, the Optimum Performance Training (OPT) model and other domains of basic exercise science; assessment; exercise technique and training instruction; program design; considerations in nutrition; client relations and behavioral coaching; and professional development, practice, and responsibility. Course competencies have been constructed so as not to go beyond the professional scope of aide/assistant level. Mastery of the material in this course would provide students with a strong background should they wish to pursue certification in areas such as first aid, CPR, AED, and/or personal trainer.*

**08009 Personal Fitness and Weight Training**

Credit: 1 Elective Credit

Grade: 11, 12

Prerequisite: Successful completion of Health/PE 09 and 10

Note: This course may NOT substitute for PE 9 or PE 10 as a graduation requirement. Students who have not previously received credit for Weight Training will be given scheduling priority

*Description: This is a weightlifting class designed to teach weightlifting theory and technique in combination with personal fitness training. Students establish personal weightlifting goals and design and implement individual weight lifting programs. Student progress is monitored through self, peer, and instructor evaluation. A change of clothes is required for class.*

**7660 Sports Medicine I**

Credit: 1 Elective Credit

Grade: 9 - 12

Prerequisite: None

*This course is designed to introduce students to the basic concepts of athletic training. Topics that will be covered include anatomy, tissue response to injury, medical terminology and prevention, assessment and rehabilitation of injuries. Students will also obtain certification in CPR and First Aid.*

## History and Social Science

The History and Social Science program offers courses at the Grade - level, Honors, Advanced Placement, and Dual Enrollment levels. The History and Social Science programming develops skills in analysis, writing, critical reading, research, and collaboration. These skills support students in their academics as they become citizens for a democratic society.

### Walker Upper Elementary School Course Offerings

**2353 U. S. HISTORY I (1607 to 1877)**

Grade: 6  
Prerequisite: None  
Assessment(s): SOL Test

*Description: Students use the fundamental concepts of civics, economics, and geography to study: the geography of North America; Native American culture development; European exploration in North America and West Africa; life in Colonial America; the causes and result of the American Revolution; the challenges faced in the New Republic; the westward expansion and reform; the causes, major events, and effects of the Civil War; and the effects of Reconstruction on American life.*

### Buford Middle School Course Offerings

**2356 U. S. HISTORY II (1865 to the Present –Honors Option)**

Grade: 7  
Prerequisite: None  
Assessment: Performance Based Assessment

*Description: This course explores the United States from 1865 to the present. The curriculum covers social, economic, and technical advances, as well as the changing role of the United States on the world stage. Students will develop various historical inquiry skills throughout the course.*

**2221 Civics And Economics (Honors Option)**

Grade: 8  
Prerequisite: None  
Assessment: SOL Test

*Description: This course provides students with the skills and knowledge required to participate responsibly as informed citizens in the American political and economic systems. Students practice critical thinking skills to evaluate and analyze political current events in their everyday lives. Students will explore the role of the citizen to gain an understanding of the importance of civic duty, including community service. Students are required to complete community service hours while enrolled in the course.*

## Charlottesville High School Course Offerings

### **02215 World History I**

Credit: 1 Social Studies Credit

Grade: 9, 10

Prerequisite: None

Assessment(s): SOL Test - World History I

*Description: The World History I course traces the history of human civilization and interaction from the dawn of man through the Renaissance, and is designed for the student seeking an engaging program of study that emphasizes both Western and non-Western civilizations. Students will work on refining skills of oral and written communication and the analysis of historical events through many sources.*

### **2215H World History I Honors**

Credit: 1 Social Studies Credit

Grade: 9, 10

Prerequisite: Suggested concurrent enrollment in English 9 Honors Option

Assessment(s): SOL Test - World History I

*Description: The World History I Honors course traces the history of human civilization and interaction from the dawn of man through the Renaissance, and is designed for the student seeking an engaging program of study that emphasizes both Western and non-Western civilizations. This is a rigorous course designed for the highly motivated student. Students will read primary and secondary source readings in each unit. Students will develop skills for college readiness in essay writing, reading, research, and collaboration.*

### **2212 AP Human Geography**

Credit: 1 Elective Credit

Grade: 9 - 12

Prerequisite: none

Assessments: AP Exam; Geography SOL

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: Advanced Placement Human Geography is a dynamic course that studies "the Why of Where". Students will explore topics such as population and migration, culture, politics, agriculture and industry, urbanization, and the environment, all on an introductory college level.*

### **02216 World History II**

Credit: 1 Social Studies Credit

Grade: 10

Prerequisite: None

Assessment(s): SOL Test - World History II

*Description: This course emphasizes both Western and non-Western civilizations from the Renaissance to the present. Students will work on refining skills of oral and written communication and the analysis of data including primary and secondary sources.*

### **2216H World History II - Honors**

Credit: 1 Social Studies Credit

Grade: 10

Prerequisite: Suggested concurrent enrollment in English 10-Honors Option

Assessment(s): SOL Test - World History II

*Description: From the Renaissance to the present, this is a college preparatory course designed for the highly motivated student who has a special interest in history. Students will develop skills for college readiness in essay writing, reading, research, and collaboration.*

**2380 AP World History**

Credit: 1 Social Studies Credit

Grade: 10, 11, 12

Prerequisite: World History I (recommended at the honors level)

Assessments: AP Exam; World History II SOL

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This is a college level course which places demands and rigors on students that exceed those of non-advanced placement courses. Students should anticipate reading between 60 and 75 pages a week, regular essay assignments, and projects including a major research project.*

**2399 AP European History**

Credit: 1 Social Studies Credit

Grade: 11, 12 (not offered 2018-19)

Prerequisite: World History I (recommended at the honors level)

Assessments: AP Exam; World History II SOL

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly motivated student who wants to experience college-level work while still in high school. The demands and rigors of this course will exceed those of non-advanced placement courses. Students should anticipate reading between 60 and 75 pages a week, regular essay assignments, and projects including a major research project.*

**02360 Virginia and United States History**

Credit: 1 Social Studies Credit

Grade: 11

Prerequisite: None

Assessment(s): SOL Test - Virginia and United States History

*Description: This course is a study of U.S. and Virginia history from colonial times until the present. A primary objective is to provide students an opportunity to analyze and evaluate the myths and realities of events and personalities in history through a chronological survey. Students will work on refining skills of oral and written communication and the analysis of data including primary and secondary sources.*

**2360H Virginia and United States History - Honors Option**

Credit: 1 Social Studies Credit

Grade: 11

Prerequisite: None

Assessment(s): SOL Test - Virginia and United States History

*Description: This is a rigorous college preparatory course designed for the college-bound students seeking an engaging program of study that emphasizes American history from colonial times to the present. Students will have opportunities to work with secondary and primary sources, refine essay writing skills, and complete long-term projects.*

**02319 AP United States History**

Credit: 1 Social Studies Credit

Grade: 11

Prerequisite: Suggested concurrent enrollment in AP English Language and Composition

Assessments: AP Exam; US History SOL

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly motivated student who wants to experience college-level work while still in high school. Students should anticipate reading between 60 and 75 pages a week, regular essay assignments, and projects. The sequence of the course is consistent with other courses in U.S. history; however, the scope of the course entails more in-depth coverage of content, mastery, and skills development.*

**2440 Virginia and United States Government - Honors Option**

Credit: 1 Social Studies Credit

Grade: 12

Prerequisite: None

Assessment(s): Final Exam (teacher created)

*Description: The US Government course is designed to focus on the three branches of government, elections, civil rights and civil liberties, foreign and domestic policy, and citizenship. Emphasis is placed on the decision-making process and the importance of informed citizenship.*

**2452 Dual Enrollment (DE) United States Government**

Credit: 1 Social Studies Credit and 6 community college credits

Grade: 12

Prerequisite: Passing score on PVCC Virginia Placement Test (VPT) or PSAT/SAT/ACT scores.

Assessment(s): Final Exam

*Description: Dual Enrollment US Government is the equivalent in rigor of content to those introductory level government courses taught by post-secondary faculty at community colleges across the country. Dual Enrollment US Government teaches structure, operation, and process of national, state, and local governments. It includes in-depth study of the three branches of government and public policy.*

**2445 AP United States Government**

Credit: 1 Social Studies Credit

Grade: 12

Prerequisite: Suggested concurrent enrollment in AP English Literature and Composition or Dual Enrollment English 12

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly motivated student who wants to experience college-level work while still in high school. It is a survey of the complex structure of American government and policies during the past 200 years. Students study the contexts of the political process, the major institutions of the national government, and the nature of US democracy.*

**2900F Psychology I**

Credit: 0.5 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: None

*Description: This semester course provides a basic overview of some of the main approaches and fields within psychology. As a college preparatory course, students are expected to demonstrate and apply the basic methods and content of the field through exams, reflection assignments, and both individual and group projects. Psychology I covers topics including foundations of psychology, body and behavior, and human development.*

**2900S Psychology II**

Credit: 0.5 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: Psychology I

*Description: This semester course provides a basic overview of some of the main approaches and fields within psychology not covered in Psychology I. As a college preparatory course, students are expected to demonstrate and apply the basic methods and content of the field through exams, reflection assignments, and both individual and group projects. Psychology II covers topics including psychological disorders, consciousness, therapies, and social psychology.*



**2902 AP Psychology**

Credit: 1 Elective Credit

Grade: 10 - 12

Prerequisite: None

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This is a challenging high school course equivalent in content and rigor to an introductory college course in psychology. This course is designed to introduce students to the systematic and scientific study of behavior and mental processes. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology.*

**02802 AP Microeconomics (Semester 1)**

**02803 AP Macroeconomics (Semester 2)**

Credit: 1 Social Studies Credit

Grade: 11, 12

Prerequisite: None

Assessments: AP Exam

Note: This is a two-part course; however, students must take both parts in sequential semesters in the same school year. Students wishing to complete the graduation requirement in Economics and Personal Finance can also enroll concurrently in the virtual, one-semester Finance course. Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: These rigorous courses are designed to help students develop an understanding of the American economic system as well as gain practical knowledge. Money, banking, financial markets, and investing as well as small business, entrepreneurship, trade, and the microeconomic concepts of supply and demand will be covered.*

**2371F African-American History I - Honors Option**

Credit: 0.5 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: None

*Description: Survey the African-American Experience from Africa through the enslavement in the Americas and the Civil War. This course follows an American History scope and sequence but emphasizes the African-American perspective. Outside reading, projects and reports are part of course expectations.*

**2371S African-American History II- Honors Option**

Credit: 0.5 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: None

*Description: Survey the African-American Experience from the end of the Civil War to contemporary times. This course follows an American History scope and sequence but emphasizes the African-American perspective. Outside reading, projects and reports are part of course expectations.*

**2500DE Dual Enrollment (DE) Principles of Sociology**

Credit: 1 Social Studies Credit and 6 community college credits

Grade: 10, 11, 12

Prerequisite: Passing score on PVCC Virginia Placement Test (VPT) in English or PSAT/SAT/ACT scores

Assessment(s): Final Exam

*Description: In the first semester, DE Sociology introduces students to the fundamentals of social life. Students will explore significant research and theory in areas such as culture, social structure, socialization, deviance, social stratification, and social institutions. In the second semester, students will apply sociological concepts and methods to analysis of current social problems. Includes delinquency and crime, mental illness, drug addiction, alcoholism, sexual behavior, population crisis, race relations, family and community disorganization, poverty, automation, wars, and disarmament.*

**2420 Dual Enrollment (DE) Introduction to Criminal Law**

Credit: 1 Social Studies Credit and 3 community college credits

Grade: 10, 11, 12

Prerequisite: Passing score on PVCC Virginia Placement Test (VPT) in English or PSAT/SAT/ACT scores

Assessment(s): Final Exam

*Description: Dual Enrollment Intro to Criminal Law is a challenging course equivalent in content and rigor to those introductory criminal law courses taught by post-secondary faculty at community colleges across the country. Dual Enrollment Criminal Law surveys the general principles of American Criminal Law, the elements of major crimes and the basic steps of prosecution procedure.*

**2995 History of Sports in America**

Credit: 1 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: None

Assessments: Final Exam (Teacher Created)

*Description: Examines the historical development of sports in the United States from a societal and cultural view point, as well as the relationship between sports and race, politics, gender, economics, and societal change. Covered will be a wide range of topics from colonial sports to boxing, basketball, baseball, and more. Students will be required to actively participate in class, complete all assignments, and complete one project each nine-weeks outside of class.*

**2210 World Geography**

Credit: 1 Social Studies Credit

Grade: 9-12

Prerequisite: None

Assessment(s): SOL Test - World Geography

*Description: The focus of this course is the study of the world's peoples, places, and environments, with an emphasis on world regions. The knowledge, skills, and perspectives of the course are centered on the world's peoples and their cultural characteristics, landforms and climates, economic development, and migration and settlement patterns.*

# Mathematics

The Mathematics Department offers programs designed to meet the needs of all students. A student may select any course in the sequence provided he or she meets the prerequisites. The department suggests that parents and students confer with a math teacher for recommendations regarding appropriate course selection. Students planning to attend college should select a sequence which includes Algebra II or above. Ninth grade students are placed in high school math courses using a variety of performance indicators and teacher recommendations. All courses in the Mathematics Department include workforce applications when appropriate.

## Walker Upper Elementary School Course Offerings

### **3110 Math 6**

Grade: 6  
Prerequisite: none  
Assessment(s): SOL Test

*Description: The sixth grade standards emphasize computation of whole numbers, decimals and rational number as well as geometrical and algebraic concepts. Problem solving is integrated throughout all the math strands.*

### **3111 Accelerated Math 6/7**

Grade: 6  
Prerequisite: High level of achievement in Math 5; Teacher Recommendation  
Assessment(s): 7th-grade SOL Test

*Description: This course includes all 7th-grade math strands and incorporates 6th-grade standards that emphasize computation of whole numbers, fractions, decimals, percents, geometric and algebraic concepts. Students will develop an understanding of rational numbers by using a variety of concrete, pictorial, and abstract representations. Solving multi-step practical problems and equations by analyzing proportional relationships, along with graphing and analyzing data, will provide the applications needed to make inferences and connections. Students are challenged with advanced problems and tackle more pre-algebra concepts. Upon successful completion and assessments, students may take either Pre-Algebra or Algebra I in grade 7.*

## Buford Middle School Course Offerings

### **3111 Pre-Algebra 7**

Grade: 7  
Prerequisite: Math 6, Math 6/7 Accelerated or equivalent  
Assessment: SOL Test

*Description: Students will develop an understanding of rational numbers by using a variety of concrete, pictorial, and abstract representations. Solving multi-step practical problems and equations by analyzing proportional relationships, along with graphing and analyzing data, will provide the applications needed to make inferences and connections. New standards of learning include graphing linear equations and making connections between and among representations of a proportional or additive relationship between two quantities using verbal descriptions, tables, equations, and graphs. Upon successful completion and assessments, students may take either Pre-Algebra 8 or Algebra I in grade 8.*

### **3112 Pre-Algebra 8**

Grade: 8  
Prerequisite: Pre-Algebra 7 or equivalent  
Assessment: SOL Test

*Description: This course will provide students with the ability to use problem solving and mathematical reasoning to describe the relationships among the subsets of the real number system. Through connecting proportional relationships, lines, and linear equations, students will develop an advanced understanding of multiple representations. Students will apply the Pythagorean Theorem and represent relations and functions, using tables, graphs, and rules. New standards of learning include comparing and analyzing two data sets using boxplots and making observations and inferences about data represented in boxplots.*

**3130 Algebra I 7th**

Credit: 1 High School Math Credit

Grade: 7

Prerequisite: High level of achievement in Math 6/7 Accelerated, Teacher Recommendation

Assessment: SOL Test

*Description: This course emphasizes using algebra as a tool for representing and solving a variety of practical problems using algebraic expressions, equations, and inequalities. Graphing calculators are used to solve and verify solutions of equations and inequalities.*

**3130 Algebra I 8th**

Credit: 1 High School Math Credit

Grade: 8

Prerequisite: High level of achievement in Pre-Algebra 7, Teacher Recommendation

Assessment: SOL Test

*Description: This course emphasizes using algebra as a tool for representing and solving a variety of practical problems using algebraic expressions, equations, and inequalities. Graphing calculators are used to solve and verify solutions of equations and inequalities.*

**3143 Geometry 8**

Credit: 1 High School Math Credit

Grade: 8

Prerequisite: High level of achievement in Algebra 1 7th, Teacher Recommendation

Assessment: SOL Test

*Description: Geometry Honors is a high school credit course with an End of Course SOL Test. This course includes properties of geometric figures, trigonometric relationships, and reasoning to justify conclusions. Inductive and intuitive approaches to proof as well as deductive axiomatic methods are used in problem solving.*

## Charlottesville High School Course Offerings

### **03130 Algebra I**

Credit: 1 Math Credit  
Grade: 9  
Prerequisite: Math 8  
Assessment: SOL Test

*Description: This course emphasizes using algebra as a tool for representing and solving a variety of practical problems using algebraic expressions, equations, and inequalities. Graphing calculators are used to solve and verify solutions of equations and inequalities.*

### **3131P1 Algebra I Part I**

Credit: 1 Math Credit  
Grade: 9, 10, 11  
Prerequisite: Math 8  
Note: This course is for teacher recommended students with a 504 or IEP.  
Assessment: Final Exam

*Description: Algebra 1 part 1 will cover one half of the algebra curriculum, working on the development of proportional reasoning, concepts of variables and functions, equality, and inequality, with equations and operations with equations.*

### **3132 Algebra I Part II**

Credit: 1 Math Credit  
Grade: 10, 11, 12  
Prerequisite: Algebra I part I  
Note: This course is for teacher recommended students with a 504 or IEP.  
Assessment: Final Exam

*Description: Algebra 1 part 2 will cover one half of the algebra curriculum, working on the development of proportional reasoning, concepts of variables and functions, equality, and inequality, with equations and operations with equations.*

### **3200 Algebra Study Skills**

Credit: 1 Elective Credit  
Grade: 9, 10, 11  
Prerequisite: Teacher Recommended; Must be taken with Algebra I

*Description: This course provides support for students taking Algebra I.*

### **3130F Algebra I (Fall)**

Credit: 1 Math Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Math 8  
Assessment: SOL Test

*Description: This course provides the foundation for all higher mathematics. Topics covered include solving equations and inequalities, equations of lines, systems of equations, polynomial functions, and basic data analysis.*

### **3143H Geometry- Honors Option**

Credit: 1 Math Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Algebra I or Algebra I Honors  
Assessment: SOL Test

*Description: This course is for students who can work rapidly at an abstract level. It is an advanced theoretically-based course that includes all topics in Geometry in addition to multi-step problem solving and extensive formal original proof in paragraph, two-column and flow chart form.*

**3143 Geometry**

Credit: 1 Math Credit  
 Grade: 9, 10, 11, 12  
 Prerequisite: Algebra I  
 Assessment: SOL Test

*Description: This course covers the traditional topics of plane and solid geometry including the study of points, lines, planes, angles, polygons, circles, and polyhedrons. Deductive reasoning is stressed and taught through applications.*

**03135 Algebra II**

Credit: 1 Math Credit  
 Grade: 9, 10, 11, 12  
 Prerequisite: Algebra I; Geometry  
 Assessment: SOL Test

*Description: This course reviews algebraic skills while introducing students to higher-level algebra concepts. Topics covered include: function notation, sequences and series, polynomial, radical, rational, and exponential functions.*

**3135H Algebra II Honors**

Credit: 1 Math Credit  
 Grade: 9, 10, 11, 12  
 Prerequisite: Algebra I; Geometry  
 Assessment: SOL Test

*Description: This fast-paced, content-compacted course is for the serious and mathematically proficient student and typically leads to Pre-Calculus and AP Calculus. Topics covered include logarithmic functions and unit circle trigonometry in addition to all the traditional Algebra 2 content.*

**3230 Dual Enrollment (DE) Precalculus/Applied Calculus**

Credit: 1 Math Credit and 6 community college credits  
 Grade: 11, 12  
 Prerequisite: Algebra II or Algebra II-Honors; Passing score on the PVCC Virginia Placement Test (VPT) in both English and Math or PSAT/SAT/ACT score.  
 Assessment: Final Exam

*Description: Dual Enrollment Precalculus/Applied Calculus is intended to provide students with a study of functions and an introduction to Calculus. The first semester presents college algebra, matrices, and algebraic, exponential, and logarithmic functions. Equations and inequalities, graphing and functions, and systems of equations are included. The second semester presents limits, continuity, differentiation of algebraic and transcendental functions with applications, and an introduction to integration. Contains calculus applications for business, life sciences, and or social sciences. The class is designed for students that have successfully completed Algebra II or Algebra II Honors and want an introduction to Calculus. This class does not prepare the students to take AP Calculus.*

**3134 Algebra, Functions, and Data Analysis**

Credit: 1 Math Credit  
 Grade: 10, 11, 12  
 Prerequisite: Algebra I and Geometry  
 Assessment: Final Exam

*Description: The course is an introduction to Algebra II topics through mathematical modeling and data analysis. Students will study functions, systems of inequalities, probability, experimental design and implementation, and analysis of data.*

**03160 Algebra III/Trigonometry**

Credit: 1 Math Credit  
 Grade: 10, 11, 12  
 Prerequisite: Algebra II or Algebra II-Honors;  
 Assessment: Final Exam

*Description: This rigorous Algebra and trigonometry course emphasizes trigonometry topics and introduces polar coordinates, analytical geometry, and probability and statistics.*

**3162H Precalculus Honors**

Credit: 1 Math Credit  
 Grade: 9, 10, 11, 12  
 Prerequisite: Algebra II-Honors  
 Assessment: Final Exam

*Description: This precalculus course is designed for students who plan to enroll in AP Calculus (AB) in high school or a first semester calculus course in college. Students study functions, trigonometry, discrete mathematics, data analysis, analytic geometry, limits, and an introduction to calculus.*

**3190 Probability and Statistics**

Credit: 1 Math Credit  
 Grade: 11, 12  
 Prerequisite: Algebra II  
 Assessment: Final Exam

*Description: This course will cover basic probability and statistics with an emphasis on using the concepts in everyday life, games of chance, understanding statistics in the news, and interpreting graphs will be among the topics covered.*

**03177 AP Calculus (AB)**

Credit: 1 Math Credit  
 Grade: 10 - 12  
 Prerequisite: Precalculus Honors  
 Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: Focusing on differential and integral calculus in one variable, this course prepares the very able mathematics students for the AP Calculus (AB) examination. This course covers the material normally included in first semester college calculus.*

**03178 AP Calculus (BC) Multivariable**

Credit: 1 Math Credit  
 Grade: 11, 12  
 Prerequisite: High level of achievement in AP Calculus (AB)  
 Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This college-level course is offered to students who have completed AP Calculus (AB) and wish to take the next class in the calculus sequence. The curriculum includes the C calculus topics, vector calculus, and differential and integral calculus in two variables.*

**03192 AP Statistics**

Credit: 1 Math Credit  
 Grade: 11, 12  
 Prerequisite: Completion of or concurrent enrollment in Algebra III/Trig  
 Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This non-calculus based course in introductory statistics is designed to challenge the highly motivated student and to prepare them for the AP Statistic Exam. Topics of study include statistical distributions, probability, linear correlation, and hypothesis testing.*

**03185 AP Computer Science A**

Credit: 1 Math Credit  
 Grade: 11, 12  
 Prerequisite: Algebra II  
 Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

## Charlottesville City Schools Program of Study

*Description: This advanced placement Java programming course emphasizes object-oriented programming methodology with a concentration on problem solving and algorithm development. Other topics covered include data structures, program design and abstractions.*



# Science

Through earth science, biology, chemistry, and physics courses, the science program offers experiences for students to explore, explain and apply scientific concepts, skills, and processes to events that affect their lives. Students learn to systematically investigate, analyze data, use reasoning and logic to evaluate evidence, and understand the importance of research that validates or challenges ideas.

Students should consult with their counselors to develop an appropriate science sequence. There are several possible sequences and students should select one which best matches their own interests and abilities. The selection of a science course should be made with careful reference to the prerequisites that serve as indicators of the academic skills and knowledge necessary for success in the course.

## Walker Upper Elementary School Course Offerings

### **3236 Grade 6 Science**

Grade: 6

Prerequisite: None

*Description: This course explores: Scientific investigation, Reasoning, and Logic; Force, Motion, and Energy; Matter; Life Processes; Living Systems; Interrelationships in Earth/space systems; Earth patterns, cycles, and change; and, Earth resources.. Students use scientific investigation skills to develop a firm understanding of the nature of science through observations, experimentation, models, and systematic processes. Concepts are reinforced through engineering design activities.*

## Buford Middle School Course Offerings

### **4125-4126 Physical Science**

Grade: 7

Prerequisite: None

Assessment: SOL Test

*Description: This course emphasizes the nature and structure of matter and the characteristics of energy. Scientific processes, thinking, and laboratory skills are stressed through hands-on, inquiry-based activities. Concepts are reinforced through engineering design activities. Students enrolled in this course will take the Grade 8 Science Standards of Learning (SOL) test which covers grades 6-8 science standards.*

### **4120 Earth Science**

Credit: 1 High School Science Credit

Grade: 8

Prerequisite: None

Assessment: SOL Test

*Description: This course will develop a basic understanding of earth and space science as well as the scientific method used to study these systems. This is a rigorous, comprehensive study of earth and space science designed for students who have a special interest in science and have consistently demonstrated high levels of achievement in previous science courses.*

## Charlottesville High School Course Offerings

**04210 Earth Science**  
Credit: 1 Science Credit  
Grade: 9, 10, 11, 12  
Prerequisite: None  
Assessment: SOL Test

*Description: This course will develop a basic understanding of earth and space science as well as the scientific method used to study these systems. Students will investigate these topics through class lectures, labs, activities, reading, homework, and integrated projects*

**4210H Earth Science Honors**  
Credit: 1 Science Credit  
Grade: 9, 10, 11, 12  
Prerequisite: None  
Assessment: SOL Test

*Description: This course will develop a basic understanding of earth and space science as well as the scientific method used to study these systems. This is a rigorous, comprehensive study of earth and space science designed for students who have a special interest in science and have consistently demonstrated high levels of achievement in previous science courses.*

**4270 Environmental Science**  
Credit: 1 Science Credit  
Grade: 9, 10, 11, 12  
Prerequisite: None  
Assessment: SOL Test - Earth Science (unless previously passed)

*Description: This course will provide students with scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world through laboratory investigations and fieldwork. Students will identify and analyze environmental problems both natural and human-made and evaluate the relative risks associated with natural and man-made problems and use data to examine a variety of solutions for resolving and/or preventing environmental issues.*

**AP\_4270 AP Environmental Science**  
Credit: 1 Science Credit or 1 Elective Credit  
Grade: 11 - 12  
Prerequisite: None  
Assessments: AP Exam; Earth Science SOL  
Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: Environmental concerns, energy, earth processes, and the influences of science, technology, and society. Field trips, laboratory investigations, and other classroom activities permit students to interrelate these topics and to gain personal experiences within their surroundings.*

**4272 Dual Enrollment (DE) Environmental Science (not offered 2018-19)**  
Credit: 1 Science Credit and 4 community college credits  
Grade: 11, 12  
Prerequisite: Completion of two years of high school science with a B average or better; Passing score on Virginia Placement Test (VPT) in English and Math or PSAT/SAT/ACT scores.

*Description: Dual Enrollment Environmental Science is an introductory class that covers basic environmental principles and contemporary environmental issues with field studies being an integral part of the course. It presents the basic concepts of environmental science through a topical approach. Includes the scientific method, population growth and migration, use of natural resources and waste management, ecosystem simplification and recovery, evolution, biogeochemical cycles, photosynthesis and global warming, geological formations, atmosphere and climate, and ozone depletion, pollution examples and antipollution laws, and acid deposition.*

**04310 Biology**

Credit: 1 Science Credit  
 Grade: 9, 10, 11, 12  
 Prerequisite: None  
 Assessment: SOL Test

*Description: This is a comprehensive introductory course designed for disciplined and academically motivated students. Emphasis will be placed on developing the skills necessary for further science study.*

**4310H Biology - Honors**

Credit: 1 Science Credit  
 Grade: 9, 10, 11, 12  
 Prerequisite: None  
 Assessment: SOL Test

*Description: This is a rigorous, laboratory-oriented course for students who have demonstrated an unusually strong talent and interest in science. Students must be able to work and learn independently, successfully complete research projects, and work at an accelerated pace.*

**04370 AP Biology**

Credit: 1 Science Credit  
 Grade: 10, 11, 12  
 Prerequisite: High levels of achievement in Biology or Biology-Honors and high levels of achievement in Chemistry or Chemistry-Honors

Recommended: Enrollment in Precalculus or higher; completion of Physics - Grade level or higher

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: The Advanced Placement Biology course is designed to be the equivalent of a college introductory biology course, usually taken by biology majors during their first year. College Board guidelines are followed in shaping the course.*

**04410 Chemistry**

Credit: 1 Science Credit  
 Grade: 10, 11, 12  
 Prerequisite: Concurrent enrollment in Algebra, Functions, and Data Analysis or higher  
 Assessment: SOL Test

*Description: This course will develop a basic understanding of earth and space science as well as the scientific method used to study these systems. Students will investigate these topics through class lectures, labs, activities, reading, homework, and integrated projects*

**4410H Chemistry - Honors**

Credit: 1 Science Credit  
 Grade: 10, 11, 12  
 Prerequisite: Concurrent enrollment in Algebra II-Honors or higher  
 Recommended: A/B average in previous honors level math courses, or pass advanced on the Algebra I SOL  
 Assessment: SOL Test

*Description: Honors chemistry is a rigorous, fast-paced course designed to prepare students for AP Chemistry and AP Biology, as well as a general college course in chemistry. Superior skills in math and reasoning are essential to success in this course, alongside good independent study habits. Concepts will be reinforced through laboratory experience.*

**04470 AP Chemistry**

Credit: 1 Science Credit  
 Grade: 10, 11, 12  
 Prerequisite: High levels of achievement in Biology or Biology-Honors and high levels of achievement in Chemistry or Chemistry-Honors

Recommended: Enrollment in Precalculus or higher; completion of Physics - Grade level or higher

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

## Charlottesville City Schools Program of Study

*Description: This course is designed to challenge the highly motivated student who wishes to experience college-level work while still in high school. The Advanced Placement Chemistry course is designed to be the equivalent of a college introductory chemistry course, usually taken by chemistry majors during their first year.*

### **04510 Physics**

Credit: 1 Science Credit

Grade: 10, 11, 12

Prerequisite: Successful completion of 1 verified science credit and completion of Algebra I and Geometry and completion of or concurrent enrollment in Algebra II

Assessment: Final Exam (teacher created)

*Description: Physics is an introduction to and investigation of the elegant and predictable laws that govern our universe. This course requires moderate math skills and participation in laboratory experiences. Laboratory and special projects involve work outside of class.*

### **03165 AP Physics I**

Credit: 1 Science Credit

Grade: 10, 11, 12

Prerequisite: Successful completion of 1 verified science credit and completion of Algebra I and Geometry and completion of or concurrent enrollment in Algebra II

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: Students will cultivate their understanding of physics and science practices as they explore the following topics: Kinematics, Newton's laws, Circular motion, Universal law of gravitation, simple harmonic motion, impulse, linear momentum, and conservation of linear momentum, work, energy, and conservation of energy, rotational motion, rotational dynamics, and conservation of angular momentum, electrostatics, DC circuits, and mechanical waves and sound*

### **04570 AP Physics C**

Credit: 1 Science Credit

Grade: 11, 12

Prerequisite: Concurrent enrollment in AP Calculus (AB) or higher and a high level of achievement in Physics or AP Physics I

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: AP Physics C is a calculus-based second-year physics course, intended to build upon the understandings and lab skills acquired in an introductory physics class. The course is two semester courses: Mechanics, Electricity and Magnetism.*

### **04330 Biology II: Human Biology**

Credit: 1 Science Credit

Grade: 11, 12

Prerequisite: High levels of achievement in Biology or Biology Honors and high levels of achievement in Chemistry or Chemistry Honors

Assessment: Final Exam (teacher created)

*Description: Anatomy is a second-level biology course which focuses on human anatomy and physiology. Dissection labs are an integral part of the course. This course is recommended to students interested in health fields, sports medicine, art, psychiatry and anthropology.*

**XXXX Forensic Science Honors-Option**

Credit: 1 Science Credit

Grade: 11, 12

Prerequisite: High levels of achievement in Biology or Biology Honors and high levels of achievement in Chemistry or Chemistry Honors

Assessment: Final Exam (teacher created)

*Description: Forensic Science is a yearlong science course that aims to educate students in the real world application of many concepts explored throughout their secondary education. We will explore the uses of earth science, biology, chemistry, environmental science, human biology, and math in the field of forensic science.*

**04272 Dual Enrollment (DE) Environmental Science (not offered 2018-2019)**

Credit: 1 Science Credit; 4 community college credits

Grade: 10, 11, 12

Prerequisite: Completion of two years of high school science with a B average or better; Passing score on the PVCC Virginia Placement Test (VPT) in both English and Math

Assessment: Final Exam

*Description: Dual Enrollment Environmental Science is an introductory class that covers basic environmental principles and contemporary environmental issues with field studies being an integral part of the course. It presents the basic concepts of environmental science through a topical approach. Includes the scientific method, population growth and migration, use of natural resources and waste management, ecosystem simplification and recovery, evolution, biogeochemical cycles, photosynthesis and global warming, geological formations, atmosphere and climate, and ozone depletion, pollution examples and anti pollution laws, and acid deposition.*

**04340 Ecology**

Credit: 1 Science Credit

Grade: 10, 11, 12

Prerequisite: Biology or Biology –Honors, or Earth Science or Earth Science-Honors

Assessment: Final Exam (teacher created)

*Description: Ecology is a second level biology course which focuses on the interactions of organisms in their environment. This course is recommended to students with an interest in natural sciences and students desirous of developing their science skills.*

**4240 Geology**

Credit: 1 Science Credit

Grade: 10, 11, 12

Prerequisite: Earth Science or Earth Science Honors

Assessment: Final Exam (teacher created)

*Description: Geology is a second-level earth science course which focuses on basic theories of geology and mineral and rock identification. This course is recommended to students interested in geology that would like to further explore this earth science.*

**04610 Concepts of Laboratory Science**

Credit: 1 Science Credit

Grade: 9

Prerequisite: ESL II or teacher recommendation

Note: This course is for ESL students.

Assessment: Final Exam (teacher created)

*Description: This course introduces students to the disciplines of Earth science and biology while teaching the skills needed for success in both of those courses. The course focuses on strengthening reading, math, graphing, map use, technology use, and laboratory skills.*

# Students with Disabilities

**The Special Education Program is provided for students who have been identified with a disability and found eligible for special education services. Assistance is provided using various models of instruction: Monitor, Resource, Inclusive Practices and Self-Contained. Students who are eligible for special education services are served through the implementation of individualized education plans.**

## **Special Education Services**

Special Education services are offered at all grade levels in the Charlottesville City Schools.

## **Special Diploma Options**

In addition to the Advanced and Standard Diploma, students with disabilities who receive special education services have additional diploma options available to them (described on pages 16 and 17).

## **Monitor**

The Special Education Department offers support to students in mainstream classes through consultation with regular education teachers, monitoring of the student's performance, and direct assistance on an as-needed basis. Students may access the strategies lab during classes in order to receive assistance from a special education teacher or receive accommodations as designated in their IEP.

## **Collaborative Classes**

Students with disabilities who are seeking an Advanced or Standard diploma may be in mainstreamed classes with an additional special educator as directed by the IEP. These collaborative classes are taught with one content teacher and special education teacher. These courses are not noted in any way on student schedules but are designed to provide extra support for students with disabilities.

## **Strategies**

Direct assistance is available for a variety of student needs, including test-taking, homework and make-up work, project/research paper development, organization, study skills, progress toward IEP goals. Strategies also supports students who are taking mainstream courses through consultation with regular education teacher and monitoring of the student's performance.

## **Career Studies**

These core classes (excluding lab sciences) are taught at the practical level by special education teachers and are only for students with identified disabilities. In order for students to be enrolled in departmentalized classes, the IEP Committee (including high school staff) determines placement. Students participating in this program will most likely receive an IEP diploma. These courses do not meet the credit/academic requirements for students seeking a standard diploma.

## **Functional Skills**

Functional Skills programs are offered for Students with Disabilities at all grade levels. The Functional Skills programs offered at Walker, Buford and Charlottesville High School include developmental, life skills and career preparation.

## **Services for the Deaf and Hard of Hearing**

Special services are provided for students who have been identified as deaf or hard of hearing and found eligible for special education services. Students are mainstreamed into regular education program with the exception of designated hearing-impaired classes as specified in the IEP. Students are expected to receive a general diploma.

## Charlottesville City Schools Program of Study

### **07804 CS English**

Credit: Applied Studies Diploma

Grade: 9, 10, 11, 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: Students enrolled in Career Studies English will develop confidence to express themselves by discovering their voice through a variety of texts and the use of the writing process paired with oral language activities. Emphasis is placed on reading comprehension, critical thinking, computer technology, publishing written work, and improving English language skills.*

### **07800 Strategies**

Credit: 1 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

Note: This course can be repeated for credit.

*Description: This course is designed to assist students with general organization, study skills, and completion of assignments and tests. In addition, Strategies can provide direct teaching in academic support areas to further understanding of concepts.*

### **07807 Developmental Reading**

Credit: Applied Studies Diploma

Grade: 9, 10, 11, 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This class is designed to help students to become more fluent, confident readers. Basic reading skills are taught through phonics, sight word recognition, fluency, comprehension, and word study. Reading will be both individual and whole group to nurture the desire and ability to explore the world through books.*

### **7808 CS Math**

Credit: Applied Studies Diploma

Grade: 9, 10, 11, 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course is designed to prepare students to manage money and time in order to become more independent in the adult world. Students will study the use of calculators, one-step word problems, working with money, working with the concept of time, measurement, budgeting, and consumer awareness.*

### **7812 Social Studies I**

Credit: Applied Studies Diploma

Grade: 9

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course covers basic geography skills and their applications to different regions of the world. Emphasis will be on basic geographic features, map reading skills, and current events.*

### **7813 Social Studies II**

Credit: Applied Studies Diploma

Grade: 10

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course covers the ancient civilizations of Egypt, Rome, and Greece, the settling of the Americas and current history. The application and continued development of map reading skills and current events will be an ongoing part of instruction.*

### **NEW Social Studies III**

Credit: Applied Studies Diploma

Grade: 11, 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course will be a study of Virginia/United States History from colonial times to the present, with emphasis on people, geography, events and cultural differences that shaped our country's history.*

### **NEW Social Studies IV**

## Charlottesville City Schools Program of Study

Credit: Applied Studies Diploma

Grade: 11, 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course will focus on United States Government (national, state and local) with emphasis on the importance of being an informed citizen.*

### **7818 Science I**

Credit: Applied Studies Diploma

Grade: 9

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course is a study of earth science topics that students encounter in their daily lives. Students will study: Earth's features, Earth's crust, Earth's atmosphere, weather and climate, Earth's history, Earth's oceans and astronomy and space exploration.*

### **7819 Science II**

Credit: Applied Studies Diploma

Grade: 10, 11

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course is a study of physical science topics that students encounter in their daily lives. Students will study properties of matter, energy and change in matter, force and motion, work and machines, heat, light and sound, electricity and magnetism and energy resources.*

### **NEW Science III**

Credit: Applied Studies Diploma

Grade: 10, 11

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course is a study of living things that students encounter in their daily lives. Students will study cells, animal kingdom, plant kingdom, genetics, evolution, the human body, and healthy living. Students may maintain a school green-house or volunteer in their school gardens.*

### **NEW Science IV**

Credit: Applied Studies Diploma

Grade: 10, 11

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course is the study of the interrelationship of the natural world. Students will identify and research environmental problems both nature and human made as they relate to their daily lives. They will also explore current events in science through news sources.*

### **7896 Senior Transition**

Credit: Applied Studies Diploma

Grade: 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course is designed for students preparing to leave school and enter the world of work. Students will study independent living skills, budgeting, access to community programs, relationships, and employment.*

### **19154 Independent Living Skills**

Credit: Applied Studies Diploma

Grade: 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: Independent Living Skills is designed to give students exposure to a variety of skills needed for independence, such as grocery shopping, cooking, health and safety, homecare, navigating the community and communication. Students will have the opportunity to research the expenses of finding a place to live, choosing insurance companies, furnishing an apartment or home, buying a new car and more. This course will also explore maintaining checking and savings accounts, paying taxes and keeping a budget. These important life skills are used as a backdrop to practice critical problem solving and social skill development.*



## Charlottesville City Schools Program of Study

### **22999\_SOAR SOAR Strategies**

Credit: 1 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course is designed to provide students opportunities to consider a variety of career opportunities and begin to determine realistic career goals. Students will identify learning preferences, strengths, interests, personality traits and values.*

### **9199SC Creative Arts**

Credit: 1 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This is a beginning level art course open to all students regardless of ability or previous art experience. Through a variety of hands-on art and multicultural craft projects, students will explore the elements of art, and focus on the development of fundamental art skills in an individualized environment.*

### **7300 Health 9**

Credit: 0.5 Credit

Grade: 9, 10, 11, 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

Note: This is a semester course.

*Description: This course is taken concurrently with PE 9. The course focuses on awareness of and consequences of risky behavior, drug intervention, overall wellness, family life and identification of a healthy lifestyle for themselves and their community.*

### **7400 Health 10**

Credit: 0.5 Credit

Grade: 9, 10, 11, 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

Note: This is a semester course.

*Description: This course will cover health/wellness and their behaviors that reflect a conceptual understanding of the issues associated with maintaining good health. Driver education class is designed to help unlicensed drivers become familiar with the basics of vehicle control and the rules of the road so that they can successfully pass the test required to obtain a Virginia Driver's License.*

### **7899 Career Awareness**

Credit: 1 Credit

Grade: 9, 10

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: This course is designed to provide students opportunities to consider a variety of career opportunities and begin to determine realistic career goals. Students will identify learning preferences, strengths, interests, personality traits and values.*

### **9840 Garden to Market**

Credit: 1 Credit

Grade: 9, 10, 11, 12

Prerequisite: Student must have an IEP and the IEP must designate that the student requires this course.

*Description: Utilizing access to the CHS garden and greenhouse, students will work collaboratively to develop a planting plan, nurture crops in the school garden, harvest the crops and develop a strategy in order to sell the harvest. In addition to learning real-life gardening and landscaping skills, this course, designed for students with an IEP, will provide opportunities to build real-world skills in applied math, entrepreneurship, reading, and writing as well as addressing historical and scientific themes relating to the environment and nutrition. Field trips to farmers' markets and local farms will enhance the student's experience and will give them access to experts in the farming industry.*

### **C3120 Personal Living and Finance**

Credit: 1 CTE Credit

Grade: 11-12

Prerequisite: None

## Charlottesville City Schools Program of Study

Assessment: Workplace Readiness Skills Assessment

*Students learn how to navigate the financial decisions they must face and to make informed decisions related to budgeting, banking, credit, insurance, spending, taxes, saving, investing, buying/leasing a vehicle, living independently, and inheritance. Instruction in personal finance prepares students to function effectively as consumers, savers, investors, entrepreneurs, and active citizens. The course incorporates all personal living and finances objectives included in the Code of Virginia §22.1-253.13:1.B.*

***\*This course combined with 3 History/Social Studies credits counts for the Personal Finance and Economics graduation requirement for students with an IEP or 504. ([see superintendent's memo here](#))***

## Middle School (6 - 8) Exploratory Courses

Exploratory courses allow middle school students (6-8) to experience a wide variety of elective opportunities.

### Walker Upper Elementary School Course Offerings

**9230 Band 6**

Grade: 6

Prerequisite: None

*Description: Students will continue to develop fundamental skills and musicianship on their instrument as they move toward the intermediate level. Students will demonstrate knowledge of musical terms and symbols, rhythmic notation, fingerings and location of pitch. They will demonstrate a mature sound as it relates to tone quality and intonation.*

**9235 Orchestra 6**

Grade: 6

Prerequisite: None

*Description: Students will continue with their knowledge of their instrument. They will play accurately in tune in four major keys and identify and count rhythm patterns from instructional materials. Students will demonstrate knowledge of various musical terms and symbols, including letter names of notes, fingerings and location of notes.*

**9269 General and Vocal Music 6**

Grade: 6

Prerequisite: None

*Description: The general and vocal music standards involve students in a higher level of music concepts and the further development of music skills through singing, playing instruments, moving, and listening. The standards encourage the reading of music notation and the assimilation of previous music study toward understanding the mechanics of a music score.*

**9103 Visual Arts 6**

Grade: 6

Prerequisite: None

*Description: The standards for grade six art emphasize exploration. Using the elements of art and the principles of design, students will investigate a variety of experiences and concepts. Students will explore various two-dimensional and three-dimensional art media, using a variety of expressive and technical approaches. Students will understand the factors that distinguish artistic styles and that clarify the role of art in American culture.*

## Buford Middle School Course Offerings

### Exploratory CTE and Related Arts Course Descriptions

#### Career and Technical Education Exploratory Courses (CTE):

**8219 Independent Living (Full Year)**

Credit: 1 High School Elective Credit

Grade: 8

Prerequisite: Teacher Recommendation

*Description: This course allows students to explore strategies for living independently by focusing on relationships, applying financial literacy and consumerism, managing resources in the areas of apparel, nutrition and wellness and housing. They will also develop leadership roles and plan for careers.*

**8263 Family And Consumer Sciences Exploratory II - 18 weeks**

Grade: 7

Prerequisite: None

*Description: Students will focus on their individual development as well as their relationships and roles within the family unit and in their community. They learn how to maintain their personal environments and to use nutrition and wellness practices. Students also develop skills in caring for and repairing their clothes.*

**8244 Family And Consumer Sciences Exploratory III - 18 weeks**

Grade: 8

Prerequisite: None

*Description: Students will focus on career research and workplace readiness skills. Students will develop a basic understanding of money management skills and will enhance their knowledge of nutrition and wellness practices. Students will also practice the use of the sewing machine.*

**8450 Engineering Explorations I - Full Year**

Credit: 1 High School Credit

Grade: 8

Prerequisite: None

*Description: An introduction to engineering as a profession, a process, a mindset, and the application of technical skills and knowledge. Students will design, prototype, test, and report on a wide range of projects. Students will learn basic programming, computer aided design (CAD), computational software, and electronics, as well as teamwork and problem solving.*

**8464 Foundations of Engineering - 18 weeks**

Grade: 7, 8

Prerequisite: None

*Description: A basic introduction to the engineering design process through inventions. Students will design, prototype, and test projects, learn basic programming, and a basic introduction to CAD for 2-D and 3-D fabrication, and design.*

**Visual and Performing Arts Exploratory Courses:**

**9105 Art 7 - 18 weeks**

Grade: 7

Prerequisite: None

*Description: The objective of this course is to develop an interest in the visual arts through application, art history, art theory, and formal discussions. This objective will be met by developing basic art skills using various mediums. The course will explore line, value, perspective, basic design, and color theory.*

**9106Y Art 7 - Full Year**

Grade: 7

Prerequisite: Teacher Recommendation and a good foundation in basic art skills.

*Description: The full-year art program is for students who want to focus on developing their visual art skills to a higher level. The course will introduce different forms of 3-D art including papier-mâché, wire, and clay.*

**9115 Art 8 - Full Year**

Grade: 8

Prerequisite: Teacher Recommendation and a good foundation in basic art skills.

*Description: Students will use a variety of mediums in developing painting and sculpture skills. Students produce works that are developed from preliminary ideas and sketches. They compare and contrast art from different world cultures and investigate how content can influence meaning.*

**9116 Art 8 - 18 weeks**

Grade: 8

Prerequisite: None

*Description: Through application, art history, art theory, and formal discussion, students will deepen their knowledge and understanding of the visual arts. The course will explore line, value, perspective, basic design, printing, sculpture, and color theory. Students will be responsible for creating, organizing, and maintaining a portfolio.*

**9231 Band 7 - Full Year**

Grade: 7

Prerequisite: None

*Description: This course will focus on developing musicianship by studying chromatic scale, major scales, drums (rudiments and various rolls), intermediate methods and rhythms, concert music, and rehearsal skills.*

**9234 Band 8 - Full Year**

Grade: 8

Prerequisite: Audition and Teacher Recommendation

*Description: This course will focus on developing musicianship by studying chromatic scale, major scales, drums (rudiments and various rolls), intermediate methods and rhythms, concert music, and rehearsal skills.*

**9236 Orchestra 7 - Full Year**

Grade: 7

Prerequisite: Audition and Teacher Recommendation

*Description: The Buford orchestra program is arranged into four different levels – beginning, lower intermediate, upper intermediate and advanced. Each level focuses on playing technique, music literature, and performance appropriate to the level of the class.*

**9239 Orchestra 8 - Full Year**

Grade: 8

Prerequisite: Audition and Teacher Recommendation

*Description: The Buford orchestra program is arranged into four different levels – beginning, lower intermediate, upper intermediate and advanced. Each level focuses on playing technique, music literature, and performance appropriate to the level of the class.*

**9245 Introduction to Guitar - 18 weeks**

Grade: 7, 8

Prerequisite: None - no previous experience is needed

*Description: Beginning Guitar gives students the opportunity to learn via collaboration with peers, to gain responsibility and self-discipline through musical expression in a group activity. This course will include the study of beginning guitar techniques such as basic scales, strumming patterns, arpeggios, use of a pick, and chord progressions.*

**9255 Introduction to Piano - Full Year**

Grade: 7, 8

Prerequisite: Instructor's Permission

*Description: Class piano is for beginning piano students at the 7th and 8th grade level who have had little to no previous keyboard experience. Two textbooks are utilized--"The Older Beginner" (method book) and "Musicianship for the Older Beginner" (theory workbook), with additional solo method books.*

**9285 Chorus 7 - Full Year**

Grade: 7

Prerequisite: None

*Description: Come be a part of the Buford Middle School Chorus! This course is emphasizes intensive instruction in vocal techniques, reading and writing of music, vocal expression, dynamic contrast, singing in three and four part harmonies, musical notation, diction, sight reading, ear training, and breathing techniques.*

**9285 Chorus 8 - Full Year**

Grade: 8

Prerequisite: Audition and /or teacher recommendation

*Description: Come be a part of the Buford Middle School Chorus! This course is emphasizes intensive instruction in vocal techniques, reading and writing of music, vocal expression, dynamic contrast, singing in three and four part harmonies, musical notation, diction, sight reading, ear training, and breathing techniques.*

## Visual and Performing Arts

The visual and performing arts programs offer students the opportunity to participate in a wide variety of courses and activities. The department offers courses for beginners as well as accomplished musicians, actors, and artists. The faculty members promote excellence while encouraging each student to develop to his or her fullest potential as an artist.

### Charlottesville High School Course Offerings

#### Art Courses:

**09120 Art I**

Credit: 1 Fine Arts Credit

Grade: 9, 10, 11, 12

Prerequisite: None

*Description: Art I is intended to teach and refine basic art skills and to develop an understanding of art concepts through the creation of two and three dimensional artwork. Students learn to appreciate art while developing an art vocabulary through the study of art history and critiques of class artwork. Mastery of Art I skills is a prerequisite for all other art courses.*

**09130 Art II**

Credit: 1 Fine Arts Credit

Grade: 9, 10, 11, 12

Prerequisite: Art I

*Description: Using a thematic approach, students work on a variety of two- and three-dimensional projects, and further develop their knowledge of art history and the conceptual basis of their art production. Outside of class, students maintain a sketchbook of homework drawing assignments. In this course, students produce a portfolio of work, which is presented for placement in the Studio Art course the following year.*

**XXXX Digital Art/Illustration**

Credit: 1 Fine Arts Credit

Grade: 10, 11, 12

Prerequisite: Art I

*Description: This course would introduce students to authentic experiences in creating original artwork using computers and digital media. Topics would include the design and production of digital imagery, product design, graphics and photography, art history, animation, and video. Students would use creative software, such as Adobe Photoshop, Adobe Illustrator, InDesign, Adobe Draw, and Adobe Sketch to explore techniques, genres, and styles relating to digital illustration, graphic arts, commercial advertising, and the fine arts.*

**9140H Studio Art Honors**

Credit: 1 Fine Arts Credit

Grade: 11, 12

Prerequisite: Art II; Art Teacher Recommendation

*Description: This is a course for the advanced art student who has mastered basic skills, vocabulary and concepts of art. Working in a studio setting and using a thematic approach, students further develop their ability to work independently in art. In addition to art production, students study art criticism, art history, and aesthetics.*

**09148 AP Portfolio Studio Art**

Credit: 1 Fine Arts Credit

Grade: 11, 12

Prerequisite: Art teacher recommendation

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Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is equivalent to a college-level drawing, sculpture or design course. There are three different AP Studio Art courses: (1) Studio Art – Drawing; (2) Studio Art – Two-dimensional Design; and (3) Studio Art – Three-dimensional Design and Sculpture, all designed for students who are seriously interested in the practical experience of art. Portfolios are prepared and submitted according to the specifications detailed on the College Board website.*



### Theatre Courses:

**01410 Introduction to Theatre**

Credit: 1 Fine Arts Credit  
Grade: 9, 10, 11, 12  
Prerequisite: None

*Description: This course introduces the student to all aspects of theatre arts. Students will receive hands-on training in the art of theatre through various projects, including pantomime, improvisation, radio shows, character voice, vocal presentation, design, scene-work, one-act plays, movement for the stage, acting concepts, stage make-up and special effects. Successful completion of Introduction to Theatre serves as prerequisite for C'ville Players, Musical Theatre Ensemble, and Technical Theatre.*

**01426 Charlottesville Players I**

Credit: 1 Fine Arts Credit  
Grade: 10, 11  
Prerequisite: Introduction to Theatre

*Description: This performance-based class offers students the opportunity to explore a variety of acting styles and techniques. Performances for various projects will be held both on campus and off, including children's theatre, puppetry, acting for the camera, improvisation, acting for Shakespeare, dialects, stage combat, acting methods, scene work, and one-act plays. Students will learn theater history as well as read "canonical" theater literature.*

**01440 Charlottesville Players II**

Credit: 1 Fine Arts Credit  
Grade: 10, 11, 12  
Prerequisite: Charlottesville Players I

*Description: This advanced level course is designed to offer the theatre student an advanced study in theatrical directing, film studies, cinematography, basic and advanced video editing, camera work, and acting styles for the camera. Through a series of small group and individual projects students learn the techniques used in producing film. Charlottesville Players students also perform for area schools and in the greater Charlottesville community.*

**1441H Charlottesville Players III - Honors**

Credit: 1 Fine Arts Credit  
Grade: 12  
Prerequisite: Charlottesville Players I and II

*Description: This performance-based class offers students the opportunity to explore a variety of acting styles and techniques. Performances for various projects will be held both on campus and off, including children's theatre, puppetry, acting for the camera, improvisation, acting for Shakespeare, dialects, stage combat, acting methods, scene work, and one-act plays. Students will learn theater history as well as read "canonical" theater literature.*

**01435 Technical Theatre**

Credit: 1 Fine Arts Credit  
Grade: 10, 11, 12  
Prerequisite: Introduction to Theatre or approval of instructor

*Description: This course is designed to give the student hands-on training in all aspects of technical theatre. From stagecraft to costume design, students will learn the skills it takes to create professional quality productions. Projects include: costume design, sound design, make-up, scenery construction, scene painting, lighting design, and stage management.*

**01436 Technical Theatre II**

Credit: 1 Fine Arts Credit  
Grade: 11, 12  
Prerequisite: Technical Theatre I

*Description: This course allows students to continue their study in stagecraft and design.*

**1423H Technical Theatre III Honors**

Credit: 1 Fine Arts Credit

Grade: 12

Prerequisite: Technical Theatre II

*Description: This advanced level course allows students to hone their skills as a stage technician, and develop leadership roles within the design team on mainstage shows.*

**1450 Musical Theatre Ensemble**

Credit: 1 Fine Arts Credit

Grade: 10, 11, 12

Prerequisite: Introduction to Theatre and Audition

*Description: This performance-based class offers students the opportunity to explore a variety of acting styles and techniques. Performances for various projects will be held both on campus and off, including children's theatre, puppetry, acting for the camera, improvisation, acting for Shakespeare, dialects, stage combat, acting methods, scene work, and one-act plays. Students will learn theater history as well as read "canonical" theater literature.*

**Music Courses:**

**9225 Music Theory**

Credit: 1 Fine Arts Credit

Grade: 9, 10, 11, 12

Prerequisite: Concurrent enrollment in Band, Orchestra, or Chorus

*Description: The course will cover the reasons and show how the principles of music theory are applied to music itself. The background for the study of harmony, or any other branch of music will be supplied. Elementary harmony will be covered.*

**9233 Symphonic Band**

Credit: 1 Fine Arts Credit

Grade: 9, 10, 11, 12

Prerequisite: Audition

*Description: This course involves the exploration of wind band literature and is open to all instrumental students. Members will be instructed on technique, tone quality, balance and blend, and concepts as outlined in the National Standards for Music Education. This is a performance based class and extra rehearsals are expected; performances are mandatory.*

**9234P Percussion Ensemble**

Credit: 1 Fine Arts Credit

Grade: 9, 10, 11, 12

Prerequisite: Marching Knights member

*Description: This course is designed to expose the percussionists of the CHS Bands to a variety of musical styles and ensembles. Students will have many opportunities for performances including percussion ensemble concerts and community events. Students will participate in a CHS concert band.*

**9234H Wind Ensemble Honors**

Credit: 1 Fine Arts Credit

Grade: 10, 11, 12

Prerequisite: Audition

*Description: Enrollment in Wind Ensemble is by audition only; the ensemble is composed of the most advanced wind players at CHS. This is a performance-based class and extra rehearsals and/or sectionals are expected; Performances are mandatory. Consistent practice is required, private lessons are encouraged and participation in the District and State auditions is expected.*

**9296 Marching Knights**

Credit: 0.5 Fine Arts Credit

Grade: 9, 10, 11, 12

Prerequisite: Audition

*Description: The Marching Knights is a performing group which appears at home football games, various parades, field contests, and festivals. All members must attend band camp approximately 2 weeks prior to the start of school; rehearsal days/times are to be determined. Students who do not play marching instruments are encouraged but not required to be in Marching Knights (i.e. bassoon oboe, harp, string bass).*

**9297 Jazz Ensemble**

Credit: 0.5 Fine Arts Credit

Grade: 9, 10, 11, 12

Prerequisite: Audition

*Description: Jazz Ensemble is a performing group as well as an instructional class. Enrollment is open to band members who qualify by audition. The group meets during the early morning period beginning in late fall.*

**09285 Concert Choir**

Credit: 1 Fine Arts Credit

Grade: 9, 10, 11, 12

Prerequisite: None

*Description: The focus of this SATB class is to develop and refine basic and intermediate choral music skills and performance etiquette. This ensemble does not travel.*

**9285E Concert Choir EM (Early Morning)**

Credit: 0.5 or 1 Fine Arts Credit

Grade: 9, 10, 11, 12

Prerequisite: Audition with the Director

*Description: This SATB ensemble performs repertoire of primarily jazz and popular music. The concert choir travels and gives a substantial number of community performances throughout the year in addition to concerts at Charlottesville High School. Full credit option meets every morning; half credit option meets on alternating mornings.*

**9289H Charlottesville Singers Honors**

Credit: 1 Fine Arts Credit

Grade: 9\*, 10, 11, 12

Prerequisite: Audition with the Director

*Description: The repertoire of this audition only ensemble ranges from easier popular music to choral masterpieces. This ensemble travels and gives a substantial number of the community performances throughout the year in addition to concerts at Charlottesville High School. \*Ninth graders may only take this class with the recommendation of their middle school choir director and a successful audition with the director.*

**9280 Knightengales**

Credit: 1 Fine Arts Credit

Grade: 9\*, 10, 11, 12

Prerequisite: Audition with the Director

*Description: This is an all-female, SSAA choir. Repertoire in this all female, auditioned SSAA choir covers traditional female choral music in the fall semester and popular/show tunes with choreography in the spring semester. This is an ensemble which travels and gives a substantial number of community performances throughout the year in addition to concerts at Charlottesville High School. \*Ninth graders may only take this class with the recommendation of their middle school choir director and a successful audition with the director.*

**09238 Concert Orchestra**

Credit: 1 Fine Arts Credit

Grade: 9, 10, 11, 12

Prerequisite: Two years of playing experience

*Description: The Concert Orchestra is composed of all ninth-grade string students, and upper-class students who either chose not to audition, or were not selected for String Ensemble. The Concert Orchestra rehearses and performs string music of moderate to difficult levels, and several concerts are performed during the school year as part of this course. Technical and musical concepts such as tone quality, phrasing, articulation, balance and blend will be taught, as outlined in the National Standards for Music Education.*

**9239H String Ensemble Honors**

Credit: 1 Fine Arts Credit

Grade: 10, 11, 12

Prerequisite: Audition

## Charlottesville City Schools Program of Study

*Description: The String Ensemble is composed of the most advanced tenth-, eleventh-, and twelfth-grade string players, selected by audition in the spring of the preceding year and performs string and full orchestra music of difficult to professional level. Many concerts and outside performances are scheduled during the school year as part of this course. Consistent practice is required; private lessons and participation in Regional and All-State auditions are encouraged.*

### **09255**

### **Class Piano**

Credit: 1 Fine Arts Credit

Grade: 9, 10, 11, 12

Prerequisite: None

Enrollment: Limited to 10 students per class

*Description: Class Piano is for students with elementary piano skills. Beginning music theory is incorporated into daily lessons.*

# World Language

**World Language courses are electives for students who wish to expand their horizons by learning another language. To meet the requirements of the Advanced Studies Diploma, students need to complete three years of one World Language or two years each of two World Languages. World Language is an entrance requirement for many colleges and universities. Students should consult with World Language teachers in planning their World Language program.**

## Walker Upper Elementary School Course Offerings

**5502 Spanish**

Credit: N/A (Elective course)

Grade: 6

Prerequisite: None

*Description: This elective course builds on lessons from the Elementary School Foreign Language program. As an elective course, emphasis is placed on vocabulary, oral communication, dialogue, and exploration of Hispanic culture.*

## Buford Middle School Course Offerings

**5110H French I Honors**

Credit: 1 High School Credit

Grade: 7, 8

Prerequisite: Students should have a C or higher in Language Arts 6 or Language Arts 7

*Description: This rigorous course is an high school credit course introducing the French language and culture. Emphasis is placed on listening comprehension, speaking skills, reading comprehension, and effective written communication at the beginning level.*

**5120H French II Honors**

Credit: 1 High School Credit

Grade: 8

Prerequisite: High level of achievement in French I-Honors

*Description: This course is taught almost entirely in French. Students will focus on interpersonal speaking, reading, and writing skills, and deepen their understanding of French and francophone culture.*

**5310H Latin I Honors**

Credit: 1 High School Credit

Grade: 7, 8

Prerequisite: Students should have a C or higher in Language Arts 6 or Language Arts 7

*Description: This rigorous course is an introduction to the Latin language and Roman culture. By reading about the lives of a Roman family, the students will begin to learn the Latin language, and study the culture, literature, and geography of Roman civilization. Students will cement English grammar concepts through the study of Latin grammar. Students will increase their English vocabulary through the study of English derivations of Latin words.*

**5320H Latin II Honors**

Credit: 1 High School Credit

Grade: 8

Prerequisite: High level of achievement in Latin I-Honors

*Description: In this rigorous course, students continue to broaden their understanding of the Latin language through reading about the everyday lives of a Roman family. There is a continued emphasis on reading comprehension, vocabulary, grammar, culture, and geography. Students continue to add to their knowledge of English by learning English derivations of Latin words, and comparing grammar concepts.*

**5513H Spanish I, Part I Honors**

Credit: 0.5 High School Credit

Grade: 7

Prerequisite: Intermediate Spanish and/or teacher recommendation

*Description: This course is part I of an introductory high school credit course in the Spanish language and culture. Emphasis is placed on listening comprehension, speaking skills, reading comprehension, and effective written communication at the beginning level.*

**5513H Spanish I, Part II Honors**

Credit: 0.5 High School Credit

Grade: 8

Prerequisite: Spanish I Part I and teacher recommendation

*Description: This course is part II of an introductory high school credit course in the Spanish language and culture. Emphasis is placed on listening comprehension, speaking skills, reading comprehension, and effective written communication at the beginning level.*

**5520A Spanish II, Part I Honors**

Credit: 0.5 High School Credit

Grade: 7

Prerequisite: Completion of Spanish I and teacher recommendation

*Description: This course is taught predominantly in Spanish with limited English instruction. Focus is on the continued development of vocabulary and listening skills, as well as discussion, reading and writing proficiency. The study of the history of the Hispanic world and literature is included in the target language.*

**5520B Spanish II, Part II Honors**

Credit: 0.5 High School Credit

Grade: 8

Prerequisite: Completion of Spanish II, Part I and teacher recommendation

*Description: This course is taught in Spanish. Focus is on the continued development of vocabulary, listening skills, as well as discussion, reading, and writing proficiency. The study of the history of the Hispanic world and literature is included in the target language.*

## Charlottesville High School Course Offerings

### **1447F Survey of Foreign Films (Fall) (not offered 2018-19)**

Credit: 0.5 Elective Credit

Grade: 11, 12

Prerequisite: none

*Description: This course is designed to enhance the foreign language curriculum, to collaborate with, and to complement other departments at CHS. Film study is an interesting and appealing medium to most teens and provides a method for relaying customs, philosophies, and content. With the global student in mind, our goal is to heighten cultural awareness and develop an appreciation for the contributions made by other cultures while reinforcing history, art, literature, and other disciplines.*

### **1447S Survey of Foreign Films (Spring) (not offered 2018-19)**

Credit: 0.5 Elective Credit

Grade: 11, 12

Prerequisite: none

*Description: This course is designed to enhance the foreign language curriculum, to collaborate with, and to complement other departments at CHS. Film study is an interesting and appealing medium to most teens and provides a method for relaying customs, philosophies, and content. With the global student in mind, our goal is to heighten cultural awareness and develop an appreciation for the contributions made by other cultures while reinforcing history, art, literature, and other disciplines.*

### **5810 Chinese: Mandarin I - Honors Option**

Credit: 1 World Language Credit

Grade: 9, 10, 11, 12

Prerequisite: Must pass English 8 class with a C or higher or pass English 8 Reading/Writing SOL

Assessments: Final Exam (teacher created)

*Description: A beginner course in Mandarin Chinese language, students will begin acquisition of Chinese vocabulary and grammar. They will practice core language skills of reading, writing, and speaking. Emphasis will be on learning to read and write essential characters. To gain honors credit, students must complete the honors option requirements.*

### **5820 Chinese: Mandarin II**

Credit: 1 World Language Credit

Grade: 10, 11, 12

Prerequisite: Chinese: Mandarin I or Chinese: Mandarin I Honors

Assessments: Final Exam (teacher created)

*Description: In this intermediate-level Chinese language class students will continue their study of vocabulary and grammar, with more opportunity to put their growing knowledge base to work in practical ways: reading, writing, listening, and speaking. Cultural exploration will also be a key component of this course.*

### **5820H Chinese: Mandarin II Honors**

Credit: 1 World Language Credit

Grade: 10, 11, 12

Prerequisite: Chinese: Mandarin I or Chinese: Mandarin I Honors

Assessments: Final Exam (teacher created)

*Description: This course will cover the same material as Chinese: Mandarin II. Students may choose to earn honors-level credit by completing supplemental work, adding thoroughness and rigor to the curriculum content, and requiring stronger control of the core language skills.*

### **05830 Chinese: Mandarin III**

Credit: 1 World Language Credit

Grade: 11, 12

Prerequisite: Chinese: Mandarin II or Chinese: Mandarin II Honors

Assessments: Final Exam (teacher created)

*Description: In this advanced-intermediate Chinese language class students will continue their study of vocabulary and grammar, with more opportunity to put their growing knowledge base to work in practical ways: reading, writing, listening, and speaking. Cultural exploration will also be a key component of this course.*

**5830H Chinese: Mandarin III Honors**

Credit: 1 World Language Credit  
Grade: 11, 12  
Prerequisite: Chinese: Mandarin II or Chinese: Mandarin II Honors  
Assessments: Final Exam (teacher created)

*Description: In this advanced-intermediate Chinese language class students will continue their study of vocabulary and grammar, with more opportunity to put their growing knowledge base to work in practical ways: reading, writing, listening, and speaking. Cultural exploration will also be a key component of this course. Students will begin pre-AP preparation.*

**5860 AP Chinese Language and Culture**

Credit: 1 World Language Credit  
Grade: 11, 12  
Prerequisite: Completion of Chinese Mandarin III Honors  
Assessments: AP Exam  
Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: A follow-up course to the Chinese: Mandarin III-Honors class. The AP Chinese Language and Literature course is roughly equivalent to a 4<sup>th</sup> semester college course. The course and exam incorporates Chinese cultural information within the teaching of reading, writing, speaking, and listening to the language.*

**5110U French I - Honors Option**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Must pass English 8 class with a C or higher or pass English 8 Reading/Writing SOL  
Assessments: Final Exam (teacher created)

*Description: This is an introductory course to the French language and its culture. Emphasis is placed on listening comprehension, speaking skills, reading comprehension, and effective written communication at the beginning level. To gain honors credit, students must complete the honors option requirements.*

**05120 French II**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Completion of French I-Honors or French I  
Assessments: Final Exam (teacher created)

*Description: Students continue to refine skills acquired in the first course. Increased emphasis is placed on reading, writing and grammar. The study of grammar continues. Students study Francophone culture throughout the year.*

**5120H French II Honors**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: High level of achievement in French I-Honors or French I  
Assessments: Final Exam (teacher created)

*Description: This course is taught entirely in French. Authentic reading and listening materials from the Francophone world serve as models for building idiomatic vocabulary usage. Students will focus on interpersonal speaking and writing skills.*

**05130 French III**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Completion of French II-Honors or French II  
Assessments: Final Exam (teacher created)

*Description: This course is conducted entirely in French. Focus is on the continued development of vocabulary and listening skills, as well as discussion, reading, and writing proficiency. The cultures of various French-speaking countries are an integral part of the language study.*



**5130H French III Honors**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: High level of achievement in French II-Honors or French II  
Assessments: Final Exam (teacher created)

*Description: The focus of this course is on the continued acquisition of vocabulary and listening skills as well as discussion, reading, and writing proficiency. The cultures of the various French-speaking countries are an integral part of the language study. Students must demonstrate their ability to integrate these skills when studying Le Petit Prince near the end of the year.*

**5141H French IV Honors**

Credit: 1 World Language Credit  
Grade: 10, 11, 12  
Prerequisite: High level of achievement in French III-Honors or French III  
Assessments: Final Exam (teacher created)

*Description: This course is designed for the very serious French language student and focuses on the refinement of reading, writing, grammar usage, and conversation proficiency. We begin focusing more on the six AP themes and do more Internet research. This course prepares students for AP French Language and Culture as well as offering an opportunity to begin studying on a college level.*

**05150 AP French Language**

Credit: 1 World Language Credit  
Grade: 11, 12  
Prerequisite: Completion of French IV Honors  
Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly proficient French language student who wishes to experience college-level work while still in high school. Students must be prepared to work independently doing internet research and activities tied to the six themes of the AP exam. They will hone their interpersonal and presentational speaking and writing skills as well as reading and listening comprehension.*

**5210U German I Honors Option**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Must pass English 8 class with a C or higher or pass English 8 Reading/Writing SOL  
Assessments: Final Exam (teacher created)

*Description: This is an introductory course to the German language and its culture. Emphasis is placed on listening comprehension, speaking skills, reading comprehension, and effective written communication at the beginning level. To gain honors credit, students must complete the honors option requirements.*

**05220 German II**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Completion of German I-Honors or German I  
Assessments: Final Exam (teacher created)

*Description: Students continue to refine skills acquired in the first course. Increased emphasis is placed on reading and writing. The study of grammar continues.*

**5220H German II Honors**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: High level of achievement in German I-Honors or German I  
Assessments: Final Exam (teacher created)

*Description: This course is taught primarily in German. An emphasis on building idiomatic vocabulary and grammar skills enables students to speak, read, and write more proficiently. Paragraphs and simple composition construction are essential components.*

**05230 German III**

Credit: 1 World Language Credit

Grade: 9, 10, 11, 12

Prerequisite: Completion of German II-Honors or German II

Assessments: Final Exam (teacher created)

*Description: This course is taught primarily in German. Focus is on the continued development of vocabulary and listening skills, as well as discussion, reading, and writing proficiency.*

**5230H German III Honors**

Credit: 1 World Language Credit

Grade: 9, 10, 11, 12

Prerequisite: High level of achievement in German II-Honors or German II

Assessments: Final Exam (teacher created)

*Description: This course is taught primarily in German. The class is based on authentic conversation practice and draws heavily upon the textbooks and secondary literature as resources for instruction. There is a term paper composition during the second semester focusing on a piece of German literature from the 19th century or beyond.*

**5240H German IV Honors**

Credit: 1 World Language Credit

Grade: 10, 11, 12

Prerequisite: High level of achievement in German III-Honors or German III

Assessments: Final Exam (teacher created)

*Description: This class is taught primarily in German. The class draws heavily upon Germany in a historical context (post WWII). Students write weekly timed compositions of an increasingly narrow scope, concentrating on their prior knowledge of the DDR (Eastern Germany) and modern German literature and language. Grammar essentials, composition and conversation form the backbone of the course.*

**24264 AP German Language and Culture**

Credit: 1 World Language Credit

Grade: 11, 12

Prerequisite: Completion of German III Honors

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly proficient German language student who wishes to experience college-level work while still in high school. The AP German Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness.*

**5310U Latin I - Honors Option**

Credit: 1 World Language Credit

Grade: 9, 10, 11, 12

Prerequisite: Must pass English 8 class with a C or higher or pass English 8 Reading/Writing SOL

Assessments: Final Exam (teacher created)

*Description: This is an introductory course to the Latin language and culture. Through reading about the lives the Corneli family, the students learn reading comprehension, vocabulary, grammar, culture, geography and through the sections on word study, the students will increase their English vocabulary skills. To gain honors credit, students must complete the honors option requirements.*

**5320 Latin II**

Credit: 1 World Language Credit

Grade: 9, 10, 11, 12

Prerequisite: Completion of Latin I-Honors or Latin I

Assessments: Final Exam (teacher created)

*Description: This course continues where Latin I leaves off. There is a continued emphasis on reading comprehension, vocabulary, grammar, culture, and geography. More conversational Latin is introduced. There is a continued emphasis on building English skills through word study.*

**5320H Latin II Honors**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: High level of achievement in Latin I-Honors or Latin I  
Assessments: Final Exam (teacher created)

*Description: This course will cover the same material as Latin II. Students may choose to earn honors-level credit by completing supplemental work, adding thoroughness and rigor to the curriculum content, and requiring stronger control of vocabulary and grammar.*

**5330 Latin III**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Completion of French II-Honors or French II  
Assessments: Final Exam (teacher created)

*Description: This course focuses on the continued development of vocabulary and translating skills, as well as discussion and reading proficiency. Both the Latin stories and the English background material supply the student with factual information about features of Roman life. Students are introduced to various Roman authors (e.g. Martial, Phaedrus, Catullus, Horace, Ovid, and Vergil).*

**5330H Latin III Honors**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: High level of achievement in French II-Honors or French II  
Assessments: Final Exam (teacher created)

*Description: This course will cover the same material as Latin III. Students may choose to earn honors-level credit by completing supplemental work, adding thoroughness and rigor to the curriculum content, and requiring stronger control of vocabulary and grammar skills.*

**5340H Latin IV Honors**

Credit: 1 World Language Credit  
Grade: 10, 11, 12  
Prerequisite: High level of achievement in French III-Honors or French III  
Assessments: Final Exam (teacher created)

*Description: This class is designed for the serious Latin student and focuses on the mastery of grammar, syntax, vocabulary, and reading comprehension. This course concentrates on reading and analyzing passages of increasing difficulty from the works of Caesar and Vergil.*

**5370 AP Latin**

Credit: 1 World Language Credit  
Grade: 11, 12  
Prerequisite: Completion of Latin IV Honors  
Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly proficient Latin student who wishes to experience college-level work while still in high school. Required syllabus of readings include both poetry and prose; Latin readings are from Vergil's Aeneid and Caesar's Gallic Wars.*

**5510U Spanish I Honors Option**

Credit: 1 World Language Credit  
Grade: 9, 10, 11, 12  
Prerequisite: Must pass English 8 class with a C or higher or pass English 8 Reading/Writing SOL  
Assessments: Final Exam (teacher created)

## Charlottesville City Schools Program of Study

*Description: This is an introductory course to the Spanish language and its culture. Emphasis is placed on listening comprehension, speaking skills, reading comprehension, and effective written communication at the beginning level. To gain honors credit, students must complete the honors option requirements.*

### **05520 Spanish II**

Credit: 1 World Language Credit

Grade: 9, 10, 11, 12

Prerequisite: Completion of Spanish I-Honors or Spanish I

Assessments: Final Exam (teacher created)

*Description: Students continue to refine skills acquired in the first year course. Increased emphasis is placed on reading, writing and grammar. The study of grammar continues. Students study Hispanic history and culture throughout the year.*

### **5520H Spanish II Honors**

Credit: 1 World Language Credit

Grade: 9, 10, 11, 12

Prerequisite: High level of achievement in Spanish I-Honors or Spanish I

Assessments: Final Exam (teacher created)

*Description: This course is taught primarily in Spanish. An emphasis on building idiomatic vocabulary and grammar skills enables students to speak, read, and write more proficiently.*

### **05530 Spanish III**

Credit: 1 World Language Credit

Grade: 9, 10, 11, 12

Prerequisite: Completion of Spanish II-Honors or Spanish II

Assessments: Final Exam (teacher created)

*Description: This course is taught primarily in Spanish. Focus is on the continued development of vocabulary and listening skills, as well as discussion, reading, and writing proficiency. An introduction to the study of the history of the Hispanic world and literature is included*

### **5530H Spanish III Honors**

Credit: 1 World Language Credit

Grade: 9, 10, 11, 12

Prerequisite: High level of achievement in Spanish II-Honors or Spanish II

Assessments: Final Exam (teacher created)

*Description: This course is taught primarily in Spanish. This course is designed for students who intend to continue with Spanish IV-H and V-AP. Focus is on the continued development of vocabulary, listening skills, as well as discussion, reading, and writing proficiency.*

### **5540 Spanish IV**

Credit: 1 World Language Credit

Grade: 10, 11, 12

Prerequisite: High level of achievement in Spanish III-Honors or Spanish III

Assessments: Final Exam (teacher created)

*Description: This course is taught primarily in Spanish. Students will be engaged in an in-depth study of the cultures of the Hispanic world, which will drive the thematic units of this course. Students will also work on intermediate communication skills, with a focus on speaking and writing.*

### **5540H Spanish IV Honors**

Credit: 1 World Language Credit

Grade: 10, 11, 12

Prerequisite: High level of achievement in Spanish III-Honors or Spanish III

Assessments: Final Exam (teacher created)

*Description: This course is conducted entirely in Spanish. It is designed for the very serious Spanish language student and focuses on the refinement of reading, writing, grammar usage, and conversation proficiency. Students will study a variety of topics, including contemporary issues.*

**05570 AP Spanish Language**

Credit: 1 World Language Credit

Grade: 11, 12

Prerequisite: Completion of Spanish IV Honors

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This course is designed to challenge the highly proficient Spanish language student who wishes to experience college-level work while still in high school. Students refine their proficiency in written and oral expression of ideas. In addition to speaking and writing essays, reading poetry, short stories, plays, and newspaper and magazine articles, this course focuses primarily on Latin American literature and culture, with some study of important contemporary Hispanic authors.*

# Career and Technical Education

Career and Technical Education provides sequences of career-related courses designed to help students develop skills needed for entry-level employment, advanced technical training programs, and continuing education on the college and university level. Elective courses help students develop twenty-first century job skills, such as, proficiency in computer technology, information acquisition and processing, problem solving, teamwork, and effective communication skills. Career and Technical Education courses are designed to enhance and support the academic curriculum - reinforcing the Standards of Learning established for English, mathematics, science, history and social science.

## Charlottesville High School Course Offerings

### Photography Courses:

#### Photography Program Completer Sequence:

- Commercial Photography I
- Commercial Photography II-Part I
- HONORS Commercial Photography II-Part II

#### **8607 Commercial Photography I**

Credit: 1 CTE Credit

Grade: 9, 10, 11, 12

Prerequisite: None

Assessments: CTE Credential - Workplace Readiness Skills Assessment

*Description: The ability to apply principles of visual literacy to produce visual content gives students an advantage in today's global, multimedia society. Students will be taught industry-relevant technical skills and have the opportunity to work with a variety of technology, including digital cameras, design software, and editing tools to stage, shoot, process, print, and present professional-grade images. In addition, students will evaluate and critique photographic work and investigate the history of photography, including (optionally) the fundamentals of film and darkroom development.*

#### **8608\_CTE Commercial Photography II - Part I**

Credit: 1 CTE Credit

Grade: 10, 11, 12

Prerequisite: Commercial Photography I

Assessments: CTE Credential - Skills USA Commercial Photography certification

*Description: The ability to apply principles of visual literacy to produce visual content gives students an advantage in today's global, multimedia society. In this second year of Commercial Photography, students continue to learn industry-relevant technical skills. Students have the opportunity to work with a variety of technology, including digital cameras, external flashes, studio strobes, design software, and editing tools to stage, shoot, process, print, and present professional-grade images. Students will develop a portfolio for a related career. In addition, students will explore the fundamentals of film and darkroom development.*

#### **8608H Honors Commercial Photography II - Part II**

Credit: 1 CTE Credit

Grade: 11, 12

Prerequisite: Commercial Photography I and Commercial Photography II - Part I

Assessments: CTE Credential - Skills USA Commercial Photography certification

*Description: During this third-year of Commercial Photography, a large part of the curriculum is individualized for each student, focusing on the student's main area of interest in photography. In addition to having an area of focus throughout the year, students will have challenge projects to learn new things and push the limits of their comfort zone with subject matter and technique. Students will also be expected to participate in an enrichment experience throughout the school year,*

which can include, but is not limited to, professional photographer interning or shadowing, attending local camera club meetings, and participating in local photography organization events.

**8455 Commercial Photography IV Capstone - Honors Option**

Credit: 1 CTE Credit

Grade: 12

Prerequisite: Commercial Photography I, Commercial Photography II - Part I, Commercial Photography II -

Assessments: CTE Credential - Workplace Readiness Skills Assessment

*Description: This class is an extension of the Commercial Photography sequence. Student's will have the opportunity to refine their skills shooting, processing, and printing images in addition to gaining more experience with photographic software and studio lighting. Student's will present professional-grade images in a portfolio for a related career and on a website. In addition, students will continue to explore film and darkroom development. This course is a project based class and requires shooting assignments outside of class. All students are required to participate in a job shadow/interning experience.*

## Family and Consumer Science Courses

### Family and Consumer Science Program Completer Sequence Options

**Option 1 - Choose ANY TWO of below courses:**

- Independent Living (Grade 8)
- Nutrition and Wellness
- Intro to Culinary Arts
- Culinary Arts I (CATEC)

**Option 2: Leaders for Tomorrow and choose ANY ONE of below courses:**

- Independent Living (Grade 8)
- Nutrition and Wellness
- Intro to Culinary Arts
- Teachers for Tomorrow

\*\*NOT Culinary Arts I (CATEC)

**Option 3: Choose BOTH courses below:**

- Teachers for Tomorrow
- Leaders for Tomorrow

**08229 Nutrition and Wellness**

Credit: 1 CTE Credit

Grade: 9, 10, 11, 12

Prerequisite: None

Assessments: CTE Credential - Workplace Readiness Skills Assessment

*Description: Nutrition and Wellness is a food introductory class. Nutrition and Fitness are major components of the class. Labs are required activities along with other projects that are used to enhance the understanding of cooking and food production. Student participation in FCCLA (Family, Career and Community Leaders of America) is encouraged.*

**8250 Intro to Culinary Arts**

Credit: 1 CTE Credit  
Grade: 10, 11, 12  
Prerequisite: Completion of Nutrition and Wellness with a C or better  
Assessments: CTE Credential - Workplace Readiness Skills Assessment

*Description: Units of study include food science and technology, dietetics and nutrition services, diverse cuisines and service styles, current trends, food and beverage production and preparation, and food safety and sanitation. Students combine classroom instruction and supervised on-the-job training in an approved position with continuing supervision throughout the school year.*

**9097 Leadership Development - Honors Option**

Credit: 1 CTE Credit  
Grade: 9,10,11,12  
Prerequisite: None  
Assessments: CTE Credential - Workplace Readiness Skills Assessment

*Description: Students develop competencies in identifying individual aptitudes in relation to effective leadership skills, understanding organizational behavior, using effective communication in the workplace, handling human resources and organizational problems, supervising and training employees, resolving conflict, and planning for the future. Continuing education in leadership is emphasized as well as practice leadership experiences in cooperation with school and community leaders*

**19257 Leaders for Tomorrow - Honors Option**

Credit: 1 CTE Credit  
Grade: 9,10,11,12  
Prerequisite: None  
Assessments: CTE Credential - Workplace Readiness Skills Assessment

*Description: Students develop skills in identifying individual aptitudes in relation to effective leadership skills, using effective communication in the workplace, applying problem solving processes and resolving conflict, developing career and community connections, and planning for the future. Students will identify wellness goals, strategies to manage stress and characteristics of a healthy lifestyle. Students will explore responsible citizenship and identify social, economic, legal and ethical issues affecting individuals and community well-being. Students will have practical leadership experiences in cooperation with school and community leaders in completing a service learning project.*

**9062 Teachers For Tomorrow - Honors Option**

Credit: 1 CTE Credit  
Grade: 9, 10, 11, 12  
Prerequisite: None  
Assessments: CTE Credential - Workplace Readiness Skills Assessment

*Description: Virginia Teachers for Tomorrow (VTfT) fosters student interest, understanding, and appreciation of the teaching profession and allows secondary students to explore careers in education. Students build a foundation for teaching; learn the history, structure and governance of teaching; apply professional teaching techniques in the VTfT classroom and field experience; and reflect on their teaching experiences. Additional educational leadership opportunities are offered through the student organization, Educators Rising.*

## Entrepreneurship and Marketing Education

### Entrepreneurship and Marketing Completer Sequence Options:

**Option 1 - Fashion Marketing AND choose 1 of the courses below:**

- Entrepreneurship: Urban Farming
- Innovation and Entrepreneurship
- Digital Marketing

\*\* (not Sports Marketing)

**Option 2 - Sports and Entertainment Marketing AND choose 1 of the courses below:**

- Entrepreneurship: Urban Farming
- Innovation and Entrepreneurship



- Digital Marketing
- \*\* (not Fashion Marketing)

**Option 3 - Choose any 2 of the courses below:**

- Digital Marketing
- Entrepreneurship: Urban Farming
- Innovation and Entrepreneurship

**8140 Fashion Marketing**

**8140V Fashion Marketing Virtual**

Credit: 1 CTE Credit

Grade: 10, 11, 12

Prerequisite: None

Certifications: National Retail Federation Certification in Customer Service

Note: Students enrolled in this course who have a job and work approx. 10-15 hours per week, can earn an additional 1 credit for their supervised work experience through the Work Based Learning: Marketing Co-op Program.

*Description: Students who are interested in the business and marketing of fashion will study the history of fashion, color psychology, fashion cycles, trends vs. fads, branding, visual merchandising and advertising. Students will use simulations to develop their critical thinking skills while managing a virtual retail store.*

**08175 Sports and Entertainment Marketing**

Credit: 1 CTE Credit

Grade: 10, 11, 12

Prerequisite: None

Certifications: Workplace Readiness Skills Assessment

Note: Students enrolled in this course who have a job and work approx. 10-15 hours per week, can earn an additional 1 credit for their supervised work experience through the Work Based Learning: Marketing Co-op Program.

*Description: Students who are interested in the business side of sports and entertainment will investigate the components of branding, stadium/venue design, sponsorships, endorsements and promotions. Students will use simulations to develop their critical thinking skills while managing a virtual sports franchise.*

**9093 Entrepreneurship Education: Urban Farming**

Credit: 1 CTE Credit

Grade: 10, 11, 12

Prerequisite: None

Certifications: Workplace Readiness Skills Assessment

Note: Students enrolled in this course who have a job and work approx. 10-15 hours per week, can earn an additional 1 credit for their supervised work experience through the Work Based Learning: Marketing Co-op Program.

*Description: An introduction to the fundamentals of urban farming with a focus on farm to table agriculture and the marketing skills required to sell what is grown. Students will take advantage of resources available in the school's Sigma Lab, greenhouse, and school garden. Key elements of instruction include workplace readiness skills, marketing and business skills, safety procedures, protective equipment and tools, research of green industry trends, development of project designs, and plans, creation and maintenance of landscaping, carpentry and construction projects, investigation of sustainable living strategies, and preparation for career opportunities in the industry.*

**9094 Innovation and Entrepreneurship**

Credit: 1 CTE Credit

Grade: 10, 11, 12

Prerequisite: Entrepreneurship Education: Urban Farming

Certifications: Workplace Readiness Skills Assessment

Note: Students enrolled in this course who have a job and work approx. 10-15 hours per week, can earn an additional 1 credit for their supervised work experience through the Work Based Learning: Marketing

Co-op Program.

*Description: This course is designed for students who wish to concentrate on advanced strategies for entrepreneurship, building upon concepts introduced in Entrepreneurship (9093). The focus of the course is on development of a business plan and small business management.*

**8125\_CTE Digital Marketing**  
**8125V Digital Marketing Virtual**

Credit: 1 CTE Credit

Grade: 11, 12

Prerequisite: none

Certifications: National Retail Federation Certification in Customer Service

Note: Students enrolled in this course who have a job and work approx. 10-15 hours per week, can earn an additional 1 credit for their supervised work experience through the Work Based Learning: Marketing Co-op Program.

*Description: This course is for students who aspire to work within or create a business that can operate on the Internet. Students gain knowledge of e-tailing, global business, marketing research, advertising, ecommerce, and website design. Students will use simulations to develop their critical thinking skills while managing a virtual retail store.*

**8120CO Work-Based Learning: Marketing Co-op**

Credit: 1 CTE Credit

Grade: 11-12

Co-requisite: Must be currently enrolled in a Marketing Course or Economics and Personal Finance

*Description: Students in the Co-op Work Release Program earn 1 credit for their supervised retail job experience. Students enrolled in this course are required to have a job, retain the job for the entire school year, and work approximately 10-15 hours per week.*

**9074 Honors Option Senior Internship Program - half credit**

**9071 Honors Option Senior Internship Program - full credit**

Credit: 0.5 CTE Credit (9074 - 2 hours per week for 36 weeks)

1 CTE Credit (9071 - 4 hours per week for 36 weeks)

Grade: 12

Prerequisite: None

*Description: This program is designed to support a student's long-range education and career goals and provides the opportunity to experience "first-hand" a particular career or career field by interning with professionals in the community. Students enhance their academic, technical and workplace readiness skills as well as become more informed about certain career field expectations and requirements before entering college and/or the workforce.*

## Economics and Personal Finance

All students are required to earn 1 credit in Economics and Personal Finance for graduation.

**6120U Economics And Personal Finance Honors Option**

**6120V Economics And Personal Finance Honors Option - Virtual**

**6120EM Economics And Personal Finance Honors Option - Early Morning**

Credit: 1 CTE Credit

Grade: 11, 12

Prerequisite: None

Certification: W!SE Financial Literacy Certification

Note: Students enrolled in this course who have a job and work approx. 10-15 hours per week, can earn an additional 1 credit for their supervised work experience through the Work Based Learning: Marketing Co-op Program.

*Description: Students will learn how to make financial decisions related to budgeting, banking, credit, insurance, spending, taxes, investing, buying/renting a home and vehicle. The course also develops an understanding of basic economic structures and the global economy and uses simulations to practice navigating the financial decisions of a virtual life.*

**63120 Personal Living and Finance**

Credit: 1 CTE Credit

Grade: 11, 12

Prerequisite: None

Certification: Workplace Readiness Skills Assessment

Note: **This course combined with 3 History/Social Studies credits counts for the Personal Finance and Economics graduation requirement for students with an IEP or 504.** (see Superintendent's memo [here](#)).

Note: Students enrolled in this course who have a job and work approx. 10-15 hours per week, can earn an additional 1 credit for their supervised work experience through the Work Based Learning: Marketing Co-op Program.

*Description: Students learn how to navigate the financial decisions they must face and to make informed decisions related to budgeting, banking, credit, insurance, spending, taxes, saving, investing, buying/leasing a vehicle, living independently, and inheritance. Instruction in personal finance prepares students to function effectively as consumers, savers, investors, entrepreneurs, and active citizens. The course incorporates all personal living and finances objectives included in the Code of Virginia §22.1-253.13:1.B.*

**6121\_HC Finance - Virtual**

Credit: 1 CTE Credit

Grade: 11, 12

Prerequisite: Must be enrolled in or have previously passed AP Microeconomics and /or AP Macro Economics

Note: **This course along with either AP Microeconomics or AP Macro Economics satisfies the Economics and Personal Finance requirement for graduation for student.**

Certification: W!SE Financial Literacy Certification

Note: Students enrolled in this course who have a job and work approx. 10-15 hours per week, can earn an additional 1 credit for their supervised work experience through the Work Based Learning: Marketing Co-op Program.

*Description: Students will learn how to make financial decisions related to budgeting, banking, credit, insurance, spending, taxes, investing, buying/renting a home and vehicle. The course also develops an understanding of basic economic structures and the global economy and uses simulations to practice navigating the financial decisions of a virtual life.*

## Engineering

### Engineering Completer Sequence:

**Choose any 2 of the courses below:**

- 8450 Engineering 1
- 8451 Engineering 2
- 8452 DE Engineering 3
- 8453 DE Engineering 4
- 8491 Engineering Capstone - Honors Option

**8450 Engineering 1**

Credit: 1 CTE Credit

Grade: 9, 10, 11, 12

Prerequisite: None

*Description: An introduction to engineering as a profession, a process, a mindset, and the application of technical skills and knowledge. Students will design, prototype, test, and report on a wide range of projects. Students will learn basic programming, computer aided design (CAD), computational software, and electronics, as well as teamwork and problem solving.*

**8451\_CTE Engineering 2**

Credit: 1 CTE Credit

Grade: 9, 10, 11, 12

Prerequisite: Engineering 1

*Description: Students will build on their experiences in Engineering 1, proposing and completing independent projects. Students will develop advanced skills in programming, CAD, computational software, circuit design, and robotics.*

**8452DE Dual Enrollment (DE) Engineering 3**

Credit: 1 CTE Credit; 2 community college credits

Grade: 10, 11, 12

Prerequisite: Engineering 2; Passing score on PVCC Virginia Placement Test (VPT) in both Math and English or PSAT/SAT/ACT scores

*Description: Engineering 3 is the third course in the five-year Engineering Course Sequence. This Dual Enrollment course is designed for sophomores, juniors, and seniors who intend to pursue engineering or other technical fields after high school. In Engineering 3, students are responsible for the development, design, prototyping, implementation, optimization, and presentation of self-guided projects. Students will develop a mastery of Computer Aided Design (CAD), programming, electronics, advanced manufacturing, project management, and technical writing.*

**8453 Dual Enrollment (DE) Engineering 4**

Credit: 1 CTE Credit; 3 community college credits

Grade: 10, 11, 12

Prerequisite: DE Engineering 3; Passing score on PVCC Virginia Placement Test (VPT) in both Math and English or PSAT/SAT/ACT scores

*Description: Engineering 4 is the fourth course in the five-year engineering course sequence. This Dual Enrollment course is designed for juniors and seniors who intend to pursue engineering or other technical fields after high school. In Engineering 4, students are responsible for the development, design, prototyping, implementation, optimization, and presentation of self-guided projects with an emphasis on the use of computational modeling, portability, connectivity, and computer programming.*

**8491 Engineering Capstone - Honors Option**

Credit: 1 CTE Credit

Grade: 12

Prerequisite: DE Engineering 4

*Description: The CHS Engineering Capstone course is available to students who have successfully completed Engineering 1-4. Students in the Engineering Capstone course will pursue independent research on a year-long question or problem of their choice. Research projects will provide an opportunity for students to apply the engineering knowledge, skills, and understandings gained in their previous engineering courses. Students may choose to collaborate with other Engineering Capstone students on their projects. Student work will be graded according to originality, independence, appropriateness of scope, process of inquiry, impact, intellectual stretch, schedule, budget, documentation, and presentation.*

## COMPUTER SCIENCE

### Computer Science Completer Sequence:

- Exploring Computer Science
- App Development

**6640 Exploring Computer Science**

Credit: 1 CTE Credit

Grade: 9, 10, 11, 12

Prerequisite: None

*Description: This is an introductory, college prep course that provides students with foundational computer science knowledge and computing skills. The course consists of human computer interaction, problem solving, web design, an introduction to programming, computing and data analysis, and robotics. The inquiry-based instructional design of the course provides the opportunity for students of all skill levels to engage the curriculum and be well prepared to enter a rigorous and rewarding computer science pathway.*

**6641 App Development**

Credit: 1 CTE Credit

Grade: 9, 10, 11, 12

Prerequisite: None

*Description: Students in this course explore programming concepts, use algorithmic procedures, implement programming procedures with one or more standard languages, and master programming fundamentals. Coding is used throughout the course. Graphical user interfaces may be used as students design and develop apps and employ block programming such as Scratch and Lego Mindstorm.*

**3186 AP Computer Science Principles**

Credit: 1 Elective Credit

Grade: 9 -12

Prerequisite: None

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: AP Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career.*

**03185 AP Computer Science A**

Credit: 1 Math Credit

Grade: 11, 12

Prerequisite: Algebra II

Assessments: AP Exam

Note: Students are expected to take the AP examination, which is offered in May. College credit may be earned depending upon the score achieved and individual policies of colleges and universities.

*Description: This advanced placement Java programming course emphasizes object-oriented programming methodology with a concentration on problem solving and algorithm development. Other topics covered include data structures, program design and abstractions.*

# English as a Second Language

ESL services are designed to help students develop proficiency in listening, speaking, reading, and writing in the English language as well as to assist them in adapting to a new culture. Language and culture taught in the program reinforce skills and concepts taught in all areas of the regular curriculum. Instruction is designed to meet the needs of students at various English proficiency levels, is offered in all schools, and includes all linguistic minority groups. Students are assigned to programs based on their level of native-language literacy, academic level, and level of English literacy.

## Buford Middle School Course Offerings

**65**                    **ESL English, Level A**

Grade:                7 or 8

Prerequisite:        None

*Description: This course introduces non-native English speakers to basic structures and vocabulary of the English language through the skills of reading, writing, speaking, and listening. Students learn strategies in order to advance their reading, listening, and pronunciation skills. They expand oral comprehensibility and write complete sentences.*

**66**                    **ESL English, Level B**

Grade:                7 or 8

Prerequisite:        None

*Description: This course is an extension of the skills learned in Level A. It focuses on syntax, continued vocabulary development, reading, listening comprehension, speaking and pronunciation skills, and writing.*

## Charlottesville High School Course Offerings

### **05710 English as a Second Language I**

Credit: 2 Elective Credits

Grade: 9

Prerequisite: English Language Proficiency Assessment of Level 1

*Description: This course is designed for beginning English Language Learners. Students receive a double block of intensive instruction in reading, writing, listening and speaking. Focus is placed on initial reading, sight words, spelling, and basic vocabulary in social language and all content areas.*

### **05720 English as a Second Language II**

Credit: 2 Elective Credits

Grade: 9, 10

Prerequisite: English Language Proficiency Assessment of Level 2

*Description: This course is designed for high-beginning English Language Learners. Students receive a double block of intensive instruction in reading, writing, listening and speaking. Emphasis is placed on reading development and academic language in all content areas.*

### **1130E English ESL 9**

Credit: 1 English Credit

Grade: 9

Prerequisite: Completion of English 8 or teacher recommendation

*Description: This English class will focus on writing skills, vocabulary, reading comprehension, and oral communication skills. This course includes both independent and guided reading assignments, substantive essay practice, grammar instruction, and class discussions*

### **1140E English ESL 10**

Credit: 1 English Credit

Grade: 10

Prerequisite: Completion of English 9

Assessment: SOL Test - Writing

*Description: This course will help students develop their writing skills and prepare for the SOL test in Writing. Students will read and write extensively and will prepare for the rigors of post-high school education and the working world.*

### **1150E English ESL 11**

Credit: 1 English Credit

Grade: 11

Prerequisite: Completion of English 10

Assessment: SOL Test - Reading

*Description: In this course students prepare for the SOL test in reading, write various persuasive essays, and enhance their reading comprehension. This course is designed for students who have an interest in either college or the working world.*

### **5730 English 9 ESL Study Skills**

Credit: 1 Elective Credit

Grade: 9 or 10

Co-requisite: Must be LEP student enrolled in English 9 ESL

*Description: This course is to provide additional support for intermediate to advanced level English Language Learners who are currently in ESL English 9. The focus is on academic vocabulary, reading strategies, writing, and study skills necessary to be prepared for the End-of-Course Assessments.*

### **5740 English 10 ESL Study Skills**

Credit: 1 Elective Credit

Grade: 10 or 11

Co-requisite: Must be LEP student enrolled in English 10 ESL

*Description: This course is to provide additional support for intermediate to advanced level English Language Learners who are currently in ESL English 10. The focus is on academic vocabulary, reading strategies, writing, and study skills necessary to be prepared for the End-of-Course Assessments.*

**5740 English 11 ESL Study Skills**

Credit: 1 Elective Credit

Grade: 11 or 12

Co-requisite: Must be LEP student enrolled in English 11 ESL

*Description: This course is to provide additional support for intermediate to advanced level English Language Learners who are currently in ESL English 11. The focus is on academic vocabulary, reading strategies, writing and study skills necessary to be prepared for the End-of-Course Assessments.*

**05732 ESL American Studies**

Credit: 1 Elective Credit

Grade: 9, 10

Prerequisite: ESL II or Teacher Recommendation

*Description: This course covers basic geography and United States history. Heavy emphasis is placed on building vocabulary and content knowledge as well as development of reading and writing skills.*

**05736 ESL Math I**

Credit: 1 Elective Credit

Grade: 9, 10

Prerequisite: ESL I or Teacher Recommendation

*Description: This course covers basic mathematics. Heavy emphasis is placed on computation and basic number skills as well as development of reading and writing skills.*

**05737 ESL Math II**

Credit: 1 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: ESL Math II or Teacher Recommendation

*Description: This course covers basic mathematics. Heavy emphasis is placed on computation and basic number skills as well as development of reading and writing skills. This math course is modeled after the Introduction to Algebra course.*

**5734 ESL Science**

Credit: 1 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: ESL I or Teacher Recommendation

*Description: This course covers basic skills necessary for success in science courses. Heavy emphasis is placed on computation and basic number skills, as well as development of reading and writing skills.*

**04610 Concepts of Laboratory Science**

Credit: 1 Science Credit

Grade: 9

Prerequisite: ESL II or teacher recommendation

*Description: This course introduces students to the disciplines of earth science and biology while teaching the skills needed for success in both of those courses. The course focuses on strengthening reading, math, graphing, map use, technology use, and laboratory skills.*

**08229 Nutrition and Wellness**

Credit: 1 CTE Credit

Grade: 9, 10, 11, 12

Prerequisite: None

Assessments: CTE Credential - Workplace Readiness Skills Assessment

*Description: Nutrition and Wellness is a food introductory class. Nutrition and Fitness are major components of the class. Labs are required activities along with other projects that are used to enhance the understanding of cooking and food production. Student participation in FCCLA (Family, Career and Community Leaders of America) is encouraged.*



**C3120 Personal Living and Finance**

Credit: 1 CTE Credit

Grade: 11, 12

Prerequisite: None

Certification: Workplace Readiness Skills Assessment

Note: **This course combined with 3 History/Social Studies credits counts for the Personal Finance and Economics graduation requirement for students with an IEP or 504.** (see Superintendent's memo [here](#)).

Note: Students enrolled in this course who have a job and work approx. 10-15 hours per week, can earn an additional 1 credit for their supervised work experience through the Work Based Learning: Marketing Co-op Program.

*Description: Students learn how to navigate the financial decisions they must face and to make informed decisions related to budgeting, banking, credit, insurance, spending, taxes, saving, investing, buying/leasing a vehicle, living independently, and inheritance. Instruction in personal finance prepares students to function effectively as consumers, savers, investors, entrepreneurs, and active citizens. The course incorporates all personal living and finances objectives included in the Code of Virginia §22.1-253.13:1.B.*

**2997 Becoming a Global Citizen**

Credit: 1 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: None

*Description: This course is designed to help create a generation of intellectually inspired, knowledge producing, and socially responsible students. Students will explore the relationship between human rights and social justice through discussion, reflections, and performance-based assessment. Class will consist of advanced ESL students and mainstream students.*

**2998 ESL Reading**

Credit: 1 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: ESL II or Teacher Recommendation

*Description: This is a literacy class for emergent learners of English. This class focuses on using picture stories to build vocabulary, word study to learn new words along with basic spelling rules, and survival English skills.*

**2999 21st Century ESL**

Credit: 1 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: None

*Description: This course is designed for English Language Learners who have taken ESL I and ESL II multiple times. Students will receive intensive instruction in reading, writing, listening and speaking. Emphasis is placed on real-world reading development, 21st century vocational skills and practical applications of such skills.*

## A.V.I.D (Advancement Via Individual Determination)

**AVID is an elementary through postsecondary college readiness system that is designed to increase schoolwide learning and performance. The AVID system accelerates student learning, uses research based methods of effective instruction, provides meaningful and motivational professional development, and acts as a catalyst for systemic reform and change.**

### **Buford Middle School Course Offerings**

**9813                    AVID 7**

Grade:                7

Prerequisite:        None

*Description: Advancement Via Individual Determination (AVID) is an academic elective that prepares students for college readiness and success through a rigorous college preparatory curriculum, tutor-facilitated study groups, motivational activities, and academic skills.*

**9813                    AVID 8**

Grade:                8

Prerequisite:        Middle School AVID and/or interview and application process

*Description: AVID 8 is an academic elective that focuses on college readiness and skills necessary for rigorous high school coursework. Students will continue to develop their skills in note-taking, tutor-facilitated study groups, and WICOR strategies. Students accepted into AVID 8 will be encouraged to enroll in higher-level courses.*

## Charlottesville High School Course Offerings

### **9815            AVID 9**

Credit:            1 Elective Credit

Grade:            9

Prerequisite:    CHS AVID application process, including interview

*Description: AVID 9 is an elective course that prepares students for entrance into four-year colleges. This course is the first step of a four-year college preparatory program. Students will learn AVID basics: WICOR (writing, inquiry, collaboration, organization, and reading), time management, tutorials, Socratic seminars, academic goal setting and motivation.*

### **9816            AVID 10**

Credit:            1 Elective Credit

Grade:            10

Prerequisite:    CHS AVID application process, including interview

*Description: AVID 10 is an elective course that prepares students for entrance into four-year colleges. This course is the second step of a four-year college preparatory program. Students will build upon AVID basics, research colleges and careers, and work on self-awareness and personal development.*

### **9817            AVID 11**

Credit:            1 Elective Credit

Grade:            11

Prerequisite:    CHS AVID application process, including interview

*Description: AVID 11 is an elective course that prepares students for entrance into four-year colleges. This course is the third step of a four-year college preparatory program. Students will build upon and refine AVID basics, choose colleges, and begin gathering documents for the impending college and financial aid application process.*

### **9818            AVID 12**

Credit:            1 Elective Credit

Grade:            12

Prerequisite:    CHS AVID application process, including interview

*Description: AVID 12 is the culmination of the student's years in AVID. This course is the fourth step of a four-year college preparatory program. Students will refine AVID basics, write college admissions essays, take college placement examinations, apply for financial aid, and apply to colleges.*

### **SDV100        DE College Success Skills (One semester course: offered Fall & Spring)**

Credit:            0.5 Elective Credit

Grade:            11,12

Prerequisite:    None

Assessment(s):   Final Exam (teacher created)

*Description: Assists students in transition to colleges. Provides overviews of college policies, procedures, curricular offerings. Encourages contacts with other students and staff. Assists students toward college success through information regarding effective study habits, career and academic planning, and other college resources available to students. May include English and Math placement testing. Strongly recommended for beginning students.*

## Assistants, Managers, and Lunches

**0022 Media Assistant I - 1st semester**

**0023 Media Assistant II - 2nd semester**

Credit: 0.5 Elective Credit

Grade: 9, 10, 11, 12

Prerequisite: Media Specialist Recommendation

*Description: Students learn information management and retrieval skills while providing assistance to the Media Center staff. Media Assistants shelve books and magazines, run the circulation desk, copy, and help prepare displays and bibliographies. The course includes written assignments on various instructional units including circulation procedures, the Dewey Decimal system, use of databases, and Internet searching.*

**0020 Tech Help Desk Assistant I - 1st semester**

**0021 Tech Help Desk Assistant II - 2nd semester**

Credit: No Credit

Grade: 10, 11, 12

Prerequisite: Counselor or Teacher Recommendation

**0040 Counseling Department Assistant I - 1st semester**

**0045 Counseling Department Assistant II - 2nd semester**

Credit: No Credit

Grade: 9, 10, 11, 12

Prerequisite: Counselor and Counseling Department Secretary Recommendation

**0030 Office Assistant I - 1st semester**

**0035 Office Assistant II - 2nd semester**

Credit: No Credit

Grade: 9, 10, 11, 12

Prerequisite: Principal and Counselor Recommendation

**0050 Science Lab Assistant I - 1st semester**

**0055 Science Lab Assistant II - 2nd semester**

Credit: No Credit

Grade: 9, 10, 11, 12

Prerequisite: Science Teacher Recommendation

**0060 Teacher Assistant - 1st semester**

**0655 Teacher Assistant - 2nd semester**

Credit: No Credit

Grade: 9, 10, 11, 12

Prerequisite: Supervising Teacher Recommendation

**0072 Band Manager - 1st semester**

**0073 Band Manager - 2nd semester**

Credit: No Credit

Grade: 9, 10, 11, 12

Prerequisite: Band Director Recommendation

**0074 Chorus Manager - 1st semester**

**0075 Chorus Manager - 2nd semester**

Credit: No Credit

Grade: 9, 10, 11, 12

Prerequisite: Choral Director Recommendation

Charlottesville City Schools Program of Study

*Description: Organize and file music, manage equipment, help with paperwork, and assist with logistical arrangements for ensembles.*

**0070 Orchestra Manager - 1st semester**

**0071 Orchestra Manager - 2nd semester**

Credit: No Credit

Grade: 9, 10, 11, 12

Prerequisite: Orchestra Director Recommendation

*Description: Organize and file music, manage equipment, help with paperwork, and assist with logistical arrangements for ensembles.*

**01112 Senior Off Campus Lunch**

Credit: No Credit

Grade: 12

Prerequisite: Completion of application with Parental and Principal Approval; Must be on-track for graduation with no failing grades or outstanding SOL tests needed for graduation.

**00006 Educational Release**

Credit: No Credit

Grade: 9, 10, 11, 12

Prerequisite: Parental and Principal Approval; Enrollment in a collegiate class off campus.

**00007 Release to Work**

Credit: No Credit

Grade: 9, 10, 11, 12

Prerequisite: Parental and Principal Approval; Employment Verification

**8120CO Work-Based Learning: Marketing Co-op**

Credit: 1 CTE Credit

Grade: 10-12

Co-requisite: Must be currently enrolled in a Marketing Course or Economics and Personal Finance

*Description: Students in the Co-op Work Release Program earn 1 credit for their supervised retail job experience. Students enrolled in this course are required to have a job, retain the job for the entire school year, and work approximately 10-15 hours per week.*

**9074/9071 Honors Option Senior Internship Program**

Credit: .5 CTE Credit (9074 - 2 hours per week for 36 weeks)

1 CTE Credit (9071 - 4 hours per week for 36 weeks)

Grade: 12

Prerequisite: None

*Description: This program is designed to support a student's long-range education and career goals and provides the opportunity to experience "first-hand" a particular career or career field by interning with professionals in the community. Students enhance their academic, technical and workplace readiness skills as well as become more informed about certain career field expectations and requirements before entering college and/or the workforce.*

# CATEC

## CATEC Program of Studies

**2018 - 2019**

### **Charlottesville Albemarle Technical Education Center (CATEC)**

*My Choice. My School. My Future.*

High school CATEC classes are offered at CATEC and other sites, and are available to all Albemarle County and Charlottesville City Public School students free of charge. Most programs meet for half-day and include practical, hands-on training in a variety of exciting career fields. Transportation to and from base schools is provided. To enroll in CATEC classes students should talk with their high school counselor.

Students who attend and complete CATEC programs have the opportunity to receive a recognized certification or credential in their field and high school elective credit. Many CATEC classes also offer dual enrollment credit.

CATEC houses two academies that offer educational and career pathways for students in partnership with post-secondary institutions and employers. Students in the academies may qualify to receive industry certifications and credentials. These credentials are a valuable tool to gain full-time employment in growth industries with livable wages. Graduates may also continue their education utilizing the dual enrollment credits they received while in high school.

#### **CATEC Information and Engineering Technology Academy**

CATEC is partnered with PVCC, CISCO Systems, and local businesses to develop career and educational pathway in **Computer Networking** and **Cybersecurity**.

#### **CATEC Healthcare and Medical Services Academy**

CATEC is partnered with PVCC, Reynolds Community College, and local businesses to develop career and educational pathway in the areas of **Dental, Emergency Medicine, Nursing, Pharmacy** and **Veterinary Science**.

#### **Additional CATEC Programs**

- Auto Service Technician
- Auto Body Repair
- Building Trades
- Electrical
- Fire Fighting
- Culinary Arts
- Cosmetology
- Music Industry Technology
- CATEC Career Exploration
- CATEC Internship

#### **Admissions**

## Charlottesville City Schools Program of Study

Students need to register for classes with their school counselor. CATEC staff will work with guidance counselors to assist students in scheduling their classes. All programs have a maximum of 20 students including the exploratory program.

In addition, students who select a dual enrollment course are required to take the VPT exam in the spring before they begin the class. Students should check with their high school counselor to see if they are exempt from taking any part of the VPT exam based on qualifying scores on their ACT, SAT, PSAT, and SOL exams.

### Scheduling

Most CATEC classes are offered at CATEC on Rio Road. Students are bussed from their base schools and usually spend either the entire morning or the entire afternoon at CATEC.

### CATEC 2018-2019 Academy and Program Course Offerings

| Academy  | Class                              | State Code   | Duration | Grades                        | Dual Enrolled                         | Credential  | AM or PM | English Classes Available |
|--|------------------------------------|--------------|----------|-------------------------------|---------------------------------------|---|----------|---------------------------|
| Information and Engineering Technology Academy | Computer Network Hardware I&II     | 8542<br>8543 | 1 year   | 10-12                         | PVCC – 10 Credits                     | WRS   | AM only  | Yes                       |
|  | Computer Network Hardware III & IV | 8544<br>8545 | 1 year   | 11-12                         | PVCC – 6 Credits                      | Cisco CCENT<br>CompTIA A+,Cisco CCNA-RS,<br>WRS                                 | PM only  | Yes                       |
| Health and Medical Academy                     | Dental Careers I&II                | 8327<br>8329 | 1 year   | 10-12                         | PVCC - 4 credits                      | Radiation Health Safety,<br>Infection Control, First Aid,<br>CPR, WRS           | PM only  | No                        |
|  | EMT I&II                           | 8333<br>8334 | 1 year   | Age 16 by first day of school | PVCC – 10 Credits                     | State certified EMT-B, CPR<br>First Aid, WRS                                    | PM only  | No                        |
|  | Nurse Assistant I&II               | 8360<br>8362 | 1 year   | 11-12                         | PVCC – 11 credits                     | State certified Nurse Aide (CNA),<br>First Aid, CPR, WRS                        | AM<br>PM | No                        |
|  | Pharmacy Technician I&II           | 8304<br>8306 | 1 year   | 10-12                         | PVCC – 18 credits                     | State certified Pharmacy Technician,<br>First Aid, CPR, WRS                     | AM only  | Yes                       |
|  | Veterinary Science I&II            | 8088<br>8089 | 1 year   | 10- 12                        | TBD                                   | Certified Veterinary Assistant,<br>WRS  | PM only  | Yes                       |
| Program  | Class                              | State Code   | Duration | Grades                        | Dual Enrolled                         | Credential  | AM or PM | English classes Available |
| Fire Service Academy                           | Firefighter I & II                 | 8705<br>8706 | 1 year   | Age 16 by first day of school | RCC- 6 Credits<br>PVCC- 2 Credits (8) | State FF I & II, CPR, First Aid,<br>Hazmat, FEMA 100, FEMA 200,<br>FEMA 700,WRS | AM only  | Yes                       |
| Program  | Class                              | State        | Duration | Grades                        | Dual                                  | Credential  | AM       | English                   |

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|                    |                               | <u>Code</u>  |        |             | <u>Enrolled</u>     |   | <u>or<br/>PM</u> | <u>classes<br/>Available</u> |
|--------------------|-------------------------------|--------------|--------|-------------|---------------------|---|------------------|------------------------------|
| Auto Service Tech  | Auto Tech I                   | 8506         | 1 year | 10-12       | RCC<br>13 credits   | WRS   | AM only          | Yes                          |
|                    | Auto Tech II                  | 8507         | 1 year | 11-12       | RCC<br>12 credits   | AES, WRS  | PM only          | Yes                          |
| Auto Body Tech     | Auto Body Technology I&II     | 8676<br>8677 | 1 year | 10-12       |                     | AES, ICAR, WRS                                  | AM<br>PM         | Yes                          |
|                    | Auto Body Technology III      | 8678         | 1 year | 11-12       |                     |   | PM only          | Yes                          |
| Career Exploration | Career Investigation          | 9908         | 1 year | 9th<br>10th |                     |   | PM<br>AM         | Yes                          |
| CATEC Internship   | Internship                    |              | 1 year | 11-12       |                     |   | AM<br>PM         | No                           |
| Building Trades    | Building Trades I & II        | 8517<br>8518 | 1 year | 10-12       | PVCC-<br>12 Credits | NCCER CORE & Level 1,<br>OSHA10, WRS            | AM only          | Yes                          |
|                    | Electrical I&II               | 8533<br>8534 | 1 year | 10-12       |                     | NCCER CORE & Level 1,<br>OSHA10, WRS            | PM only          | Yes                          |
| Culinary Arts      | Professional Culinary Arts I  | 8275         | 1 year | 10-12       | PVCC-<br>12 credits | Serve Safe Food Handler,<br>WRS, CPR, First Aid | AM only          | Yes                          |
|                    | Professional Culinary Arts II | 8276         | 1 year | 10-12       | PVCC-<br>8 Credits  | NOCTI<br>Serve Safe Manager, WRS                | PM only          | Yes                          |
|                    | Intro to Culinary Arts        | 8224         | 1 year | 10-12       |                     | Serve Safe Food Handler, WRS                    | PM only          | No                           |
| Cosmetology        | Cosmetology I                 | 8527         | 1 year | 10-11       |                     | WRS   | AM<br>PM         | Yes                          |
|                    | Cosmetology II                | 8528         | 1 year | 11-12       |                     | State Cosmetology License,<br>WRS               | AM<br>PM         | Yes                          |
| Music Industry     | Music Industry                | 8642         | 1 year | 10-12       |                     | WRS   | PM only          | No                           |



## CATEC Class Descriptions

|                            |  |
|----------------------------|--|
| <b>Course Title:</b>       | <b>Computer Network Hardware I &amp; II (1-year program)</b>   |
| <b>Course Description:</b> | <p>Students will learn the basics of computer networking including hardware and software. This program is a certification program for entry-level Network Engineers, Network Specialists, Network Administrators, and Network Support Engineers. First year skills include installation, configuration, operation and troubleshooting of medium-sized routed and switched networks as well as computer and network hardware repair and troubleshooting. Wireless networking is also introduced. It provides a hands-on introduction to networking and the Internet, using tools and hardware commonly found in home and small business environments. It familiarizes students with servers that provide e-mail services, Web space, and authenticated access.</p> <p>Certifications: WRS</p> |
| <b>Credit:</b>             | <p>2-3 Elective Credits*</p> <p>*2 elective credits if taken in conjunction with a CATEC English class.</p>  |
| <b>Levels:</b>             | Computer Network Hardware 1-2 . . . . . 8542, 8543   |
| <b>Department:</b>         | Career and Technical Education (CTE)   |
| <b>SubCategory:</b>        | CTE Information Technology   |
| <b>Offered at:</b>         | CATEC (available to all students)  |
| <b>Dual Enrollment:</b>    | PVCC : 10 credits  |
| <b>Grades</b>              | 10-12  |

|                            |  |
|----------------------------|--|
| <b>Course Title:</b>       | <b>Computer Network Hardware III &amp; IV (1-year program)</b>   |
| <b>Course Description:</b> | <p>This course familiarizes students with the equipment applications and protocols installed in enterprise networks, with a focus on switched networks, IP Telephony requirements, and security. It also introduces advanced routing protocols such as Enhanced Interior Gateway Routing Protocol (EIGRP) and Open Shortest Path First (OSPF) Protocol. Hands-on exercises, including configuration, installation, and troubleshooting, reinforce student learning.</p> <p>Students will also design a network. Students follow a standard design process to expand and upgrade each network, which includes requirements gathering, proof-of-concept, and project management.</p> <p>Certifications: Cisco CCENT; CompTIA A+, Cisco CCNA-RS</p> |
| <b>Prerequisite(s):</b>    | Computer Network Hardware 1-2 . . . . . 8542, 8543   |
| <b>Credit:</b>             | <p>2-3 Elective Credits*</p> <p>*2 elective credits if taken in conjunction with a CATEC English class.</p>  |
| <b>Levels:</b>             | Computer Network Hardware III & IV. . . . .8544, 8545  |
| <b>Department:</b>         | Career and Technical Education (CTE)   |
| <b>SubCategory:</b>        | CTE Information Technology   |
| <b>Offered at:</b>         | CATEC (available to all students)  |
| <b>Dual Enrollment:</b>    | PVCC : 6 credits   |
| <b>Grades</b>              | 11-12  |

|                            |  |
|----------------------------|--|
| <b>Course Title:</b>       | <b>Dental Careers I &amp; II (1-year program)</b>  |
| <b>Course Description:</b> | <p>This one-year program prepares students to perform all the tasks of a Dental Assistant. These include taking x-rays, preparing materials for procedures, making impressions, removing sutures, placing topical anesthetics, and making diagnostic study models. Dental Assistant students also study maintenance of patient records, disinfection of instruments and equipment, and preparation of patients for dental treatment. This program will give students a foundation to pursue a Dental Hygienist post-secondary degree through a two- or four-year college.</p> <p>Certifications: Radiation Health and Safety, DANB Infection Control, CPR, &amp; First Aid</p> |
| <b>Prerequisite(s):</b>    |  |
| <b>Corequisite(s):</b>     |  |
| <b>Credit:</b>             | 3 Elective Credits*; 1-2 Verified Credits (certification, completer)   |
| <b>Levels:</b>             | Dental Careers I . . . . . 8327<br>Dental Careers II . . . . .8329   |
| <b>Department:</b>         | Career and Technical Education (CTE)   |
| <b>SubCategory:</b>        | CTE Health and Medical Science   |
| <b>Offered at:</b>         | CATEC (available to all students)  |
| <b>Dual Enrollment:</b>    | PVCC: 4 credits  |
| <b>Grades</b>              | 10-12  |

|                            |   |
|----------------------------|---|
| <b>Course Title:</b>       | <b>Emergency Medical Technician (1-year program)</b>  |
| <b>Course Description:</b> | <p>Students will learn the basics of emergency medical care including anatomy and physiology, initial patient survey and triage, airway management, oxygen therapy, and treatment of bleeding, shock, cardiac arrest, fractures, spinal injuries and other medical emergencies. Course requires strenuous physical activity</p> <p>Certifications: Virginia EMT-Basic, CPR, First Aid</p> |
| <b>Prerequisite(s):</b>    | Must be 16 or older by start of school; Other requirements as set forth by the Virginia Office of Emergency Medical Services  |
| <b>Corequisite(s):</b>     |   |
| <b>Credit:</b>             | 3 Elective Credits*; 1-2 Verified Credits (certification, completer)  |
| <b>Levels:</b>             | Emergency Medical Technician I . . . . . 8333<br>Emergency Medical Technician II. . . . .8334   |
| <b>Department:</b>         | Career and Technical Education (CTE)  |
| <b>SubCategory:</b>        | CTE Health and Medical Science  |
| <b>Offered at:</b>         | CATEC (available to all students)   |
| <b>Dual Enrollment:</b>    | PVCC 10 credits – EMS111(7), EMS Clinical (1), HLT100 First Aid-CPR(2)  |
| <b>Grades</b>              | 11-12 Must be 16 years old by first day of school.  |

| Course Title:              | Nurse Assistant I & II (1-year program)   |
|----------------------------|---|
| <b>Course Description:</b> | <p>This course emphasizes study of nursing occupations as related to various health care systems. Students study body systems and disorders, basic nursing skills, study of human growth and development, first aid, nutrition, simple body structure, medical terminology, microbes and disease, vital signs and cardiopulmonary resuscitation. Students also learn about bathing, feeding, dressing, and transporting of patients in hospitals and nursing homes. Clinical experience is provided in local nursing home. This course prepares students to take their state board to be a licensed CNA.</p> <p>Certifications: Virginia Certified Nurse Aide, CPR, First Aid</p> |
| <b>Prerequisite(s):</b>    |   |
| <b>Credit:</b>             | 3 Elective Credits; 1-2 Verified Credits (certification, completer)   |
| <b>Levels:</b>             | Nurse Assistant I . . . . . 8360<br>Nurse Assistant II . . . . . 8362   |
| <b>Department:</b>         | Career and Technical Education (CTE)  |
| <b>SubCategory:</b>        | CTE Health and Medical Science  |
| <b>Offered at:</b>         | CATEC (available to all students)   |
| <b>Dual Enrollment:</b>    | PVCC: 11 credits  |
| <b>Grades</b>              | 11-12   |

| Course Title:              | Pharmacy Technician I & II (1-year program)   |
|----------------------------|---|
| <b>Course Description:</b> | <p>This one-year program will prepare students to perform all the tasks of a Pharmacy Technician. Students also study safety procedures, medication and inventory control, maintaining records, preparing labels, and processing insurance claims.</p> <p>This program prepares students to successfully complete the National Registry Certified Pharmacy Technician (NRCPhT) examination.</p> <p>Certifications: National Pharmacy Technician Exam (NRCPhT), CPR, First Aid</p> |
| <b>Prerequisite(s):</b>    |   |
| <b>Corequisite(s):</b>     |   |
| <b>Credit:</b>             | 3 Elective Credits*; 1-2 Verified Credits (certification, completer)<br>*2 elective credits if taken in conjunction with a CATEC English class.   |
| <b>Levels:</b>             | Pharmacy Technician I . . . . . 8304<br>Pharmacy Technician II . . . . . 8306   |
| <b>Department:</b>         | Career and Technical Education (CTE)  |
| <b>SubCategory:</b>        | CTE Health and Medical Science  |
| <b>Offered at:</b>         | CATEC (available to all students)   |
| <b>Dual Enrollment:</b>    | PVCC: 18 credits  |
| <b>Grades</b>              | 10-12   |

|                            |  |
|----------------------------|--|
| <b>Course Title:</b>       | <b>Veterinary Science I &amp; II (1-year program)</b>  |
| <b>Course Description:</b> | Students will learn about veterinary science in a classroom setting, on site visits, as well as in a simulated small animal veterinary hospital, with hands-on training in small animal care. The course will introduce students to the technical knowledge and skills necessary to be successful in careers pertaining to companion animals, including, but not limited to, pet care industries, government agencies, laboratory research institutions, pharmaceutical occupations and veterinary medical assisting and technology, as well as postsecondary education. Additional educational opportunities include special guest speakers, animal demonstrations and field trips to small animal care facilities. Students will also learn workplace readiness and leadership skills to further them on their pathway to success. |
| <b>Prerequisite(s):</b>    |  |
| <b>Corequisite(s):</b>     |  |
| <b>Credit:</b>             | 3 Elective Credits*; 1-2 Verified Credits (certification, completer)   |
| <b>Levels:</b>             | Veterinary Science I . . . . .8088<br>Veterinary Science II . . . . . 8089   |
| <b>Department:</b>         | Career and Technical Education (CTE)   |
| <b>SubCategory:</b>        | CTE Health & Medical Science   |
| <b>Offered at:</b>         | CATEC (available to all students)  |
| <b>Dual Enrollment:</b>    | TBD  |
| <b>Grades</b>              | 10-12  |

|                            |   |
|----------------------------|---|
| <b>Course Title:</b>       | <b>Fire Service Academy (1-year program)</b>  |
| <b>Course Description:</b> | First semester instruction includes fire department organization and procedures. Supervised internships are provided with fire and rescue and are managed by the teacher. Second semester focuses on fire-ground management and operations. Course requires strenuous physical activity & occasional exposure to smoke-filled environments.<br><br>Certifications: Firefighter I, Firefighter II, CPR, First Aid, Hazardous Material Operation, FEMA 100, 200, and 700. Highway safety is covered during incidents for first responders and introduction to technical rescue. |
| <b>Prerequisite(s):</b>    | Must be 16 or older by start of school; Other requirements as set forth by the Virginia Office of Emergency Medical Services  |
| <b>Corequisite(s):</b>     |   |
| <b>Credit:</b>             | 2-3 Elective Credits*; 1-2 Verified Credits (certification, completer)<br>*2 elective credits if taken in conjunction with a CATEC English class.   |
| <b>Levels:</b>             | Firefighting I . . . . . 8705<br>Firefighting II . . . . . 8706   |
| <b>Department:</b>         | Career and Technical Education (CTE)  |
| <b>SubCategory:</b>        | CTE Health and Medical Science  |
| <b>Offered at:</b>         | CATEC (available to all students)   |
| <b>Dual Enrollment:</b>    | 8: 6 through Reynolds Community College and 2 through PVCC in CPR and First Aid.  |
| <b>Grade</b>               | 11-12 Must be 16 years old by first day of school.  |

|                            |   |
|----------------------------|---|
| <b>Course Title:</b>       | <b>Automotive Service Technology I &amp; II (2-year program)</b>  |
| <b>Course Description:</b> | <p>Automotive Service Technology is a two-year program for students who wish to become automotive technicians. The program is dual enrolled with Reynolds Community College and has articulation agreements with several other institutions. The program is industry-certified through NATEF and Automotive Youth Educational System (AYES) program. The program includes the study of engine repair, engine performance, electricity/electronics, automatic transmission, clutch and manual transmission, HVAC (air conditioning), brakes, steering, and suspension. In the classroom, students will study automotive theory and put the theory into practical use in the auto lab. Automotive manufacturers and local dealerships sponsor the Automotive Youth Education System (AYES) at CATEC. This program offers employment opportunities with dealerships and independent repair shops for students who qualify and are selected during the spring semester of the first year. The program prepares graduates to pursue the Virginia State Inspector's License.</p> <p>Articulation Agreements: Universal Technical Institute (UTI), Lincoln Technical Institute/ Nashville Auto Diesel College, and University of Northern Ohio</p> <p>Certifications: ASE, WRS</p> |
| <b>Credit:</b>             | <p>I: 2-3 Elective Credits*; II: 2-3 Elective Credits*; 1-2 Verified Credits (certification, completer)</p> <p>*2 elective credits if taken in conjunction with a CATEC English class.</p>  |
| <b>Levels:</b>             | <p>Automotive Service Technology I . . . . .8506</p> <p>Automotive Service Technology II . . . . . 8507</p>   |
| <b>Department:</b>         | Career and Technical Education (CTE)  |
| <b>SubCategory:</b>        | CTE Trade and Industrial Education  |
| <b>Offered at:</b>         | CATEC (available to all students)   |
| <b>Dual Enrollment:</b>    | Reynolds Community College: 13 DE credits year I, 12 DE credits year II   |
| <b>Grades</b>              | 10-12   |

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| <b>Course Title:</b>       | <b>Auto Body Technology I, II, &amp; III (2-year program)</b>  |
| <b>Course Description:</b> | Students in this program are prepared for careers in this field using the latest technologies and state of the art equipment. Throughout the program students gain knowledge of classroom and shop experience by working on vehicles. Selected students may be eligible for work experiences at local repair facilities. Successful completion of the two-year Auto Body program can reduce the two years of experience required for Automotive Service Excellence (ASE) certification by one year. This course is not recommended for individuals with respiratory or allergy problems.<br><br>Certifications: ASE, ICAR, WRS |
| <b>Prerequisite(s):</b>    |  |
| <b>Corequisite(s):</b>     |  |
| <b>Credit:</b>             | I&II: 2-3 Elective Credits*; III: 2-3 Elective Credits*; 1-2 Verified Credits (certification, completer)<br>*2 elective credits if taken in conjunction with a CATEC English class.  |
| <b>Levels:</b>             | Auto Body Technology I&II . . . . .8676, 8677<br>Auto Body Technology III . . . . . 8678<br>(Teacher recommendation required for III plus C or better in Auto Body I/II).  |
| <b>Department:</b>         | Career and Technical Education (CTE)   |
| <b>SubCategory:</b>        | CTE Trade and Industrial Education   |
| <b>Offered at:</b>         | CATEC (available to all students)  |
| <b>Dual Enrollment:</b>    |  |
| <b>Grades</b>              | 10-12  |

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| <b>Course Title:</b>       | <b>Career Investigations/ CATEC Exploratory</b>   |
| <b>Course Description:</b> | Students will have the opportunity to experience a variety of CATEC classes. An individualized program is developed for each student and students spend 9 weeks in each of four program areas.<br>9th grade <b>p.m. only</b><br>10th grade <b>a.m. only</b> |
| <b>Prerequisite(s):</b>    |   |
| <b>Corequisite(s):</b>     |   |
| <b>Credit:</b>             | 2-3 Elective Credits*; 1-2 Verified Credits (certification, completer)<br>*2 elective credits if taken in conjunction with a CATEC English class.   |
| <b>Levels:</b>             | Career Investigations . . . . .9070 (9 <sup>th</sup> ) Local code 9908<br>Career Strategies. . . . . 9071 (10 <sup>th</sup> ) Local code 9908   |
| <b>Department:</b>         | Career and Technical Education (CTE)  |
| <b>SubCategory:</b>        | CTE Trade and Industrial Education  |
| <b>Offered at:</b>         | CATEC (available to all students)   |
| <b>Dual Enrollment:</b>    |   |
| <b>Grades</b>              | 9-10  |

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| <b>Course Title:</b>       | <b>CATEC Internship (1-year program)</b>  |
| <b>Course Description:</b> | Internships emphasize on the job training. Students learn about the world of work and about their specific field from observing what is going on around them. They will meet mentors who can give them valuable advice for future career planning; build skills in their field that will help them with future educational or career opportunities, explore their interests, and narrow their career field of interest. |
| <b>Prerequisite(s):</b>    | C or better in prior year trade. Teacher recommendation required. Students must have their own transportation to work site.   |
| <b>Corequisite(s):</b>     |   |
| <b>Credit:</b>             |   |
| <b>Levels:</b>             |   |
| <b>Department:</b>         | Career and Technical Education (CTE)  |
| <b>SubCategory:</b>        | CTE Trade and Industrial Education  |
| <b>Offered at:</b>         | CATEC (available to all students)   |
| <b>Dual Enrollment:</b>    |   |
| <b>Grades</b>              | 11-12   |

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| <b>Course Title:</b>       | <b>Building Trades I &amp; II (1-year program)</b>   |
| <b>Course Description:</b> | <p>This course will teach all the basic skills of the following trade areas: carpentry, residential wiring, residential plumbing, and masonry. Blueprint reading and drawing are introduced at the beginning of the course. The latter part of the course focuses on carpentry from framing to the finishing trim and roofing. Plumbing is introduced as it relates to the other trades during the year. Residential wiring emphasizes the basics of wiring a house and the National Electrical Code. All aspects of residential construction from project planning, purchasing material to code compliance are taught. Emphasis will be placed on proper employability skills and attitude throughout the course.</p> <p><u>Students who complete this program may qualify to receive credit for one year of Apprenticeship with the Department of Labor.</u></p> <p>Certifications: NCCER CORE &amp; Level 1, OSHA10</p> |
| <b>Prerequisite(s):</b>    |  |
| <b>Corequisite(s):</b>     |  |
| <b>Credit:</b>             | I&II: 2-3 Elective Credits*; 1-2 Verified Credits (certification, completer)<br>*2 elective credits if taken in conjunction with a CATEC English class.  |
| <b>Levels:</b>             | Building Trades I . . . . . 8517<br>Building Trades II . . . . . 8518  |
| <b>Department:</b>         | Career and Technical Education (CTE)   |
| <b>SubCategory:</b>        | CTE Trade and Industrial Education   |
| <b>Offered at:</b>         | CATEC (available to all students)  |
| <b>Dual Enrollment:</b>    | PVCC: 12   |
| <b>Grades</b>              | 10-12  |

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| <b>Course Title:</b>       | <b>Electrical I &amp; II (1-year program)</b>  |
| <b>Course Description:</b> | <p>Students develop skills in the installation, operation, maintenance, and repair of residential, commercial, and industrial electrical systems. They also study electrical theory and mathematical problems related to electricity, navigate the National Electrical Code Book, select and install conductors, examine lighting, communication, and power systems, and work with conduit and raceways, panel boards, switchboards, grounding systems, and generators. <u>Students who complete this program may qualify to receive credit for one year of Apprenticeship with the Department of Labor.</u></p> <p>Certifications: NCCER CORE &amp; Level 1, OSHA10</p> |
| <b>Credit:</b>             | I&II: 2-3 Elective Credits*; 1-2 Verified Credits (certification, completer)<br>*2 elective credits if taken in conjunction with a CATEC English class.  |
| <b>Levels:</b>             | Electrical I . . . . . 8533<br>Electrical II . . . . . 8534  |
| <b>Department:</b>         | Career and Technical Education (CTE)   |
| <b>SubCategory:</b>        | CTE Trade and Industrial Education   |
| <b>Offered at:</b>         | CATEC (available to all students)  |
| <b>Dual Enrollment:</b>    |  |
| <b>Grades</b>              | 10-12  |

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| <b>Course Title:</b>       | <b>Introduction to Culinary Arts</b>   |
| <b>Course Description:</b> | <p>This class is designed to introduce students to career options in the food service industry as well as to provide instruction in culinary techniques. This entry-level course provides an overview of the culinary industry and career options through work-study placement. Class time is used for teaching new concepts, reinforcing important skills, and assisting Culinary Arts II students with catering activities. Students who are successful in this class may have the option to take Culinary Arts I the following year.</p> <p><b>Note:</b> Students must provide their own transportation to and from their work study site, if applicable.</p> |
| <b>Prerequisite(s):</b>    |  |
| <b>Corequisite(s):</b>     |  |
| <b>Credit:</b>             | 3  |
| <b>Levels:</b>             | Introduction to Culinary Arts. . . . . 8224  |
| <b>Department:</b>         | Career and Technical Education (CTE)   |
| <b>SubCategory:</b>        | CTE Family and Consumer Science  |
| <b>Offered at:</b>         | CATEC (available to all students)  |
| <b>Dual Enrollment:</b>    |  |
| <b>Grades</b>              | 10-12 Special education  |



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| <b>Course Title:</b>       | <b>Professional Culinary Arts I &amp; II (2-year program)</b>   |
| <b>Course Description:</b> | <p>Culinary Arts prepares students to enter employment in food service occupations or to pursue additional education in culinary school. Instruction focuses on sanitation, nutrition, food preparation, catering, purchasing, and inventory control in addition to food presentation and service. Our learning emphasis is academic, hands-on, and includes community-based service learning.</p> <p>Certifications: Commercial Foods Assessment (NOCTI); Serve Safe Certification (Food Handler/Manager). Articulated credit available for Culinary Institute of Virginia</p> |
| <b>Prerequisite(s):</b>    |   |
| <b>Corequisite(s):</b>     |   |
| <b>Credit:</b>             | <p>I: 2-3 Elective Credits*; II: 2-3 Elective Credits*; 1-2 Verified Credits (certification, completer)</p> <p>*2 elective credits if taken in conjunction with a CATEC English class.</p>  |
| <b>Levels:</b>             | <p>Professional Culinary Arts I . . . . . 8275 AM only</p> <p>Professional Culinary Arts II . . . . . 8276 PM only</p>  |
| <b>Department:</b>         | Career and Technical Education (CTE)  |
| <b>SubCategory:</b>        | CTE Family and Consumer Science   |
| <b>Offered at:</b>         | CATEC (available to all students)   |
| <b>Dual Enrollment:</b>    | PVCC:12 for Culinary I - 8 for Culinary II (20 total for 2 year program)  |
| <b>Grades</b>              | 10-12   |

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| <b>Course Title:</b>       | <b>Cosmetology I , II, III (2-year program)</b>  |
| <b>Course Description:</b> | <p>Cosmetology is a two-year program designed to educate the student in basic fundamental skills, safety regulations, appropriate work ethics and desirable professional ethics to pass the Virginia State Cosmetology Board Exam.</p> <p>In addition, the program will focus on providing quality education and training in Cosmetology that will help equip each student with the needed skills to be competitive in today's industry. The course provides theory and hands-on training in all phases of the profession, including hair cutting, styling, coloring, chemical relaxing, shampooing, perm waving, facials, artificial nails, and hairpieces.</p> <p>Certifications: State Board of Cosmetology License</p> |
| <b>Prerequisite(s):</b>    |  |
| <b>Corequisite(s):</b>     |  |
| <b>Credit:</b>             | <p>Cosmetology I: 2-3 Elective Credits*; Cosmetology II: 2-3 Elective Credits*; 1-2 Verified Credits (certification, completer)</p> <p>*2 elective credits if taken in conjunction with a CATEC English class.</p>   |
| <b>Levels:</b>             | <p>Cosmetology I . . . . . 8527</p> <p>Cosmetology II . . . . . 8528</p>   |
| <b>Department:</b>         | Career and Technical Education (CTE)   |
| <b>SubCategory:</b>        | CTE Family and Consumer Science  |
| <b>Offered at:</b>         | CATEC (available to all students)  |
| <b>Dual Enrollment:</b>    |  |
| <b>Grades</b>              | Cosmetology I (10 <sup>th</sup> or 11 <sup>th</sup> ONLY), Cosmetology II ( 11 <sup>th</sup> or 12 <sup>th</sup> )   |

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| <b>Course Title:</b>       | <b>Music Industry Technology (1-year program)</b>   |
| <b>Course Description:</b> | Working in conjunction with the Music Resource Center, this course is a survey of multiple aspects of the music industry and music technology. Students will be exposed to and have the opportunity to learn critical thinking skills as it pertains to consuming and creating music. In addition, students will get foundational vocational training in a number of music industry fields including but not limited to Digital Music Production, Audio Engineering, Audio Mixing Technology, Songwriting and Composition, Music Journalism and Live Sound Engineering. |
| <b>Prerequisite(s):</b>    |   |
| <b>Corequisite(s):</b>     |   |
| <b>Credit:</b>             | 2 elective credits  |
| <b>Levels:</b>             | Music Technology . . . . . 8642   |
| <b>Department:</b>         | Career and Technical Education (CTE)  |
| <b>SubCategory:</b>        | CTE Business and Information Technology   |
| <b>Offered at:</b>         | Music Resource Center (available to all students)   |
| <b>Dual Enrollment:</b>    |   |
| <b>Grades</b>              | 10-12   |