
Overview of Special Education Specialized Programs

Staff

Director of Student Services
and Achievement: Dr. Kendra
King

Supervisor of Special Education:
Katrina Lee

Coordinators:
Pattye Leslie-Buford,
Placements, Greenbrier

Rachel Rasnake: Jackson-Via,
Venable, Burnley-Moran, Clark

Karen Wilson: Walker, Johnson,
CHS

Programs

Program Descriptions



Structured Teaching & Autism Resource Classroom

- Designed for students with Autism who are able to access the general education curriculum with individualized supports
- Provides intensive individualized instruction in communication, social skills, executive functioning
- Currently, available as an IEP placement at Clark and Burnley Moran
- Rising 5th grades will access a modified STAR program at Walker with the intention of expanding to a full program in 2020-2021



Behavior and Emotional Support and Tools

- Designed for students with emotional and behavioral needs who are able to access general education with individualized supports
- Provides intensive individualized instruction in social skills, emotional self-regulation, coping strategies, executive functioning and work habits
- Utilizes the Zones of Regulation, Social Thinking and Superflex Curriculums as well as modifying the Tier 1 SEL curriculum
- Provides a safe space for emotional self-regulation and co-regulation
- Proposed at Burnley Moran and Jackson Via with students accessing from other schools as determined by IEP teams



Life Skills Education and Adaptive curriculum Program

- Designed for students with significant intellectual disabilities who require an adapted curriculum in order to develop functional academics along with skills that they will need in everyday life across the domains of vocation, community, leisure/recreation, and domestic.
- Provides intensive individualized instruction across the five domains with emphasis adjusting based on age
- Currently available as an IEP placement for students in K through Post-High at Jackson Via, Walker, CHS and Parkside