

# Extending the Bridges of Literacy Update

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# A Quick Glance at Numbers (Grades K-5):

Additional Days to Calendar: 22 weeks, 16.5 additional days

Number of staff (nurses, teachers, IAs) employed: 36

Total number of EBL students enrolled: 167

Number of additional hours per week added: 4.5 per student

# Attendance Data from EBL:



Grade level	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Avg.
K	87%	89%	91%	92%	84%	87%	87%	88%
1	87%	89%	91%	92%	84%	87%	87%	88%
2	80%	92%	90%	91%	90%	85%	90%	88%
3	85%	86%	89%	90%	92%	84%	88%	88%
4	88%	89%	90%	87%	92%	82%	82%	87%
Division	86%	89%	90%	90%	88%	85%	87%	88%

# PALS Data from EBL Kindergarten 2018:



<b><u>CURRENT YEAR PRE-POST DATA for Optional Metric</u></b>						
<b>Metric: Student Achievement</b>						
<b>Instrument: PALS (Entry Level Summed Score)</b>						
<b>Grade Level</b>	<b>Reporting Area</b>	<b>All Students</b>	<b>Reporting Group: SES</b>	<b>Reporting Group: African American</b>	<b>Reporting Group: Hispanic</b>	<b>Reporting Group: White</b>
<b>Kindergarten (2<sup>nd</sup> Semester only)</b>	<b>Number of Students Assessed</b>	10	6	4	1	4
	<b>Pre-test Average Score</b>	36	41	45	27	28
	<b>Post-test Average Score</b>	84	91	89	87	85
	<b>Net Change</b>	<b>+48</b>	<b>+50</b>	<b>+44</b>	<b>+60</b>	<b>+60</b>

# PALS Data from EBL

## First grade:



PALS Data from EBL						
Grade Level	Reporting Area	All Students	Reporting Group: SES	Reporting Group: Black	Reporting Group: Hispanic	Reporting Group: White
First grade	Number of Students Assessed	38	26	20	4	10
	Pre-test Average Score	21	20	16	32	24
	Post-test Average Score	40	39	35	46	44
	Net Change	+19	+19	+19	+14	+20

# PALS Data from EBL

## Second grade:



Grade Level	Reporting Area	All Students	Reporting Group: SES	Reporting Group: Black	Reporting Group: Hispanic	Reporting Group: White
Second grade	Number of Students Assessed	38	26	17	11	8
	Pre-test Average Score	29	29	28	32	31
	Post-test Average Score	51	49	49	53	54
	Net Change	+22	+20	+21	+21	+23

# PALS Data from EBL

## Third grade:



Grade Level	Reporting Area	All Students	Reporting Group: SES	Reporting Group: Black	Reporting Group: Hispanic	Reporting Group: White
Third grade	Number of Students Assessed	38	32	27	4	5
	Pre-test Average Score	48	50	49	47	48
	Post-test Average Score	59	60	57	59	64
	Net Change	+11	+10	+8	+12	+16

# SOL Data from EBL Fourth Grade:



<b><u>CURRENT YEAR PRE-POST DATA for Optional Metric</u></b>					
<b>Metric: Student Achievement</b>					
<b>Instrument: PALS (Entry Level Summed Score)</b>					

<b>Fourth Grade</b>	<b>All Students</b>	<b>Reporting Group: SES</b>	<b>Reporting Group: Black</b>	<b>Reporting Group: Hispanic</b>	<b>Reporting Group: White</b>
<b>Number of Students Assessed</b>	33	21	27	1	6
<b>Pre-test Average Score (2018)</b>	387	386	377	414	425
<b>Post-test Average Score (2019)</b>	399	399	391	432	432
<b>Net Change</b>	<b>+12</b>	<b>+13</b>	<b>+14</b>	<b>+18</b>	<b>+7</b>



# Reflections and Adjustments:



- ◆ Focus on Grade K-2 and the research on greatest gains next year
- ◆ Continue to measure growth within subgroups
- ◆ Different data points for this upcoming year (PALS (gd. K-3) MAP (2), AIMS fluency(K-2))
- ◆ Systematic phonological awareness, comprehension, and vocabulary instruction tied to standards for the quarter paired in EBL
- ◆ Continuation of the personal libraries for students

# Reflections from EBL teachers:

- ❑ Patrice Harris, First grade EBL teacher, Greenbrier Elementary
- ❑ Carol Busching, Fourth grade EBL teacher, Burnley-Moran Elementary

# Questions?



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