



MINUTES
EMERGENCY SCHOOL BOARD MEETING (COVID-19)
CHARLOTTESVILLE CITY SCHOOLS
Electronic/Zoom Virtual Meeting
Thursday, June 11, 2020 (5:00 PM)

1.1 Call to Order: School Board Chair Jennifer McKeever called the emergency electronic/Zoom meeting to order at 5:00 p.m. Ms. McKeever noted that this emergency electronic meeting was held in accordance with the Virginia Freedom of Information Act §2.2- 3708.2 (A) (3), as amended, for the purpose of addressing matters related to the response to the State of Emergency and the Governor’s announcement that all public schools remain closed for the rest of the 2019-20 academic year. Video was streamed live on the Charlottesville City Schools Facebook page (<https://www.facebook.com/CvilleSchools/>).

2.1 Moment of Silence: Ms. McKeever asked all those present to observe a moment of silence.

3.1 Roll Call of Board Members:

The following Board Members were present:	Mr. James Bryant	Ms. Lashundra Bryson Morsberger
	Dr. Sherry Kraft	Ms. Jennifer McKeever
	Ms. Lisa Torres	Ms. Leah Puryear
	Mr. Juandiego Wade	

The following Board Members were absent: None

The following Staff Members were present:	Dr. Rosa Atkins	Mr. James Henderson
	Ms. Gertrude Ivory	Ms. Kim Powell
	Mr. Jeff Faust	Ms. Renee Hoover
	Dr. Kendra King	Ms. Julia Green
	Ms. Leslie Thacker	Ms. Bev Catlin
	Dr. E. Diane Behrens	Ms. Beth Baptist

The following Staff Members were absent: None

4.1 Approval of Proposed Agenda: Mr. Wade made a motion to approve the agenda, seconded by Ms Puryear, to approve the proposed agenda. Upon a roll-call vote being taken, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Dr. Kraft, Ms. McKeever, Ms. Puryear, Ms. Torres, and Mr. Wade voting yes. 7 ayes, 0 nays.

5.1 Comments from Members of the Community: The following community members provided public comment:

- Elizabeth Ike addressed the Board advocating for better transparency and noted concern around the Board action on the Budget.
- Laura Brown expressed concern the Board is changing the SRO MOU noting that she feels like SROs are very important to schools and have been helpful with ensuring security and safety.
- Christa Bennett noted appreciation for removing SROs from our schools.
- DeDe Smith read a statement from Kyle Dodson of Vermont regarding civil rights.
- Elizabeth Stark thanked the Board for making changes to the SRO agreement.
- Steph Gist urged the Board to educate staff and students to not call Coronavirus the “Chinese Virus”. She also spoke in support of removing SROs from schools.
- Robin Francis spoke in support of removing SROs from schools.
- Nancy Carpenter thanked the Board for dismantling the MOU with the police department.
- John Wells suggested that any funding found by removing SROs from the schools be used to return the Spanish program and bring back the 2nd grade Instructional Assistants.
- Lillian McVey thanked the Board for looking at the MOU and for removing SROs.
- Amy Marshall advocated for providing support to LGBTQ students.
- Mandy Hoy addressed the Board with comments on how heartbreaking it was to see the change in budget cuts and urged the Board to consider cutting administrative positions or other positions that do not have direct contact with students.
- Amy Woolard spoke in support of removing SROs from schools.
- Grace Kennedy spoke in support of removing SROs from schools and urged the Board to use the money saved to provide additional counselors.
- Siobham Saul asked what telework options will be available to teachers who are at a higher risk for severe illness with COVID-19.
- Ben Saul asked what the Division plans to do regarding child care for working parents when their child has a remote learning day under Phase 2 or 3.
- Catherine Tillack spoke in support of removing SROs from schools and suggested funds be directed to provide additional counselors and other resources that could positively impact students’ experience in school. She further stated that police have no place in schools, but resources that support students are greatly needed.
- Ang Conn spoke in support of removing SROs from schools.

6.1-7 Adoption of Consent Agenda: Items from the consent agenda included [Personnel Recommendations](#), [Minutes from the February 6, 2020 School Board Meeting](#), [Minutes from the March 5, 2020 School Board Meeting](#), [Minutes from the May 7, 2020 School Board Meeting](#), [School Psychologist Pay Scale Recommendation](#), [Business, Financial, Routine Reports](#), and the [2020-2021 Albemarle Regional Migrant Education Program Certification](#). Ms. Puryear made a motion, seconded by Ms Torres, to approve the proposed agenda. Upon a roll-call vote being taken, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Dr. Kraft, Ms. McKeever, Ms. Puryear, Ms. Torres, and Mr. Wade voting yes. 7 ayes, 0 nays.

7.1 Student Resource Officers in Schools: [School Safety and Student Well Being Statement](#), [School Safety And Student Well Being Presentation](#) - Dr. Rosa Atkins, Division Superintendent, presented information on the pathway for school safety and student wellbeing. Information presented included:

Shared Priority-The physical safety and social-emotional well-being of our students and staff

Resources

- Scholarly Literature and Studies
- State Reports
- Best practices from groups like “Safe and Sound Schools”
- Alternate models from other communities

Stakeholders

- City Schools administration
- Charlottesville School Board

- Charlottesville School teachers, leaders and staff
- Charlottesville schools students and families
- City leaders
- City police leaders, including current SROs
- Charlottesville community partners

Timeline

- June 11: Joint statement
- June 11-July 15: Feedback sessions (to be scheduled)
- July 15-August 15: Development of new model
- August: School Board responds to new model
- After Adoption: Implementation

Ms. Puryear asked for confirmation that all Board members can serve on the School Safety and Student Well Being Committee without violating the Code of Virginia. Dr. Atkins responded that the division will not be in conflict with state code and that the structure will be similar to other committees such as the Equity Committee where board members should keep distance and not discuss any Division business.

Ms. Bryson Morsberger asked that the committee include representatives from community organizations such as Black Lives Matter and the Legal Aid Justice Center. She also asked that input be gathered from families that have had interactions with the SROs, whether good or bad.

Mr. Wade noted appreciation for the amount of community involvement and input regarding the removal of SROs. He added that he has visited the Prospect & Westhaven communities and those he spoke with supported having the SROs in the schools and highlighted the need to make sure that feedback is gathered from as many stakeholders as possible so that the results are not one sided.

Dr. Kraft noted that she was happy to see all the comments provided and that she is glad that people are speaking to address injustice. She added that she would like to make sure that the Division gathers input from the whole community including teachers and administrators.

Mr. Bryant noted that during his 39 year tenure as an educator there have always been SROs in the schools and highlighted the importance of making sure that community voices are heard. He also suggested including clergy members from the community.

Ms. Torres thanked those that emailed the Board and those who provided public comment. She also expressed appreciation to those involved in creating the statement that was released about the MOU.

Ms. McKeever thanked the community for the input received. She added that the community will work together and come up with a new model with students safety as the first priority. She also stated that we are centering student and staff well being and school safety in our schools moving forward.

Mr. Wade made a motion, seconded by Dr. Kraft, to begin developing a new model for School Safety and Student Well Being. Upon a roll-call vote being taken, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Dr. Kraft, Ms. McKeever, Ms. Puryear, Ms. Torres, and Mr. Wade voting yes. 7 ayes, 0 nays.

7.2 2020 Summer School Update: James Henderson, Associate Superintendent of Curriculum & Instruction, introduced Neeley Minton, Coordinator of Social Studies and World Languages, who presented the 2020 Summer School Update for Board information. Summer Thompson, Johnson Elementary School Principal; Dr. Adam Hastings, Walker Upper Elementary School Principal; Dr. Jesse Turner, Buford Middle School Principal, Dr. Eric Irizarry, Charlottesville High School Principal; and Jill Dahl, Program Administrator for Lugo-McGinness Academy, also presented information on [Summer School 2020](#). Information presented included:

Summer Connect K-4	
Purposes	Details
To keep students/families engaged in school	On paper (asynchronous) with virtual check-ins, feedback sessions, & class meetings (synchronous)
To promote wellness and SEL	Learning explorations on paper with embedded virtual tools
To provide engaging learning experiences that are interdisciplinary, active, fun, and rigorous	60 students enrolled at each school
	June 15-July 17 <ul style="list-style-type: none"> 3 days of instruction per week (including learning explorations and Wildrock)

Summer Connect Weekly Guide	Reading & Science/Social Studies	Math	PE	Independent Reading	Skills Practice	Wildrock Activity
Week 1-pg.5 How do I explore science in my life?	Pages: 6-12 Science pages: 13	Pages: 14-15	Page: 16	Choice Reading 20 minutes each week	Lexia Core 5 40 minutes each week Dreambox 30-60 minutes each week	See your school's Wildrock days & times on the Wildrock Activity Schedule Page: 4
Week 2-pg.17 How do I explore science in my life?	Pages: 18-24 Science pages: 25-26	Pages: 27-28	Page: 29			
Week 3-pg.30 How am I (or how is my community/world) unique and special?	Pages: 31-37 Social Studies Pages: 38-40	Pages: 42-45	Page: 46			
Week 4-pg.47 How am I (or how is my community/world) unique and special	Pages: 48-54 Social Studies pages: 55-57	Pages 58-59	Page: 60			
Week 5-pg.61 Does fairness mean we all get the same things?	Pages: 62-68 Social Studies pages: 69-71	Pages: 72-73	Page: 74			

Walker: Explorations and Connections

Three areas of focus:

- Strengthen and sustain connections with families for virtual engagement and beyond
- Individualized intervention in reading, writing, and mathematics
- Social-emotional support for students and families

Details:

- June 15-July16
- Virtual class meetings, individualized family/student contact

Buford Summer Power

Focal Points:

- Our goal is to strengthen student engagement and enhance their academic skills.
- We will focus on providing instruction for rising 7th and 8th grade students in the areas of reading, writing and mathematics.
- All instruction will be provided virtually.

Dates of Operation:

- June 15th-July 9th

2020 CHS Summer Programs

CHS will be offering two concurrent virtual summer opportunities for students.

- CHS Virtual Summer School will be available for students wanting to take our standard virtual courses Econ & Personal Finance, Health 9 & 10, and PE 9 & 10.
- CHS Summer Academy will be made available for all CHS students needing to complete spring courses. Teachers will be available to assist them in completing modules and providing ongoing academic support.

LMA

LMA Expectations: Connection and Continuum of Learning

Areas of Focus

- Continuum of learning for students completing spring courses
 - 19 students
- Continuum of learning opportunities for credit deficient students
 - 4 students
- SEL continuum through individual outreach and connection for students and family
 - 19 students

Dates:

- June 8th-26th
- Virtual lesson support and individual student/family outreach

7.3 Virtual Social-Emotional Support and Special Education Virtual Supports Update: James Henderson, Associate Superintendent for Curriculum & Instruction, introduced Patrick Farrell, Intervention and Support Coordinator, and Jodie Murphy, Mental Wellness Facilitator, who provided an update on Virtual Social-Emotional Supports during the COVID-19 pandemic. [Virtual Social Emotional Support](#)

Dr. Kendra King, Director of Student Services and Achievement, introduced Dr. Katrina Lee, Supervisor of Special Education, and Rachel Rasnake, Coordinator of Special Education, who presented an update on [Special Education Virtual Supports](#).

7.4 2020-2021 Title I Federal Consolidated Application: James Henderson, Associate Superintendent of Curriculum and Instruction, presented the Federal Consolidated Application for Board review upon first review. This plan is due July 1 and is required to access funding for these programs. It is requested that the Board review and approve the plan at the June 11, 2020 meeting so it can be submitted by the deadline. There will likely be some adjustments prior to it being submitted but the basic structure will remain the same. Part of the III application could not be completed yet until the allocation is announced. However, the plan for the use of funds will remain constant once the allocation is announced. [LOCAL EDUCATIONAL AGENCY BUDGET SUMMARY](#)

Dr. Kraft made a motion, seconded by Mr. Bryant, to approve the 2020-2021 Title I Federal Consolidated Application. Upon a roll-call vote being taken, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Dr. Kraft, Ms. McKeever, Ms. Puryear, Ms. Torres, and Mr. Wade voting yes. 7 ayes, 0 nays.

7.5 Return to School Update - 2020-2021: Dr. Rosa Atkins, Division Superintendent, provided an update on the 2020 Return to School. Dr. Atkins noted that the Board does not need to take action on this but we can bring it back at the next meeting on June 29. [Return to school update](#)

Charlottesville City Schools - Return to School 2020-2021 - Recover, Redesign and Restart COVID-19 - June 11, 2020

	Phase 1	Phase 2	Phase 3
Permissible in-person instruction and building capacity	In addition to child care programs and schools issued a variance; programs may be offered to special education students with a max class size of 10	All previously permitted options, plus in-person instruction for preschool through third Grade; instruction for English Learners; and summer camp programs in school buildings are permitted	In-person instruction can be offered for all students, however strict social distancing measures should be implemented
Gathering limits (applies to offices, classrooms, cafeterias, auditoriums, graduation ceremonies, etc.)	Max size of 10 individuals per room or bus	Gathering limit increased to 50 if other social distancing measures are in place	Gathering limits TBD
Social distancing	Maintain 6-foot separation between desks, tables and workstations; and between students and staff to the greatest extent possible	Maintain 6-foot separation to the greatest extent possible	Maintain 6-foot separation to the greatest extent possible
Bus capacity	6-foot distancing with a max capacity of 10 students	6-foot social distancing measures	6-foot social distancing measures
Recess	Groups of 10 or less, socially distanced	Groups of 50 or less, socially distanced, and with minimal mixing of groups	Groups of 50 or less, socially distanced, and with minimal mixing of groups
Health screenings and temperature checks	Conduct daily health screenings for symptoms and history of exposure for students and staff	Conduct daily health screenings for symptoms and history of exposure for students and staff	Conduct daily health screenings for symptoms and history of exposure for students and staff
Face coverings	Cloth face coverings should be worn by staff in times when at least 6 feet physical distancing cannot be maintained. Schools should encourage the use	Cloth face coverings should be worn by staff in times when at least 6 feet physical distancing cannot be maintained. Schools should encourage the use	Cloth face coverings should be worn by staff in times when at least 6 feet physical distancing cannot be maintained. Schools should encourage the use

	of face coverings for students as developmentally appropriate in settings where physical distancing cannot be maintained	of face coverings for students as developmentally appropriate in settings where physical distancing cannot be maintained	of face coverings for students as developmentally appropriate in settings where physical distancing cannot be maintained
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Athletics, extra curriculars, and field trips	Prohibited	Limited athletics and extracurricular activities with social distancing	TBD
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Possible School Attendance Schedules for 2020-21 School Year

Possible Attendance Options for Hybrid Learning in Charlottesville

- Note for ALL options: students will engage in distance learning when they are not physically in school
- Option 1: Students physically attend school 1 to 2 days/week; same schedule every week.
 - Example: Family A’s children attend school physically on Tuesdays and Thursdays every week.

Option 2: Split Days - all students attend AM or PM shifts 4 days/week.

- Example: Family A’s children attend the morning shift Tuesday-Friday.

Option 3: Students attend on alternating schedule (day by day or week by week); schedule alternates weekly.

Example: Family A’s children attend M-W-F one week and T-Th the next week.

Possible Attendance Options for Hybrid Learning in Charlottesville

- For most options, there are variations, so in total, we looked at 6 different possibilities.
- To read slides describing all of the various options and their pros and cons, please see the end of this slide deck.
- Source for these scenarios: [VDOE Recover, Redesign, Restart 2020](#)
- Remainder of this presentation will focus on Option 1 with students physically attending school 2 days/week.

Option 1: Students physically attend school 1 to 2 days/week; same schedule every week.

Option 1 - 2 days a week - students attend physically 2 days/week with the same schedule every week (50 percent capacity)

- Student Group 1 attends all classes on Tuesday and Thursday
- Student Group 2 attends all classes on Wednesday and Friday
- Mondays can be used for teacher planning and/or to receive professional development, have digital meetings with students, or hold office hours while students attend/work digitally/remotely and buildings are cleaned
- Reduces transportation costs and possibly repurpose drivers 1 day per week

Option 1: Students physically attend school 1 to 2 days/week; same schedule every week.	
PROS	CONS
All students will have in-person instruction weekly at twice the level of the 1 day/week scenario	Medium level of challenge for families to coordinate childcare and work schedules
Having a fixed schedule every week is easier for families to understand and plan for	Very limited continuity of instruction and relationships
Master scheduling will allow increased or full course	Does not prioritize students based on instructional

offerings	needs
Planning day allows staff to increase expertise and receive support, as needed	
Full day allows time for instruction, VDH procedures, nutrition, and transportation	
Cleaning, sanitizing, and prevention capacity is sufficient for this model	

Dr. Atkins noted that the primary concern is the safety of students and staff. The Division must submit its mitigation plan to the Virginia Department of Education one day before opening and the instruction plan must be submitted 15 days before starting.

Ms. Bryson Morseberger asked if the Division has looked at more face time for the students that are hard to reach. Dr. Atkins responded that online learning will be teacher-led and will provide individualized learning for each student. She noted that staff is planning and learning as things progress since there is no model to go by.

Dr. Kraft asked if the Division is going to query parents and students to gather their input. Dr. Atkins responded that Community Relations staff Krissy Vick and Beth Cheuk are preparing a survey that will be used to gather feedback from families and teachers. Critical information is being gathered to help determine the best model for Charlottesville City Schools.

Ms. Torres asked if the Division will be able to adjust phases after the start of school. Dr. Atkins responded that the Division will be able to adjust phases but will need to factor in what phase the governor has mandated at any given time. The Division will work closely with the Virginia Department of Health when cases are found in schools to determine next steps such as school or division closings.

Mr. Bryant recommended reaching out to everyone in the community to get as much input as possible. Dr. Atkins responded that staff has asked community leaders, clergy and staff to help and are also knocking on doors and making phone calls to gather as much input as possible.

Ms. McKeever asked for details about testing plans. Dr. Atkins responded that she has been in contact with Dr. Denise Bonds, District Health Director for the Thomas Jefferson Health Department, to get guidance on testing and proper health checks. Kim Powell added that staff has prepared a health plan and set up protocols for isolation in the schools. She also noted that a CARES Act funding application will be submitted in August and will include funds spent since March.

7.6 2020-2021 Policy Update: Dr. Kendra King, Director of Student Services and Achievement, presented the 2020-2021 Policy Update for Board consideration. The annual policy update meeting for VSBA was held virtually on May 20, 2020. The recommended changes to policies were presented at that meeting.

Presented were six documents with proposed changes:

1. [Chart of Major Policies](#)
2. [Major Policies](#)
3. [Chart of Minor Policies](#)
4. [Minor Policies](#)
5. [Chart of Reviewed but not Revised Policies](#)
6. [Reviewed but not Revised Policies](#)

It was requested that the Board review the policies and determine if the proposed changes are acceptable to the Board. For review purposes, anything underlined except in titles or headings is proposed new language. Anything crossed out is recommended to be deleted.

The Board discussed and asked questions for clarification. Dr. King will apply any requested changes and present policies for approval on August 6, 2020.

8.1 Comments from Members of the Community: Elizabeth Ike addressed the Board with comments of concern that positions directly supporting students have been cut and asked if there was consideration for cutting positions not directly supporting students.

9.1 Board Member Comments: Mr. Bryant thanked Jodie Murphy and Patrick Ferrell for their work on keeping students and families connected during this difficult time. He also thanked Mr. Henderson for all the work he has done for the Division and wished him a happy retirement.

Ms. Bryson Morseberger thanked the community for their input on the issues being dealt with.

Dr. Kraft thanked staff for all of their hard work and shared her thoughts on how remarkable CHS Graduation was.

Ms. Puryear noted that she is proud of CATEC graduates and shared information on a Youth and Blue event in the community where youth and officers came together. A video was shared that allowed the public to see what is going on in the community. Congratulations to our Ivy Creek student that graduated this year. Thanked all the staff that is participating virtually in the Embracing our Narrative institute.

Ms. Torres thanked the entire team that pulled together the graduation for CHS.

Mr. Wade thanked everyone that took part in his daughter's years through Charlottesville City Schools and especially the CHS graduation.

Ms. McKeever asked if we could go over the administration positions that were cut at another meeting. I would like to hear something on the reconfiguration project and where we stand on the Walker playground.

10.1 Superintendent's Comments: Dr. Atkins thanked everyone that participated in the CHS Graduation celebration noting that it was a great program and the video produced was incredible. She also provided an update on recent staff changes. Pat Cuomo was selected to replace Jeff Faust as the Director of Technology, Dr. Keith Hubbard was selected as the Director of Human Resources, and Dr. Katina Otey was selected as the Chief Academic Officer.

Dr. Atkins thanked the community for all their emails and thanked RaShall Brackney, Police Chief, and Dr. Richardson, City Manager, for their open discussions around a new pathway for our SROs.

11.1 Work Session Wrap-Up - Dr. Kendra King: There were three requests from the Board:

- Reconfiguration project update.
- The positions that were cut this year.
- Walker playground update

12.1 Upcoming Meetings: Ms. McKeever read the list of upcoming meetings and activities.

13.1 Adjourn: The meeting adjourned at 10:05 p.m.

A video of the June 11, 2020 meeting can be located at:

<https://drive.google.com/drive/u/0/folders/19KBeEmtj88brDxxEj1TiKQisNw3Jp6S8>



Jennifer McKeever, School Board Chair



Julia Green, School Board Clerk