

- John Wells is looking forward to hearing from Dr. Bonds from the TJHD related to the latest percentages on Covid.
- Siobhan Saul shared her support for virtual learning.
- Richard Feero also from Abundant Life stated that the survey of the community showed no difference in virtual and face to face. This is not giving the working class which is mostly black and brown students the right to a good education.
- Angel Feero stated the black and brown community will not be able to work with and help with their students' education. We should give families more than one choice.
- Cynthia Smith asked how will you notify the community about any positive cases of COVID among students and staff.
- Madelyn Aman did not think it is a good idea to have students come back into the schools.
- Mandy Hoy talked about wages. Will wages be cut from the top management instead of furloughing staff.
- Lonna Doyle asked what a typical day for a kindergarten be like online?
- Greg Frankasked how online learning will look in the new school year.
- Cale Jaffe is concerned about the staff of Charlottesville City Schools. How can we get back to face to face to have everyone safe.
- Emily Wong, a pediatrician, who has seen patients during this whole pandemic stated that child to child transmission is not something that we are seeing. You can open schools safely as we have done the same in the office and we are working with the Health Department.
- Chris Meyer said we are doing our students a disservice. I hope that you make a choice to serve the whole community.
- Mathew Stotts, a pediatrician in the community, strongly asked that the board look at the hybrid model.
- April Gatewood would like to see the options of a hybrid model.
- Dede Smith have you read the book How To Be Anti Racist? She quoted some of the book.
- Diana Filipi asked how the services for the 504 or IEP students are going to happen. What happens if they do not do the work?
- Daniel Despot is happy that the virtual is the way that the school is going to move forward. Would like to see more interaction with the teacher during the virtual model.
- Selina Noramly is concerned about online learning. The teachers need to have a voice in how they teach their students.
- Julia Feldmeier stated she was excited to see the hybrid plan that was shown before and wondering why we turned to only one choice of virtual.
- Emily Cone-Miller asked if we would reconsider having elementary students going back face . We have a lot of open space in the city and we should use these areas for classrooms.
- Amy Gawtry thanked the staff for thinking about the lives of the staff of CCS.
- Luis Sanchez lets not make a decision that puts the black and brown community at a disadvantage.
- Annie Suttle, have you thought of having a staggered schedule to start for the first couple of weeks to allow students to get acquainted with their peers.

6.1 Physicians Panel - COVID-19: Dr. Rosa Atkins, Division Superintendent, introduced Dr. Denise Bonds, MD, MPH, District Health Director, who provided information on COVID-19. Dr. Atkins recognized Dr. Bonds for the instrumental guidance she provided to all superintendents in the region.

Dr. Bonds provided an overview of the statistics of COVID in the region, how COVID affects children, and some strategies from some different groups on how to reopen schools. Dr. Bonds showed a dashboard that the TJHD uses to make their decisions in the region. In the health district we have had 1685 cases of COVID, 135 hospitalizations and 31 deaths. In the city of Charlottesville they have had 451 cases, 23 hospitalizations and 9 deaths. In the district children between the ages of 0 to 9 there have been 78 cases and the children between 10 -18 there have been 129 cases. The school division should adopt a culture of

health. Schools need to train students, staff and parents on symptoms of COVID and what to do when they are having symptoms. Mask wearing and social distancing mandatory.

- Dr. Kraft asked about testing capacity. Should we have rapid testing and tracing in the division? Dr. Bonds responded that contact tracing has been ramped up and we continue to hire and train. Testing has gotten somewhat better but not all the way. We have heard of swab shortages. At community events we are seeing a 2 to 3 day turn around but some testing is taking 4 to 5 days.
- Ms. Bryson Morsberger asked if there was any data on younger children. Dr. Bonds said ages 10 to 19 act as adults to spread and the 0 to 9 does not spread as fast. The younger children are lower to the ground and the particles fall to the ground is what a study may have shown. Ms. Bryson Morsberger asked if we know the long term effects of the virus. Dr. Bonds stated that everyone is showing different effects so we will not have any of that data for about a year.
- Ms. McKeever asked if the lower numbers of the younger children is because most kids are quarantined. Dr. Bonds stated that the knowledge that we have is from around the world and not just from the US.
- Mr. Wade was wondering how we would need to contact trace at a school. Dr. Bonds stated that if a student had a positive test after showing symptoms at school then we would ask the school to have the whole class quarantine. We use contact tracing by 48 hours before the first symptoms start.
- Ms. Torres asked about best practices on masks. Dr. Bonds stated that you should have a double layer for cloth masks and they should be cleaned everyday.
- Dr. Atkins asked about teachers that are face to face and have a teacher come into the classroom and we have a student that has tested positive would we need both teachers quarantined? Dr. Bonds stated that if the teacher did not come closer than 6 feet distance then no that teacher would not need to. But the teacher that is coming into close contact with the student would need to quarantine. Dr. Atkins asked about a family that has tested positive. How should we look at that? The family should quarantine 24 days because you have the 10 days of incubation and then 14 days of quarantine.
- Ms. McKeever what is the 3% of healthcare workers? Dr. Bonds stated that healthcare workers are the people that work for people's health. Places that we go when we get sick. Ms. McKeever asked what we can do to help stop the spread of the virus. Dr. Bonds stated that we do not have the correct answers but using best practices.

6.2 [Fall Learning Survey Results - COVID-19](#): Beth Cheuk, Coordinator of Community Affairs and Development, presented information on survey results noting that on July 13-14, the Division opened a web-based and phone survey to get additional feedback about the revised academic calendar, draft fall learning plans, and families' transportation plans. The results from these July surveys will be presented to the Board for information.

Questions from the Board:

- Ms. McKeever asked if we looked at the survey from younger students to older students. Ms. Cheuk stated that she did not look at the data that way but I am happy to get that data to you.
- Ms. Torres asked if we have targeted the students with IEPs. Ms. Cheuk shared that we can pull that data from what we have compiled.
- Ms. Puryear stated that it would be really helpful for us to get the data for the students with IEPs and special needs. I know that we need to think about our staff that renders the services for these students.
- Dr. Kraft asked if we are thinking about different ways that we can render the services to the students with IEPs and special needs.
- Mr. Bryant what will be the plan for the special needs and the ELL? Have we updated the IEP for these students. How do we keep these students engaged.
- Ms. McKeever asked if we can ask for help from UVA or other community members when doing these surveys and gathering the data.

7.3 Return to School 2020-2021 Presentation: Dr. Rosa Atkins, Division Superintendent, and staff provided an update on the 2020 Return to Learn Reopening options for Board consideration. Information presented will include Models Considered, Overview of Recommendation for Return to Learn 2020-2021, Curriculum & Instruction, Human Resources Onboarding Update, Professional Development, Technology Supports, Accountability, Draft Daily Schedules, PK Preview, Canvas, and a Step Up Plan. Staff also presented a revised 2020-2021 calendar (designating Fridays and November 2nd and 3rd as early dismissal days - to make it clearer that those days are still student learning days).

Information presented included:

Return to learn One nine at a time:

- Where We Have Been - Listening, Learning, Planning
 - Parent surveys, Teacher surveys, Utilizing recommendations from the CDC, VDOE, WHO, TJHD, Teacher work groups, Planning for the safest and best possible return to learning for students and staff
 - Onboarding
 - Three sessions (maximum of 20 participants per session)
 - Safety Procedures Used: Masks, face shields, gloves, 6ft distancing, pre screening, one way entry exit, sanitizing stations
 - As we look to the fall, what mode of teaching/support would you prefer for yourself for either health or personal reasons? 510 responses
 - Face to face only - 6%
 - Distance learning - 61.8%
 - Hybrid role supporting face to face and distance learning - 17.5%
 - Whatever is needed most - 14.7%
 - With masks required for all and other protective measures in place, do you feel comfortable working face-to-face with students this fall?
 - Yes - 15.5%
 - No - 60.4%
 - Not Sure - 24.2%
 - Data Points are more than numbers
 - Human Relations Metrics
 - Numerical/Statistical Metrics
 - Employee Safety
 - Rate of Covid Spread
 - Student Safety
 - National/State/Local Trends
 - Mental Health
 - Survey Data - Families and Employees
 - Family Dynamics
 - Fear of the unknown

Overview of Recommendation for Return to Learn 2020-2021

- Virtual Learning for All Students for the 1st Quarter: Acknowledging worsening national and regional health conditions, incomplete health data tools, and health conditions' impact on operations, CCS will:
 - Begin the 20-21 school year virtually and reassess conditions prior to the end of the first nine weeks
 - Move to a hybrid model (no earlier than the end of the first nine weeks)
 - Continue to monitor health conditions to determine when it is safe to move to a traditional plan

Virtual Learning for All Students

- Instructional Schedules

- Four days a week with a considerable portion of teacher-directed learning
- One day a week with some teacher directed learning and a large portion of student-driven learning (to allow for teacher professional learning and planning)

Possible Fall Meet & Greets

- K-6th Grades
 - What and Why
 - Personalized in-person Open House for each student
 - Allows the student and parents/guardians an opportunity to meet with the homeroom teacher to receive details about the first nine weeks, materials, Chromebook, and specific information for that student's learning plan
 - Where and When
 - Either in the classroom or outdoors at the school (physically-distanced) or at the student's home (outdoors and physically-distanced)
 - During the pre week period. (Each school will send out specific information.)
- 7th-12th Grades
 - Where and Why
 - Answer questions in person
 - Parents can receive Canvas training
 - Teachers would be at departmental stations to allow students/parents to meet them
 - Alternating AM/PM time slots for families/students to sign up
 - Where and When
 - Set up socially distant stations on the school campuses that address various areas of returning to school. These can include outdoor, tented stations.
 - Sign up for a day / time slot to attend the event
 - One day per week when teachers and staff will be available located at off-campus locations to meet with students / parents who are unable to come to the school campuses
 - Students who do not attend an onboarding event may get a home visit from their advisory mentor designed to establish that school and community connection

Where We Are Going

- Curriculum and Instruction
 - Researching best practices for the creation, delivery, and assessment of high-quality, equitable instruction in any learning environment
 - Devising a plan for adjusting the curriculum, assessment practices, and academic goals in a face-to-face, hybrid, or remote learning environment
 - Teaching considerations are being developed to accelerate the learning for all students, including students with disabilities and English language learners
 - Additional digital resources have been purchased to support student learning
 - Developing modules for students and parents to know how to navigate Canvas (as the division-wide learning management system) and access other instructional software and resources
 - Supporting teachers who spent this summer developing curriculum and instruction for the fall
- Professional Development - Implementing and creating virtual synchronous and asynchronous professional learning sessions to prepare teachers to effectively teach and monitor learning in a face-to-face, hybrid, or remote learning environment
 - CCS PL Framework
 - Practices for Effective Distance Learning
 - Canvas Essentials
 - Learner to Learner Interactions
 - Learner to Content Interactions

- Learner to Teacher Interactions
- Developing professional learning needed to support teachers and leaders
 - Trauma
 - Culturally responsive teaching
 - Social emotional learning
 - Appropriate use of digital and online learning tools and systems
- Technology Supports
 - Chromebook Collection - Summer 2020
 - Have collected 45% of issued devices for K-6
 - Collected devices are being cleaned, refreshed, and repaired
 - Goal is to have all devices ready for start of 2020-2021 school year
 - Families are encouraged to return devices to our schools
 - Chromebook Distribution - August 2020
 - Will be provided to all students grades 2-12
 - Additional devices will be provided for grades PK-1
 - Various pickup sites and locations following physical distancing
 - Programs and Platforms - Instructional Programs 2020-2021 School Year
 - Canvas as our primary learning platform
 - Subject based tools designed to engage students in learning
 - Presentation tools to enhance teacher driven lessons
 - Technology Support 2020-2021 School Year
 - Securly
 - Provides families with individual controls for Internet access and use away from school
 - Provides students with safety and protection with Internet use
 - Managed by caregiver via computer and/or phone app
 - Web based resources and help desk support available for families, students, and teachers
- Accountability
 - New Learning
 - Attendance
 - Student Engagement
 - Grading
 - Redefining Roles
 - Teacher
 - Observation and Feedback
- Definitions
 - Synchronous - Online or distance education that happens in real time (Teacher-directed)
 - Asynchronous - Learning that occurs through online channels without real-time interaction
- Draft Daily Schedules
 - Draft Sample K-4 Student Virtual Daily Schedule - In addition to supporting Tier 1 instruction, special education and ESL specialists will support in small groups and 1:1.
 - Walker Upper Elementary Virtual Learning Draft Sample Schedule
 - Buford Middle School Virtual Learning Draft Draft Sample Schedule
 - Charlottesville High School Virtual Learning Draft Student Schedule M-Th (All students) Instructional Periods 9-1:00pm or 12-4:00pm Classes 45 Minutes F2F Synchronous
- PK Preview - "Virtual Learning" for All Charlottesville City Schools' Early Childhood Students

Canvas

- Canvas is a widely used online "learning management system," or an interactive online classroom

- Canvas has been used at CHS/Buford for a number of years
- To help streamline how students access the curriculum, turn in assignments, and more, all Charlottesville Schools teachers will be trained in and will use Canvas this fall.
- Other apps such as Virtual Virginia will be available through Canvas.

Virtual Learning 2.0: We listened and learned

- [Click here for this side-by-side comparison](#) of emergency learning in the spring with our fall plans for online learning.

Step Up Plan (Next Steps)

- Virtual Learning for all
- Hybrid
- Traditional

Sum and Substance

- Where we have been
- Where we are going
- Sample daily schedules
- Canvas
- Step-up plan

- Mr. Bryant who will monitor canvas? Mr. Cuomo responded that he could pull all the data from how much time they are in canvas and online. Dr. Atkins stated that the principal can go in and out of canvas to see what teachers are teaching and to see the students who are attending.
- Ms. McKeever asked about the PreK students getting chromebooks. Mr. Cuomo stated that we are planning to get all these students chromebooks but we are also wanting to get all the chromebooks back from K-6 so we can clean and refresh them for the start of the year. Ms. McKeever asked how we are going to understand these learning schedules for the elementary students. Dr. Atkins stated that online will not be easy but we will all learn how to do this together. We will have training and getting students, staff and parents ready for the virtual setting.
- Ms. Puryear, how will you measure progress in the class? Dr. Irizarry shared that we will have the ability to see if the students are logging in or are engaging. We will also follow up with parents and students with calling and emailing. Ms Puryear would like to know about hosting the back to school information evening. Ms. Powell stated that most of the schools have been talking about using tents outside. We have custodians cleaning and getting the products in to be able to handle these gatherings. Ms. Puryear asked about the fine arts and how we will be able to continue having these instructions. Dr. Hastings shared that we have shown that we can have these groups online as they have done some of that in the spring when we closed. We are getting ready with virtual instructions for all the fine arts classes. Ms. Puryear, are we going to have instructions for not only staff but for parents and students. Dr. Otey shared that we are setting up modules for training for all.
- Ms. Bryson Morsberger, have you started training the staff on canvas and how much time will they need to get ready for opening. Ms Culver-Dickinson we will train all teachers and make sure they are ready before the return to school. We want the staff to be able to support the students the best way as a distance learner. Dr. Atkins stated that the teachers are the ones that need to make sure that the students attend the classes. Ms. Bryson Morsberger how can we help the families that are needing to go to work. Dr. Atkins we will need the community to help.
- Mr. Wade, how can the community partners help? Dr. Atkins these partners help with child care and after school care. Mr. Wade asked if City Promise can help. Dr. Atkins shared that we have been in contact with them. Kim Powell shared that we have reached out to these community partners Abundant Life, City of Promise and churches are just a few. Mr. Wade shared that it would be nice if teachers reach out to the parents since some may feel embarrassed to do this.

- Dr. Kraft I am glad that we will go into detail with pre-k and special needs students during our next meeting. The community partners will be a big support to help with child care. Would like to see more businesses stepping up to help out the school division.
- Ms. Torres, when will the open houses be? Ms. Busching shared that we will have them whenever the community needs them. Ms. Torres asked how we are going to make sure that the students are going to be online all day. Ms. Isley shared that this is just a draft and we wanted to get as much synchronous learning as possible. Dr. Atkins stated that we have also been looking at an AM PM schedule of synchronous and asynchronous learning.
- Ms. McKeever asked what the IA's will be doing. Dr. Atkins shared that they will be doing learning along with teachers. They are also going to help with the in person that will be needed by some students.

Dr. Kraft made a motion to approve the calendar for 2020-21 school year, seconded by Mr. Bryant. Upon a roll-call vote being taken, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Dr. Kraft, Ms. McKeever, Ms. Puryear, Ms. Torres, and Mr. Wade voting yes. 7 ayes, 0 nays.

Dr. Kraft made a motion to approve the virtual model for 2020-21 school year, seconded by Mr. Bryant, to approve the proposed agenda. Upon a roll-call vote being taken, the motion carried with Mr. Bryant, Ms. Bryson Morsberger, Dr. Kraft, Ms. McKeever, Ms. Puryear, Ms. Torres, and Mr. Wade voting yes. 7 ayes, 0 nays.

8.1 Comments from Members of the Community:

- Elizabeth Ike what will the engagement look like for the K-4. If you could explain this in the next meeting. How can the parents help with partnering?
- Donna Chen thanked Dr. Atkins for getting the plan together. Will we have a staged reentry.
- Jeanette Abi-Nader have you considered the gardens in your learning. Who would we need to work with in the school learning.

9.1 Board Member Comments: There were none.

10.1 Superintendent's Comments: Dr. Atkins thanked staff for working together and we will move forward. Thank you board for your commitment to the school system. Thanked all the community members for all the comments. We have to take the information that we have and move forward with a decision for our schools. The community is wanting us to deliver a high quality online environment. We will need our community to help with finding ways for child care. We want this to be a wonderful experience for everyone.

11.1 Work Session Wrap-Up: There were four requests from the Board:

- Survey results broken out by grade and instructional needs
- Types of devices distributed to students
- Attendance expectations for virtual learning
- How will the Division connect with community partners to provide assistance with childcare?

12.1 Upcoming Meetings: Ms. McKeever read the list of upcoming meetings.

13.1 Adjourn: The meeting adjourned at 10:44pm.

A video of the July 30, 2020 meeting can be located at:

https://drive.google.com/file/d/1VDri4_o2m_CU4m536m0k_X6Cf_J26NF/view?usp=sharing

Handwritten signature of Jennifer McKeever in black ink.

Jennifer McKeever, School Board Chair

Handwritten signature of Julia Green in black ink.

Julia Green, School Board Clerk